PORTRAYING STUDENTS' SPEAKING SKILL THROUGH "SPEECH ACTIVITY" IN MTS SWASTA MANBAUL ULUM BONDOWOSO

SKRIPSI

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ABSTRACT

This research presents analyzing student abilities through daily speaking practice in MTs swasta Manbaul Ulum Bondowoso. Speaking skill is one of the four important skills, since it can be more beneficial for them who mastering speaking skill, students understanding in speaking skill will make them easier to communicate and build relation including for people who works related to English. However, there are common problems faced by students due to their lack of knowledge related to grammar, vocabulary and not even knowing how to pronounce some words and sentences correctly. The proper strategy provided by the teacher is very important to make the learning activities run optimally.

This research used a descriptive-qualitative. The sample of this research are students that doing the permission during the class while the observation took place and the students that doing the oration after the flag ceremony activity, the sample from 7th grade are 5 pupils, 8th grade are 5 pupils, while the 9th are 5 pupils. Researcher used an interview, observation and documentation in collecting the data.

The findings of this research showed a good result since the implementation of speaking strategy called "Speech Activity" by the teacher, although there is still a large difference between the 7th and 9th grade in proficiency level, because this program has only been running for about 2 years.

In conclusion, the main factor of this program is the students, while the teachers stand as a supporting factor system. The sustainability of this program shows how good the environment that has been built is, through this program students' insight increases very broadly. Schools are expected to pay more attention to learning support devices that can help the students in learning activities.

CHAPTER I

INTRODUCTION

This chapter contains the background of the study, problem of the study, objectives of the study, the benefit, scope and limitation of the study, and definition of key terms.

1.1 Background of the Study

English is an international language which applied by 500 million to 1 billion speakers around the world which divided into first language that used by around 375 million people and more than 750 million people speak it as their second language. English spreads extensively and get too big to prevent, the language spread all over the world into almost all the fields such as geographical, political, economic, education, and entertainment factors (Rao, 2019). In other hand, the rapid development of technology in this era has also become one of the important elements for English development and progress both with all of its advantages and disadvantages as a foreign language for Indonesia (Mckay, 2003).

In Indonesia, English is a foreign language which is learned only at schools for students and applied by people in certain conditions but do not speak this language in society (Napitupulu and Kisno, 2014). They should learn English at the school that divided by 4 skills: listening, speaking, writing, and reading (Wijaya, 2015). In this case we talk about speaking skill, this is one of the important skill since it can be more beneficial for them who mastering speaking skill, the only clear and general thing we all agree and call it as a prove is this will make them easier to communicate and build

relation with all people around the world, including for people who works in office or other job related with English. In addition, Widowati and Kurniasih (2018) also stated that students' speaking ability connected to the students' background culture.

All of these are common problems faced by students due to their lack of knowledge related to grammar, vocabulary and not even knowing how to pronounce some words and sentences correctly, so it is very critical for them to be able to speak English in their daily life fluently (Erfiani, 2017). Those are some fatal point of elements of speaking skill students have to solve with the help of teachers which accuracy as the first ability that need to be mastered if students really want to use grammar and vocabulary correctly in many situations to make others understood (Riddle, 2010).

By some reason English is a school subject which means this will only be discovered and taught at school so teachers become a main role to handle and fulfill students understanding, teachers should have prepared their own strategy in order to make the common material become even easier and convey the material gently so that make them as outstanding learners also easy to absorb what they deserve.

Fleta in (Romero, 2009) said at this age of active learners, their brains are categorized as a period of thought flexibility which allows some abilities to develop easily during that period of time, whereas on the contrary it will be very difficult after all for these abilities to be developed further more. Therefore, to simplify their mastery in learning something which in this realm is through speaking skill, teachers need to maximize the moment at every grade level since the age of learners in learning period actually has a great impact, the earlier the age of students the easier students will receive more information and details given, besides, if their golden age of learning has passed they will be more difficult to learn things they should have mastered in the past.

The right teacher's strategy is needed to bring English closer to them and will be so helpful to guide in avoiding the critical problems they will face in the future. More than that, with the right strategy they will not feel pressured when the learning process is in progress, since when they enjoy and come all over the process it will be a bigger chance for them to accept and get more new things. In line with the concept of behaviorism, unpleasant learning experiences will affect the student's comprehension which lead to students' ability to gain knowledge (Hermayawati, 2010).

The curriculum in MTs Swasta Manbaul Ulum has a learning program which focuses on emphasizing the speaking skill through daily speaking practice known as Speech. In this study, researcher focuses on describing the impact of speech activity to their daily speaking skill.

1.2 Problems of the Study

Based on the background of the study above, the problem of the study are:

1. How do the students practice speaking during "Speech Activity"?
2. What are the impact of the "Speech Activity" to the students speaking skill?

1.3 Objectives of the Study

From the statement of the problem above, the purpose of this research are:

1. To know the ways students practice speaking during "Speech Activity".
2. To know the impact of the "Speech Activity" to the students speaking skill.

1.4 Significances of the Study

The final results of this research are expected to provide benefits and positive impact to various parties. The benefits of this research are as follows:

1.4.1 Theoretical Benefits

This research is expected to provide a theoretical contribution and study reference regarding the efforts that can be made by teachers in improving the learning quality for junior high school students, especially in speaking practice.

1.4.2 Practical Benefits

The practical benefits that can be drawn from this research are:

1. For Teacher

The results of this study have an impact on adding innovation and affect the insight of teachers in speaking learning. In addition, this research is also expected to contribute as a reference and evaluation for related parties so that they can continue to improve their best strategies to support and able to handle students understanding.

2. For Student

The researcher wishes through this research can increase students' learning activities and make them aware of their abilities that will come over time along with a strong desire to learn.

3. For School

This research is expected to be a guideline for other schools in an effort to improve English proficiency in a different way to provide new variations for speaking learning. So that it can make students more enthusiastic in participating.

4. For Researcher

It is hoped that result of this research can be more useful in terms of making references or just a piece of writing that can provide a little inspiration for the readers or researchers in the future, especially for those that related to speaking skills.

1.5 Scope and Limitation of the Study

In order to avoid misunderstanding with the subject matter, the researcher provides the limitations of the problem so that the researcher is more focused in his research. The scope is limited by the explanation as follows:

1. This research uses the 7th – 9th grade students that doing the Speech Activity as speakers while the observation took place at MTs Swasta Manbaul Ulum.

2. This research will be conducted in order to find out how effective the "Speech Activity" as a speaking practice program for students daily speaking learning.

1.6 Definition of the Key Terms

To avoid misunderstanding in the interpretation of existing terms, the researcher reviews the discussion of related terms in this study, there are:

1. Speech Activity

"Speech Activity" is a program intended in speaking learning activities that have been designed by the teacher with the aim of improving students' speaking skills in order to get the optimal results that must be achieved in each learning period. This program is held in the Monday morning right after the flag ceremony every week and known as "Speech Activity". Each group of speech contains 5 pupils from the same class, then they got the text a week before they memorized and had a speech in front of all participants of flag ceremony. The ceremony participants will stay in the middle of the field to witness the selected students, in accordance with a total time of around 10 up to 15 minutes for all 5 students, which means 1 student only allocated 2 minutes to do the performance.

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2. **Speaking Skill**

Speaking skill is the ability to pronounce articulation sounds or words that express, state, and convey thoughts, ideas, and feeling, or in other words speaking skill is the ability to communicate confidently and fluently which will develop during the time

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research. The conclusion where composed of findings and discussion while the suggestions came up with some ideas which addressed to school and the future researcher. It presents as follow:

5.1 Conclusion

Based on the result of findings and discussions, the researcher divided the conclusion into two part:

5.1.1 The Implementation of Speaking Practice Through Speech Activity in MTs Swasta Manbaul Ulum

Speech activity is carried out once a week on Monday morning after flag ceremony for just 10 minutes, but the implementation is carried out every day when students are in the school environment during teaching and learning activities. The school hopes that students will be closer to international language, knowing more and deeper about English. Moreover, with the "Speech Activity" program that joins in P5 activities, it also supports students to be able to collaborate with their friends and hone their self-confidence to appear in public as well as train students' mentality. So that English is not only known to students in premium school like school in cities or even school with an English curriculum, but schools in remote villages can also get the equivalent knowledge.

The main factor of this program is the students, while the teachers stand as a supporting factor system, but the absence of facilities makes the teachers a little

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difficult. The script used in the speech is the work of the teacher with addition of new vocabulary, so that when they remember the content in some of the text they can also add new vocabulary when they try to speak. The new vocabularies they learn will be arranged into phrases or sentences for them to use when getting permission, greeting the teacher or in class conversations.

The obstacles in this activity is the lack of time, so the teachers often try other opportunities in order to make this program runs according to the expected results, then the different level of confidence making time seem to go by quickly.

Among these students, there was no single student who felt insecure when doing the speaking during learning and teaching activity, because by practicing speaking in public this program significantly encourages them to be able to appear in any condition. This program also makes students not think that English is a foreign language, so they are not afraid to try speaking it.

5.1.2 The Impact of Speaking Practice Through Speech Activity in MTs Swasta Manbaul Ulum

The sustainability of this program shows how good the environment that has been built is, through this program students' insight increases very broadly, they also learn to always respect each other, confident, and cooperate with their friends and also learn to follow the applicable rules as closely as possible.

5.2 Suggestion

Then, the suggestions of this research came up with some ideas addressed to school and future researcher as follows:

5.2.1 For School

Schools are expected to pay more attention to learning support devices and create some learning strategies such as game for English especially regarding to speaking activities that can make students more enthusiastic and not get bored easily in improving speaking skills. That much better than just using explanation of the material that seems general and ordinary.

5.2.2 For Future Researcher

The future researcher needs to pay attention to a sufficient time span to carry out an analysis in order to find out how effective a strategy is to produce its maximum result.
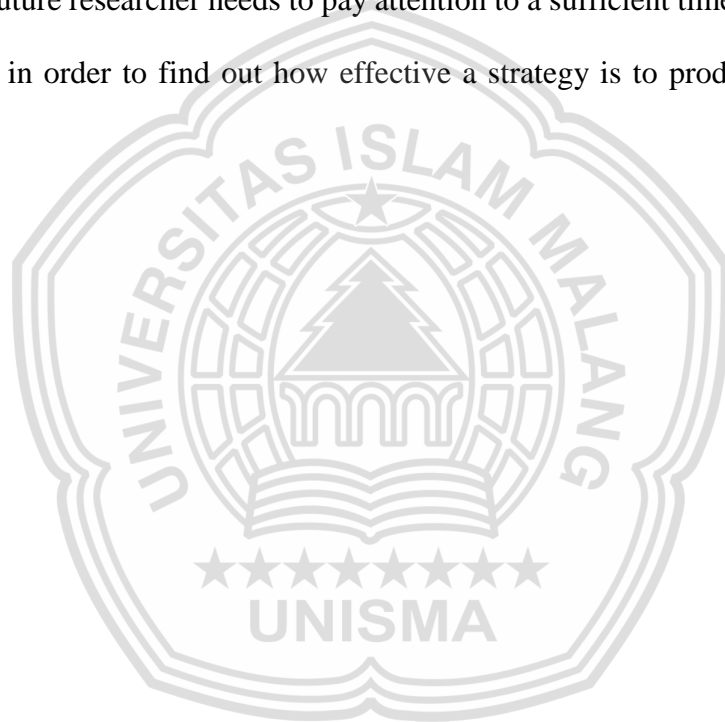
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