THESIS

THE USE OF CONFERENCE VIDEO APPLICATION MEDIA "ZOOM" AS ALTERNATIVE MEDIA TO IMPROVE STUDENT'S SPEAKING ABILITY OF SOME STUDENTS AT SENIOR HIGH SCHOOL TWO JOMBANG

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ABSTRAK

Shodik, Fajar.2020. *PENGGUNAAN MEDIA APLIKASI VIDEO KONFERENSI "ZOOM" SEBAGAI MEDIA ALTERNATIF UNTUK MENINGKATKAN KEMAMPUAN BERBICARA SISWA PADA BEBERAPA SISWA DI SEKOLAH SMA DUA JOMBANG. Skripsi, Jurusan Pendidikan Bahasa Inggris, Program Pascasarjana Universitas Islam Malang. Pembimbing: Dr. Muhammad Yunus, M.Pd.*

Kata kunci: kemampuan berbicara, konferensi video, aplikasi zoom.

Penelitian ini bertujuan untuk ikut serta melakukan penelitian dengan alasan dan tujuan yang berbeda. Kesenjangan dalam penelitian ini adalah pemanfaatan media video konferensi online untuk pembelajaran siswa SMA di tengah masa pandemi virus, khususnya di Indonesia. Dengan sasaran kemampuan berbicara dengan didukung media konferensi video online "zoom" yang berfungsi untuk meningkatkan kemampuan siswa kelas sebelas SMA Negeri 2 Jombang (SMAN 2 JOMBANG). Dan hasilnya akan diukur dengan mengetahui peningkatan skor kemampuan berbicara antara siswa yang menggunakan media video online atau tidak. Rumusan masalah penelitian ini adalah untuk mengetahui aplikasi video konferensi How Can Zoom sebagai media alternatif yang mampu meningkatkan kemampuan berbicara siswa kelas sebelas di SMA Negeri dua Jombang Jawa Timur. Tujuan penelitian ini adalah Penelitian ini mencoba untuk meningkatkan keefektifan aplikasi video konferensi Zoom sebagai media alternatif untuk kemampuan berbicara siswa di SMA Negeri 2 Jombang Jawa Timur.

Dalam penelitian ini diterapkan penelitian tindakan kelas untuk melaksanakannya. Dengan menggabungkan metode pembelajaran role play dan think pare share dalam penerapannya selama penelitian. Selanjutnya penerapan dua siklus tersebut, peneliti menetapkan beberapa cara nyata untuk meningkatkan keterampilan berbicara dan kemampuan siswa kelas sebelas di SMA Negeri dua Jombang. dengan media video konferensi zoom. Untuk yang pertama, Aksi dengan menggunakan aplikasi "zoom" ini diharapkan mampu atau bahkan lebih mampu menarik perhatian mahasiswa dan juga mampu memotivasi mereka dalam proses belajar mengajar khususnya di era pandemi.

Berdasarkan penerapan aplikasi "zoom" diharapkan mampu membangun suasana yang menyenangkan dan menarik, serta menambah pengalaman belajar mengajar baru atas tuntutan sistem pembelajaran online. Dapat membuat suasana belajar lebih menyenangkan dan menarik. Sehingga para siswa semakin semangat untuk menunjukkan kondisi mentalnya. Cara ini diyakini lebih efektif dan cocok untuk membuat mereka memiliki rasa percaya diri yang baik. Hasil penelitian ini sejalan dengan peningkatan nilai posttest siswa. Sebagai indikator referensi, nilai siswa untuk keterampilan tata bahasa = 2,7, kosakata = 2,6, tingkat kemampuan pemahaman = 2,6, kefasihan berbicara = 2,8, keterampilan pengucapan = 2,6. menjawab atau dilanjutkan dengan menampilkan skor posttest setelah diimplementasikan Zoom sebagai media

dalam meningkatkan kemampuan berbicara siswa. Skornya adalah ketrampilan gramatikal = 3,4, kosakata = 3,3, tingkat kemampuan pemahaman = 3,5, kefasihan berbicara = 3,3, keterampilan pengucapan = 3,5. Dari data tersebut dapat dikatakan ada peningkatan kemampuan berbicara siswa dengan menggunakan Zoom sebagai media alternatif dan media pendukung.

ABSTRACT

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this research aimed to take part to do the research with the different reason and the aim. The gaps in this current research is using online conference video media, to teach the students in senior high school, in the middle of virus pandemic period, especially in Indonesia. With the target of ability is speaking ability with supported by "zoom" conference video online as media which has function to improve the eleven grade form one of Senior High School two Jombang (SMAN 2 JOMBANG). And the result will be measured by knowing the increasing speaking ability score between students who use the online video media or not. Research problem here is to know How Can Zoom conference video application as alternative media are able to improve the student's speaking ability for eleven grade at senior high school two jombang east java. the research objective here is This study tries to improve the effectiveness of Zoom conference video application as alternative media for student's speaking ability at senior high school two jombang east java.

In this research applied Classroom action research to conduct it. By combining role play and think pare share learning method in applying during the research. And the next applying the two cycles, the researcher set up some actual ways to improve the speaking skill and the ability of eleven grade students at Senior high school two Jombang. with zoom conference video media. For the First, Actions using the "zoom" application are expected to be able or even more able to attract students' attention and also be able to motivate them in the teaching and learning process, especially in the pandemic era.

Based on the application of the "zoom" application, it is hoped that it will be able to build a fun and attractive atmosphere, as well as add to a new teaching and learning experience on the demands of an online learning system.it can make the atmosphere in learning more fun and interesting. so that the students became more enthusiastic to show their mental condition. This method is believed to be more effective and suitable to make them have good self-confidence. The results of this study agreed with the increase in students' posttest scores. as a reference indicator shows which student's score for the Grammatical skills = 2.7, The Vocabulary = 2.6, Comprehension ability level = 2.6, fluency in speaking = 2.8, pronunciation skills = 2.6. it will answer or continued by showing posttest score after implemented Zoom as media in improving student's speaking ability. The score is the Grammatical skills = 3.4, The Vocabulary = 3.3, Comprehension ability level = 3.5, fluency in speaking = 3.3, pronunciation skills = 3.5.

from those data are able to said there is improvement for student's speaking ability by using Zoom as alternative media and supporting media.

CHAPTER I

INTRODUCTION

In this chapter, the researcher provides six important parts in this chapter, to be the opening of this chapter, the first will be the background of the study, in this part explain the reason in choosing the topic of this research. The second part is research problem, here it will explain and formulated the problems that the researcher wants to discuss. The third is the research objective. Here, will be the part, where will the answer or the aim of the research answered or known. The forth part is Scope and Limitation of the problem. By doing the research, the researcher will decide the limit during conduct this research, so this research will run in the way. The fifth part is research problem, here it will explain and formulated the problems that the researcher wants to research discuss. The sixth is Significant of study. Here, will show the part, when the researcher gives some significands with some components, which is include during the research applied. And the last part of this chapter is additional part, it's called the definition of key terms. Here, will explain as a simple what components used during this research.

Background of the study

One of the language skills that must be mastered by the students in learning English is speaking skill. In line with this, Grauberg (1997: 201) states that for many pupils the prime goal of learning a foreign language is to be able to speak it. Speaking skill should be taught and practiced in the language classroom to enable the students to speak or communicate in the target language.

From Grauberg statement above it has similar means which one, speaking in actual condition must be applicative in applying it. Every student must be able to use or moreover make it be habitual consumption in school activates, where the students do an active or passive instruction in learning process. Harmer (2001: 269) mentions that the ability to speak fluently presupposes not only a knowledge of language features, but also the ability to process information and language 'on the spot'. Speaking is needed to convey messages, information, opinion, and even emotion in daily life. Thus, it is very important for the students to have a good speaking ability to achieve the objective of learning English. From statement above bring same statements which one, to catch the target goal that is fluent in speaking process during communication with others, practicing and do some alternative treatments to make sure that the massage of communication can run well and understandable by communication partner.

Speaking also has become an important part in human life, especially in communication activity from one person to the other people. People use their speaking skill in order to the communication way with others can run well. Speaking is one of four language skills that important to be mastered. In EFL learning, of course, the students are not easy enough to apply it in an English environment. English is learnt more as a school subject in addition to other subjects in the formal education. As a result, in non-English environment, the students have low power to use or practice their speaking skill opportunities in order to practice their English outside from their school environment .from the statements before, the researcher tries to make sure the student's speaking skill in learning process which are they have.

It can be increased by innovate some innovating learning media as the alternative way during conduct the research with the aim of the research is improving the student's speaking ability by using Video conference application "Zoom".

By using that video conference application, it can be the alternative way to solve the problem in speaking skill. Using "zoom" are able to increase the self-confident motivation, if we use only video, is talk about only one individual with the individual. But with this application "Zoom" that the researcher mean, it can enjoy or apply with more than one users, because "Zoom" conference video application usually takes a part in a situation that really impossible when someone will make a discussion, but without do a direct meeting in that time. So from this application media, the researcher will try to give the new experience and alternative solution that always be the problem in increasing student's speaking ability for the students in general problem, that's building their self-confident motivation by this video conference media application. During the pandemic period the researcher hopefully, by using this video conference media application can give the better way in increasing student's speaking ability. And also, even there is some applications used in education system to support learning teaching process keep going. The researcher chooses it become the application media during this pandemic period, it because, that video application is popular, easy to use, and can enjoy with more than two users in applying.

Continuing the statement above, In the last of the year two thousand and nineteen, the world had been infected by international epidemic, it called *Corona* virus. All sectors feel the worst negative effect of it. We can say those sectors are,

economic, law, politic, education, and so on. Here the researcher tries to focuses in education sector, because it's going to be the basic background of the researcher conduct this research. English will be the target focuses also during this research do.

As we know that, educational system gets the serious effect from that pandemic, here the researcher tries to give strength of the focus that is in Indonesia educational system. It can we show from the activities of the students and the teacher, general education cannot run well as the normal as the normal situation before the pandemic spread in every parts countries in this world. The students cannot focus to get the lesson. the teacher cannot deliver every knowledge that needed by the students as the object in educational system. English here becomes the specific component to be research.

The good information comes from revolutionary application media. they still fight during the epidemic infect. As an example here, the researcher takes one of the alternative media, to be a facilitator during educational system done in pandemic period. It can we called with *Zoom* video conference application, via this video application, the researcher hopes, it can improve their speaking ability.

Speaking ability also be the important part during the research done, the researcher tries to build up them to be mastering speaking skill well. Grauberg (1997: 201) states that for many pupils the prime goal of learning a foreign language is to be able to speak it. Speaking skill should be taught and practiced in the language classroom to enable the students to speak or communicate in the target language. From those statement the researcher is able to explain in different language, speaking skill must be the important skill to be mastered, it because the aim of the studying

English itself or other languages are able to speak in front of formal or informal situation, here, we focus in the class area, it because, the class will be the place of students do the activities in educational system.

The previous studies have done the research about applying video as an alternative media for become the way or option to improve their English speaking ability. For the first study had taken by using title for the research "*the effectiveness of using video in teaching speaking for the eighth grade students of SMP N 1 Manisrenggo*". Here this research had been done by the researcher which has an initial name is Bunga in (2013). In her thesis the researcher, she took an object from eight grade from junior high school level, the conclusion from her research shown that. "there is a significant difference in the speaking ability between the eighth grade students of junior high school who are taught by using video and those who are not" and it show accepted result. And another previous researcher that had been done by Coki as the initial name of the previous researcher (2015) with her focuses and her objective of the action research study was to improve the students' speaking skills at class seven grade by using video also. And the latest previous study was done by Ruby Vardien (2018) with her focuses in how can Videoconferencing "zoom" as the media Developing Students' Communicative Competence for The thirty EFL participants (levels C1 and C2) were divided into two groups, experimental (n = 18) and control (n = 12). The latter performed their bi-weekly tasks in their face-to-face classes, and whilst the former engaged with their partners via videoconferencing. The results of this research showed that using zoom application conferencing video in the teaching and learning of speaking aspect and the communicative competence was

proved to improve the The thirty EFL participants speaking ability, depend on her research.

After several researchers have shown their research result and the process above. Here the researcher wants to take part and give a little bit improvement during act or finished the research with the different reason and the aim. The reason and the aim in this research are to show the maximum used in using conference video application "zoom" as media and supported by using some education method during pandemic. And the gaps also in this current research is using online conference video media, to teach the students in senior high school, in the middle of virus pandemic period, especially in Indonesia. With the target of skill is speaking with supported by "zoom" conference video online as media which has function to improve the eleven grade form one of senior high school in Jombang. And the result will be measured by knowing the increasing speaking ability score between students who use the online video media or not. So that's why the researcher want to conduct the research entitled "*THE USE OF CONFERENCE VIDEO APPLICATION MEDIA "ZOOM" AS ALTERNATIVE MEDIA TO IMPROVE STUDENT'S SPEAKING ABILITY OF SOME STUDENTS AT SENIOR HIGH SCHOOL TWO JOMBANG*. From that title the researcher really wants to know and persuade to the readers, even this moment all the world stills feeling the effect of covid-19 (corona virus) pandemic, therefore the researcher tries to force himself to be more innovative and also give the alternative way for the student's especially in Indonesia in order to improve their speaking skills in learning English although in pandemic period.

Research problem

How can *Zoom* conference video application as alternative media are able to improve the student's speaking ability for eleven grade at senior high school two jombang east java.

Research Objective

This study tries to improve the effectiveness of *Zoom* conference video application as alternative media for student's speaking ability at senior high school two jombang east java.

Scope and Limitation of the problem

in this study, the researcher only focuses to apply the video conference application media as the alternative media during the covid-19 infected. Special object of this study are some students of eleven grade at senior high school two jombang, east java. With focuses to improve the student's speaking skill ability although doesn't do a direct meeting, because of corona pandemic.

Significant of study

Practical Significance

The researcher hoped that this study will help both students and teachers find the new knowledge and method so the students more enjoy and happy when they learn English for:

a. **For Teachers**

1. To develop more effective learning and teaching process atmosphere in classroom, efficient, and fun learning model which can involve the

students being active in English learning process to improve their communicative competence even in every condition as like right now.

2. To improve the result of teaching and learning process in classroom.

3. To give the contribution of improving the quality of teachers' professionalism as educator in education system.

b. For Students

1. To improve students' ability in interpreting the meaning of the dialogue by using comic, so the students can speak fluently and can apply the dialogue to their environment in their daily activity.

2. To improve the students' motivation and interest.

3. To build the strongest students' confidence in communicating.

4. To improve the students' communicative competence and their achievement in learning English.

c. For The school

Through the learning method by using video conference media as alternative way during facing covid-19 situation, it can improve English learning process at senior high school two jombang.

Theoretical Significance

The significance of this research could theoretically contribute to improving the quality of English language learning, especially learning to improve student's speaking ability by using Video conference application "*Zoom*" as the media during conduct the research. In addition, this study

implements the theory to solve the problem that happen in the class. For the previous Researchers

The previous researchers are Bunga (2013), Ruby vardien (2018), and Coki (2015):

1. To give the new experience by using video conference application media in increasing speaking ability.

2. To build and increase student's self-confident motivation during applied the new application "Zoom".

3. To teach the student's believing and their bravery in applying e-learning by using "Zoom" as alternative conference application media during do the research as the result, the increasing student's speaking ability.

Definition of key Terms

1. *Speaking skill*

speaking the important skill of English. From mastering speaking well, it can be the good ability, when someone or student, because here we study in educational system or background so, the user of this skill are teacher and also the students as the important component also in learning process, from mastering speaking skill the communicative activities at school as the place of learning study do. The students and the teacher can understand what do they want to share, what do they want to ask, and anything. All of it can run well with verbal communication with good speaking skill do they have.

2. *Classroom action research*

Classroom Action Research is an effective method in improving the quality of English teacher's performance during giving the instruction as well as student's achievement in learning English in classroom. In Classroom Action Research, English teacher focuses in assess the effectiveness of their own teaching activities and plan the improvement based on the result of the assessment. the result is innovation in English instruction

3. *"Zoom" conference video application*

Zoom video conference application media is an application made by billionaire Eric Yuan, which was released in January 2013. In addition to the application, Zoom can also be accessed via the website, both for Mac OS, Windows, Linux, iOS, and Android.

CHAPTER VI

CONCLUSIONS AND SUGGESTIONS

We go to the last chapter, in this chapter discusses the conclusions, suggestions, and implications relevant to this study. The detailed explanation of each point is presented below.

6.1 Conclusions

The action research in this study was implemented to the eleven grade students of Senior high school two Jombang as the favorite senior high school in Jombang. It was hold on August 2020, during the first semester of the academic year of 2020/2021. This study was aimed to investigate the improvement of students' speaking ability by using video conference as media in teaching learning process. The actions carried out in two cycles were effective in improving the students' motivation, self-confidence, vocabularies and pronunciation. The actions consisted of the use of videos as modelling of the input text combining with the use in online English classroom, think-pair-share, discussions and role plays

After implementing the two cycles, the researcher found some effective ways to improve the speaking skill and ability of the eleven grade students at Senior high school two Jombang , by using zoom conference video media. First, the action using zoom could attract students' attention and motivation in the teaching and learning process. The use of zoom also can create the enjoying atmosphere even in online classroom. It can make

more relaxed and fun. so that the students were interested in speaking out their feelings. This way was effective to make them more confident.

Second, the combination of the use of zoom and chosen video or attractive video as stimulation option, and also by using or applying the online classroom English activities were able to make the students speak English bravely whether only collected ordinary task in other online media application. By using zoom, it was able to make the students more active in joining the group discussion or sometimes giving instant comments in some cases.

The last, Role plays were able to build the students' self-confidence to speak English. They were excited and also enjoyed doing these activities in front of the class.

6.2 Suggestions

Some suggestions are given to the participants who are closely related to this study. The suggestions are made based on the conclusions and implications of this study. They are presented as follows:

1) For the English teacher

The teacher should consider the students' needs and interest before designing the speaking materials. It is important for the teacher to vary the activities and use the communicative activities in the teaching and learning process of speaking because it can reduce the students' boredom and monotonous teaching and learning process, moreover in pandemic condition, even in normal condition also. Besides, the teacher is required to provide innovative media in the teaching and learning

process because zoom help enough the teacher deliver the materials easily in studying at home situation.

2) For the School Institution

The school can apply some efforts to improve the quality of the students' speaking ability considering the problems that occur in the school, for example, they provide the relevant, communicative and appropriate media to support the teaching and learning process of speaking moreover in pandemic era and new government policy for education world.

3) For other researchers

Other researchers who are interested in the same field are recommended to continue and improve this action research in order to find out other efforts to improve the students' speaking ability by using zoom as innovative online media. Moreover, they also should make sure that the teaching aids used could work well. In addition, they should be more creative in designing the techniques and activities to accompany the online application, so that the teaching and learning could be more enjoyable and relevant in this era.

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