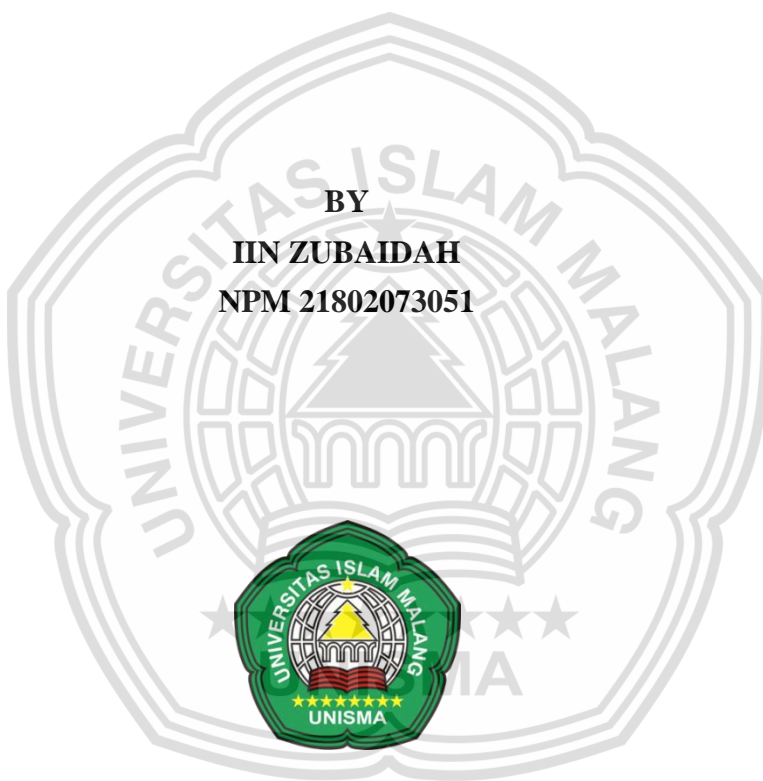




**DEVELOPING SUPPLEMENTARY READING MATERIAL
FOR FIRST GRADERS OF RELIGION PROGRAM IN
ISLAMIC SENIOR HIGH SCHOOL**

THESIS

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**UNIVERSITY OF ISLAM MALANG
POSTGRADUATE PROGRAM
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DECEMBER 2020**



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Presented to

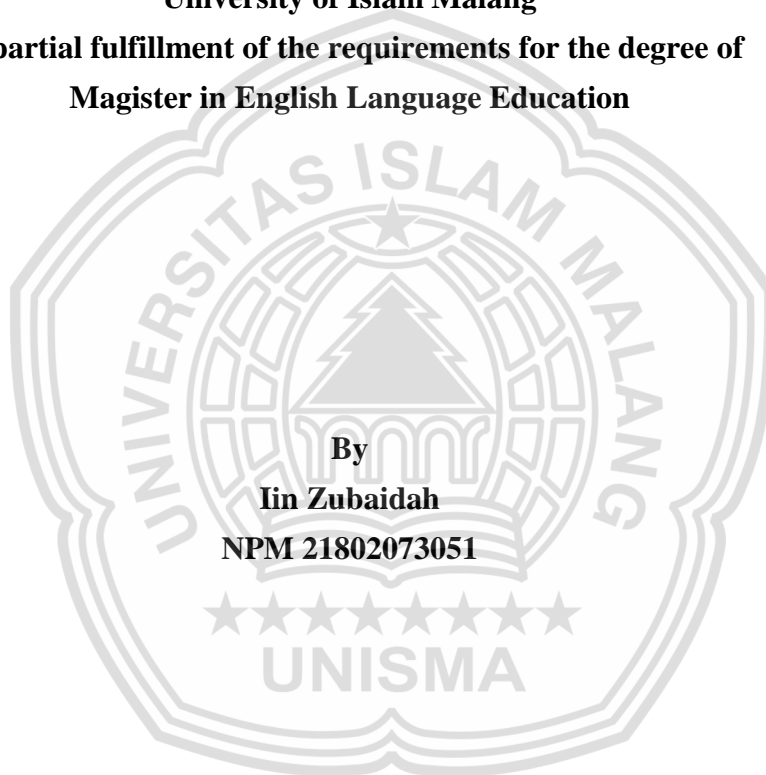
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By

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ABSTRACT

Zubaidah, Iin. 2020. Developing Supplementary Reading Material For First Graders Of Religion Program in Islamic Senior High School. Thesis, English Language Education Study Program, Postgraduate Program, University of Islam Malang. Advisors: I. Dr. Imam Wahyudi Karimullah, S.S., M.A., II. Dra.Hj. Mutmainnah Mustofa, M.Pd.

Keywords: Supplementary, reading material, religion program

This study aims at developing reading materials for students of religion program especially in first grade of AI – Khoirot Islamic Senior High School, Malang. Based on the researcher's preliminary study on February 2019 by analyzing the book which used, namely "Bahasa Inggris X" from the government and analyzing the syllabus, the researcher found many problems from the book such as the book is using general English and not specific English, the students of religion program are not interested to study English and the module is using difficult vocabulary in each topic.

The research design of this study is Research and Development (R&D). ISD Model was the development model is used by the researcher. This model consists of three phases: needs analysis, instructional design, and implementation and evaluation. The procedures include three steps: analyzing materials needed by the students of religion program, designing the reading materials, and developing reading materials through ISD model. The development of reading materials for students of religion program consists of Recount text, Narrative Text, and Song lyric. The data is tried out to the first grade students of religion program in Islamic Senior High School. Types of data obtained in this study are quantitative and qualitative data. The instruments are questionnaire and observation sheet for two experts. The two experts are involved in order to validate the product. There are three systematic aspects that validate the research product: The System of Material Organization, The System of English Teaching, and The system of Content.

The research finding indicates that based on the experts judgment as well as try-out design result, the developing supplementary reading material is acceptable to be taught at the first grade of the religion program students in Islamic Senior High School.

ABSTRAK

Zubaidah, Iin. 2020. Mengembangkan Bahan Bacaan Tambahan Untuk Siswa Kelas Satu Jurusan keagamaan di SMA Islam. Tesis, Program Studi Pendidikan Bahasa Inggris, Program Pascasarjana, Universitas Islam Malang. Pembimbing: I. Dr. Imam Wahyudi Karimullah, S.S., M.A., II. Dra.Hj. Mutmainnah Mustofa, M.Pd.

Kata kunci: Pelengkap, bahan bacaan, program religi

Penelitian ini bertujuan untuk mengembangkan bahan bacaan bagi mahasiswa program studi agama khususnya di kelas 1 SMA Islam Al - Khoirot Malang. Berdasarkan studi pendahuluan peneliti pada Februari 2019 dengan menganalisis buku yang digunakan yaitu "Bahasa Inggris X" dari pemerintah dan menganalisa silabusnya, peneliti menemukan banyak hal masalah dari buku seperti buku menggunakan bahasa Inggris umum dan bukan bahasa Inggris khusus, itu mahasiswa program agama tidak tertarik untuk belajar bahasa Inggris dan modul yang digunakan sulit kosakata di setiap topik.

Desain penelitian dalam penelitian ini adalah Research and Development (R&D). Model ISD adalah model pengembangan digunakan oleh peneliti. Model ini terdiri dari tiga tahap: kebutuhan analisis, desain instruksional, dan implementasi dan evaluasi. Prosedurnya mencakup tiga langkah-langkah: menganalisis materi yang dibutuhkan mahasiswa program studi agama, merancang bahan bacaan, dan mengembangkan bahan bacaan melalui model ISD. Perkembangan membaca Materi untuk siswa jurusan keagamaan terdiri dari teks Recount, Teks Naratif, dan lirik lagu. Data diujicobakan kepada siswa kelas I program studi agama di SMA Islam Sekolah. Jenis data yang diperoleh dalam penelitian ini adalah data kuantitatif dan kualitatif. Instrumen yang digunakan adalah angket dan lembar observasi untuk dua orang ahli. Kedua ahli itu terlibat untuk memvalidasi produk. Ada tiga aspek sistematis yang memvalidasi produk penelitian: Sistem Organisasi Material, Sistem Pengajaran Bahasa Inggris, dan Sistem Isi.

Hasil penelitian menunjukkan bahwa berdasarkan penilaian para ahli serta uji coba hasil desain, bahan bacaan pelengkap yang dikembangkan dapat diterima untuk diajarkan di siswa kelas satu program keagamaan di SMA Islam.

CHAPTER I

INTRODUCTION

1.1 Background

Religion Program in Islamic Senior High School is the new program which had been appointed by The Education Director at his decision in 2016 no. 1293 about The Execution of Religion Program. This program has three purposes, they are: 1. To produce the competence student in Religion Field (TafaquhFiddin), 2. To produce the competence student in Foreign Language field (Arabic and English), 3.To produce the competence student in Islamic insight and treasure. From that purposes, English is one of the lesson which should be given more in religion program. When in science program it is just only 2 time (45 seconds/a time) a week but in religion program it is 3 until 4 times (45 seconds/a time). Since the religion program is a new program in Islamic senior high school, most of the teachers still use the book provided by the government, “BahasaInggris X”, as the general book. The materials of the book are still using general English. The materials are not using specific vocabulary, whereas English vocabulary and the materials in every unit are needed by the students.

The use of irrelevant English materials, especially reading material, is a problem in the implementation of learning based syllabyand it is caused by two factors: the lack of relevant English book sold in the market and the inability of English teachers to design such kind of materials. Firstly, Most of English course books which are sold in the market do not provide any materials which are related to Islamic Senior High school students’ background especially for religion program. Most of the topics in those books are general topics and there are no topics which have direct relationship to their background study. Secondly, designing and developing a unit design of materials relevant to the learners is not easy. It takes time andrequires special

skills for teachers to design and develop such unit design. When the teachers have no ability to do so, they tend to use available materials which are sold in the market, although the materials are not relevant to their learners' background. The use of irrelevant English books causes bad effect on the English learners. Some of them are less motivated to learn English and have limited number of technical vocabularies related to their major. Take an example of students of religion program in Al-khoirot. They have difficulties in communicating their background study in English because most of their language inputs, especially topic selection, do not support their background study as students of religion program. As a result, they are less motivated to learn English. The English course books that they use are the same as Senior High School's books. The content materials do not seem to be identical to the learners' background, so the learning process does not make sense for them. Therefore, to encourage and maintain students' motivation, the teacher should show direct relationship between English and the students' major. By knowing the relationship between English language and their major, the students can raise their motivation in learning English. One of several ways to show the direct relationship between English and their major is using materials which are related to their major or background study. Based on the reasons above, the researcher decided to solve those problems and develop the English reading materials for the students in religion program using ESP (English for Specific Purposes) and also using ISD model (Instructional System Design).

According to the statement of Hutchinson and Water (1998) ESP is an approach to language teaching that aimed to find the needs of particular learners. Hutchinson and Water (1998) divided ESP into three kinds of language teaching: EST (English for Science and Technology), EBE (English for Business and Economics (EBE) and ESS (English for Social Sciences). These kinds are divided again into two purposes, EAP (English for Academic

Purposes) and EOP (English for Occupational Purposes). ESS (English for Social Sciences) consists of English for Psychology and English for Teaching. From these statements it's clear enough that with ESP the goal of English Learning can be achieved.

1.2 Research Questions

Based on the background above, the important problems are the good development of reading material for religion program topics based on the students' need and the students' context. From these problems the researcher had formulated three research problems as follows:

1. What kind of English reading materials do the first grade students need in Religion Program of Al – Khoirot Islamic Senior High School?
2. What is the product of English reading material development for first grade students of religion program?
3. How are the experts' validation and students' acceptability for the English reading materials in first grade of religion program? \

1.3 Research Objectives

This research is aimed to develop English reading materials for first grade students of Religion Program. The specific objectives of this research are:

1. To analyze the students need of English reading materials in Religion Program at Al-Khoirot Islamic Senior High School.
2. To produce the English reading materials based on ESP (English for Specific Purposes) approach and ISD (Instructional System Design) model in Religion Program at Al-Khoirot Islamic Senior High School.
3. To know the experts' validation and students' acceptability for the English language

materials in Religion Program at Al – Khoirot Islamic Senior High School.

1.4 Research Significance

1. Theoretical Significance

The theoretical significance from this research is expected to give more knowledge about English for students' of Religion Program through the easy way.

2. Practical Significance

This research would be beneficial for the students and the teacher of Religion Program especially in Al – Khoirot Islamic Senior High School.

First, for the students of Religion Program the result from this research could help them to understand easily about the materials especially about recount text, Narrative text and Song lyric.

Second, for the teacher the product which was designed in this research can facilitate the teacher to teach English reading material for their students in religion program.

Third, for Religion Program of Al-Khoirot Islamic Senior High School it is hoped that this product can be used as English supplementary reading material in learning process especially for the first grade students.

1.5 Research Scope

This research was conducted to administer at first grade of religion program in Al-Khoirot Islamic Senior High School. This research is focused on the reading material on second semester about Recount Text, Narrative Text and Songs Lyric, specifically Islamic reading text to suit the need in terms of Islamic value to support the government's effort to produce the competence student in foreign language especially English.

1.6 Operational Definition of Term

a. Supplementary Materials

Supplementary materials are other materials used in addition to the textbook. The supplementary materials are selected first by recognizing that it is necessary to have something different from the material in the textbook and then by knowing where to find the most appropriate kinds of material. Some reasons of applying supplementary materials in teaching learning process are: (a) to replace unsuitable materials in the textbook; (b) to provide materials missing from the textbook; (c) to provide suitable materials for students' particular needs and interests; (d) to give extra language or skills practice; and (e) to add variety to teaching (Spratt et al., 2011:161).

b. Reading

Reading is the readers' way to interpret the printed words. Sanchez in Syaveny (2017) said that reading comprehension is emphasizing both what the author had written and readers' ability to use their background knowledge and thinking ability to make sense of the text.

c. Religion Program

Religion program in Islamic Senior High School is adding program which include the general lesson from the curriculum and specialization religious lesson. This program is for the students who are interested to study about Islamic lesson more. The Islamic Senior High School that organized the religion program should add the religious lesson as the adding lesson or specialization lesson.

CHAPTER V

DISCUSSION

Discussion

Developing reading materials for the students in first grade of religion program which consist of five steps has been conducted with the information related as the consideration. The first step, the researcher conducted the need analysis to know the students' want. The finding shows that the students in religion program wanted to study English easily with the appropriate book which the content dealt with their background of study. It means that the book they need contains Islamic topic and vocabularies. It is related with Richard's statement in Brown (2015) that the need is depend on whom you ask, they want, desire, demand, expectation, motivation, lack, constraint, and requirement.

The second step, the researcher designed the product based on syllabus and the book has been used by the students. The researcher focused on the second semester. According to Grave in Brown (2015), syllabus is the structure which planned of a single course that outlines specific purposes, needs, readings, evaluations, and scheduled assignments.

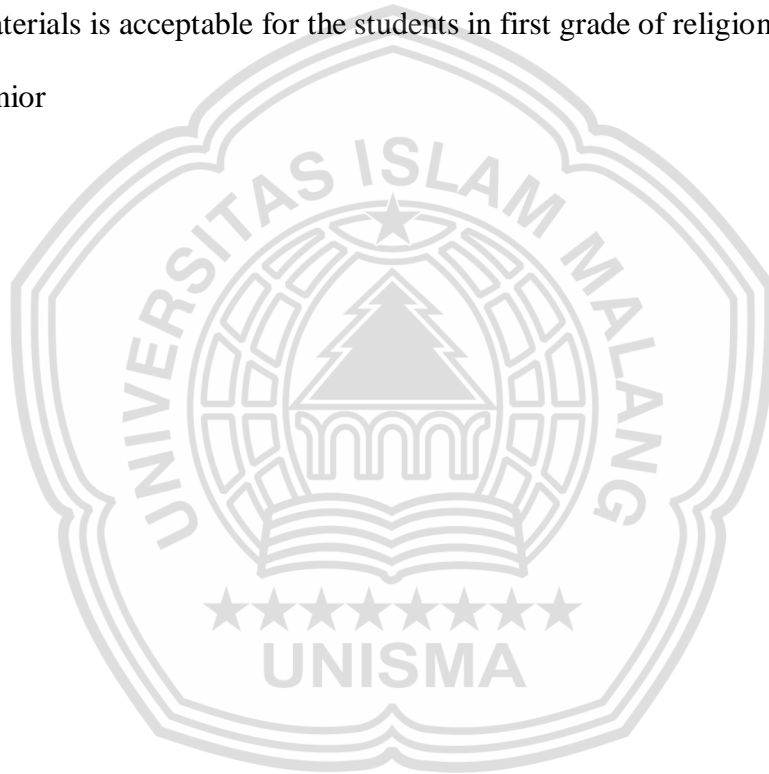
The third step, the researcher developed the materials especially in reading skill. The researcher gathered materials from different sources, such as internet, Islamic story book, and Islamic Biography and then arranged them into a supplementary book. As the previous section presented, Tomlinson (2012) said the material development is the process included the material evaluation, the adjustment, the planning, the production, the using and research.

The fourth step, the researcher implemented the product with tried-out. The researcher realized that the students would be uncomfortable to read the whole of the supplementary material at one time, so that the researcher decided to conduct the try-out two times. First try-out

was about recount text and the second try-out was about the narrative text and song lyrics.

The last step, the researcher conducted the test as the evaluation of the product. For the test, the researcher used the types of reading assessment by Brown (2015) Perceptive Reading used multiple choice recognition, Selective Reading used multiple choice grammar/vocabulary tasks and contextualized multiple-choice, and Interactive Reading used reading comprehension questions.

From the finding and the discussion above the researcher concluded that the designed developing reading materials is acceptable for the students in first grade of religion program in Al-Khoirot Islamic Senior



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