



INCREASING STUDENTS' READING COMPREHENSION THROUGH PICTURE

*(A Classroom Action Research of The Eighth Grade Students of SMPN SATU ATAP
EKOREKO)*

SKRIPSI

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ABSTRACT

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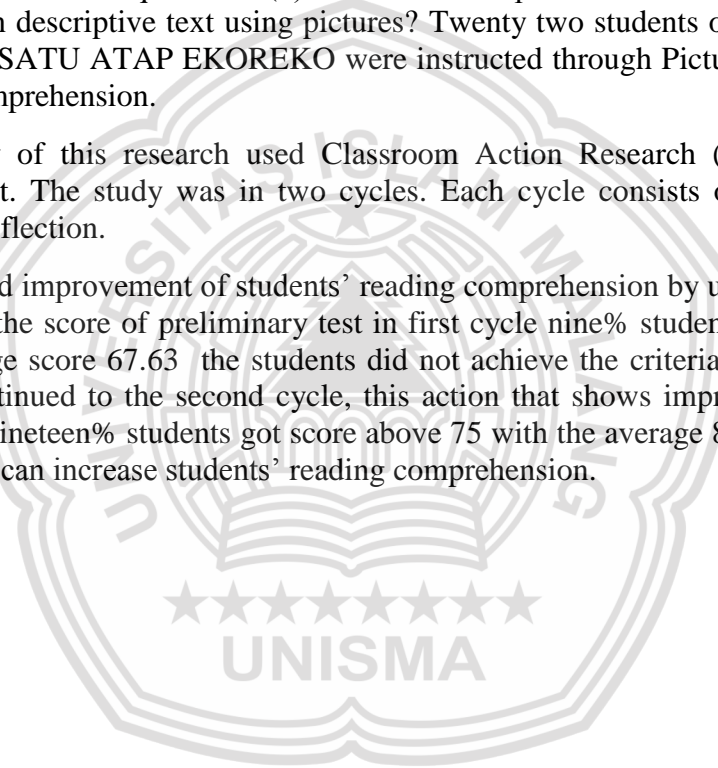
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Key Words: Reading Comprehension, Picture

This research aimed to increase students' reading comprehension through picture. This research answers there main questions (1) How is the improvement of the students' reading comprehension in descriptive text using pictures? Twenty two students of the eighth grade students of SMPN SATU ATAP EKOREKO were instructed through Picture media to increase their reading comprehension.

The methodology of this research used Classroom Action Research (CAR). The instrument is reading test. The study was in two cycles. Each cycle consists of planning, action, observation and reflection.

The research found improvement of students' reading comprehension by using picture media. It can be seen in the score of preliminary test in first cycle nine% students got score above 75 with the average score 67.63 the students did not achieve the criteria of success. Then, the researcher continued to the second cycle, this action that shows improvement. It can be seen in final-test nineteen% students got score above 75 with the average 85.45. It can be concluded that picture can increase students' reading comprehension.



CHAPTER I

INTRODUCTION

In this chapter, the research presents the introduction. It will focus on the background of the study, research problem, objective of the study, significance of the study, scope and limitations, and definition of the key terms.

1.1 Background of the Study

Now days, science and technology grow quickly, so people develop their knowledge and information. Because science and technology develop very rapidly, and also reading makes us able to get a lot of information that is positive side from reading itself. Therefore, we can get a lot of knowledge and information from reading many sources such as newspaper, magazine, internet and books.

Reading is very important for students because by reading they will get much information and improve their knowledge to increase their ability in having information about the lesson in classroom or outside classroom. According to Aksan & Kisac (2009), reading is a fundamental of learning that helping individual for getting knowledge because reading activity will shape the ability to , think through the process of capturing ideas, information, comprehend, imagine, implement and expression. Reading is an activity to grasp the passage of written texts. By reading, students can learn through catching the information, getting new knowledge and increasing their background knowledge from the passage they will read. Lindsay and Knight (2006) mention that reading is becomes an important skill in students' daily life because it can give plenty of opportunities for students to obtain which can be used to expend their knowledge. It can be concluded, reading shares many advantages for every student such as having ability to think through some processes.

Minarti (2008) stated that reading is a process of placing the readers in contact and communicate with ideas. It means that, the combination process of having contact and

contact with writer ideas. According to Grabe & Stoller (2002), reading can be taught as a way to draw information from the text to form and interpretate of that information. It can be concluded, the way of teaching reading are drawing information from the passage then form and interpreted the information we got

Sasmita (2012) claimed that the factors that make the students difficult to understand English reading texts is vocabulary and grammar, those cause lack of interest for them. The other research is from Atikah (2009) which focused on finding out the students' difficulties in linguistic problem in reading comprehension. Not only vocabulary and grammar that makes students difficult understanding but also spelling makes students are not easy to understand a text English. Besides that, the finding showed that the students find difficulties in vocabulary, grammar, and spelling. Akbari (2014) found the other factor that was insufficiency of vocabulary in the process of English reading text that was given by teacher in classroom.

Those are the serious problems students encountered especially in learning reading skill. The students of reading comprehension are limited, because some of students are lack of vocabulary. Thus they are bored to read it. Through problems that faced by students and teachers indicated that students' score in reading is lower than 65. It means that the score does not achieve the minimum criteria.

Here, the researcher takes one strategy to implement the learning activity well by increasing the learning process of reading skill. The researcher feels enthusiastic to take one of the ways is using picture. The researcher takes some studies as inspiration and consideration for conducting the study. It will create a specific reference point or stimulus for students. Hibbing & Erickson (2003) Reveled that pictures provided readers with a new source of information in addition to what they could get from reading the text itself, and that the two sources of information facilitated reading comprehension. Picture is one of learning

that can be used to explain the subject matter. Picture used almost for all levels of learning. The use of pictures as media or means of delivery of the lesson, not only interesting but also can bind to the attention and clarify ideas or information presented to the students of a teacher (Asnawir, 2002:54).

In the previous research of Naela (2012) the researcher argued that picture was helpful to increase students' interested in learning English. The students can easier understand the material of English. The researcher used picture from the story and combination of played her face expression also changed voice based on the story. This action used by classroom action research design. She found that there are positive effects of applying the picture in learning English. In this case, the students were able to achieve goal of interested in learning English. Based on the whole explanation above, the researcher is truly interested to conduct research entitle: *"INCREASING STUDENTS' READING COMPREHENSION THROUGH PICTURE at SMPN SATU ATAP EKOREKO*

1.2 Research Problem

The problem of the study is gathering the problem to discuss in this paper:

How is the improvement of the students' reading comprehension in descriptive text using pictures?

1.3 Objective of the Study

This study has objectives based on the problems statement above as :

To find out the improvement of students' reading comprehension of descriptive text after being taught using pictures in the second grade students of SMPN Satu Atap Ekoreko ?

1.4 Significance of the study

Through this study, the researcher expected to give some benefits for the researcher and the other English teacher particularly. It can be useful to expand their teaching technique especially in teaching reading skill. For the students it can be useful to increase reading comprehension in reading skill. For the future researcher it will become reference for the next study.

1.5 Scope and Limitation of The Study

In this research, the researcher focused on increasing students' reading comprehension through picture in the second grade students of SMPN Satu Atap Ekoreko. The limitation is the researcher did not try out the text before implemented it. The researcher just focused explains before to increase students' reading comprehension.

1.6. Definition of the Key Terms

There are some key terms in this paper. The researcher wants to explain the meaning of the key terms in the title; it can make the readers understand easily as follow:

1. Improving a changing of students' learning outcomes especially in reading comprehension and it can be measure through score. Besides that, it also increases students' reading comprehension.
2. Reading comprehension is a level of understanding towards text, information in relation to descriptive text.
3. Descriptive text is a text about describing a person. The text describes about the person to make students easier in comprehending the text.
4. Picture is one of subject that has a lot of advantages. The used of hint number into the picture that if it explains the difficult words. Beside that the hint number are applied in text to increase students reading comprehension.

CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this present study discusses the conclusion of the study and suggestion for the EFL learners, the English teachers, and further researcher. The conclusion and the suggestion are explained according to the finding of this present study that have already stated before.

5.1 Conclusion

In this chapter, the researcher has been conducted at the second students of SMPN SATU ATAP EKOREKO. The result of implementation in cycle 1 and cycle 2, it can be proved that the picture media were very suitable to increase students' reading comprehension. It proved by the result of implementation after applying the method. Increasing students' reading comprehension through picture was stagnant of cycle 1 since some of the students did not achieve the criteria of success. Then, the researcher applied it again in cycle 2, the students' reading comprehension were could improve. This research successfully implemented in SMPN SATU ATAP EKOREKO since most of students were already able to achieve the criteria of success.

The procedures of implementing students' reading comprehension through picture were described below. The researcher gave an example of descriptive text about picture of Taylor Swift, Maudy Ayunda, Betrand Peto and Irfan Bachdim to the students. Because by applying the picture above the students could be easier understand the text and also the students easier to respond the text quickly than just read the text. In addition, the students were asked to read and to share with their friends. To make sure, the researcher asked one of the students in group to explain in front of class what they got without saw the text. Beside that, the other group responded and also the researcher completed the explanation of students. When that session had carried out by the researcher, the researcher asked each group to read

or to discuss with their group partner and also the students were asked to write the difficult words. The researcher asked students to deliver about difficult understanding of text. Then, the researcher gave feedback it all. Evidently, using picture as medium in learning reading makes students easier to understand the text.

5.2 Suggestion

Based on the finding of this research, the researcher gave the suggestion that picture media are able to improve students' reading motivation and reading comprehension. The researcher suggested to:

1. English Teacher

The English teacher can increase students' reading comprehension through picture as it makes the learning process more enjoyable and interesting. It is important for teacher to encourage the students with the fun learning process and encourage the students to read a lot.

It is expected that teacher applies the material and the method used by the recent study so that they will understand to learn English.

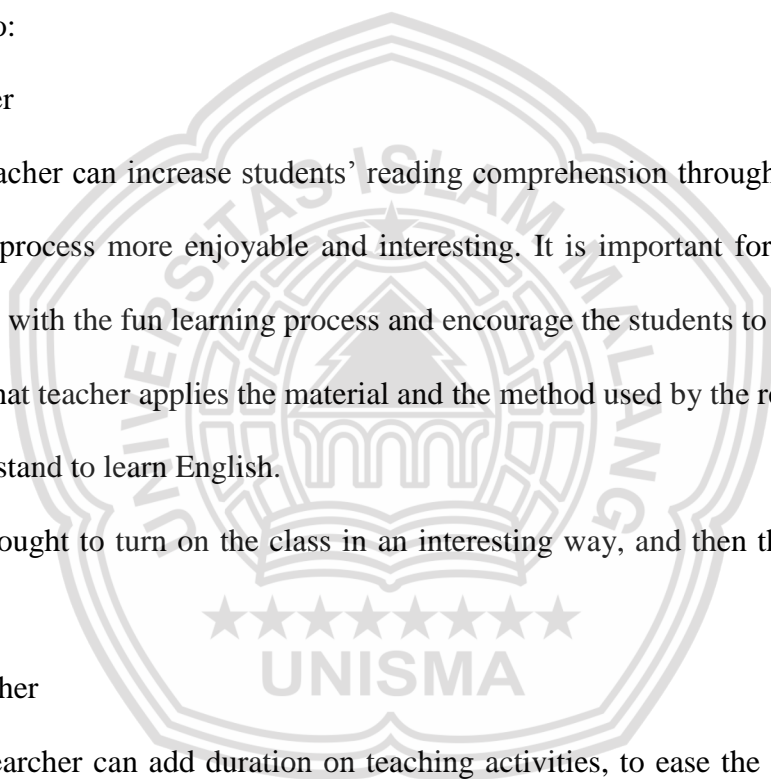
The instructor ought to turn on the class in an interesting way, and then the students will enjoy the class.

2. Future Researcher

The future researcher can add duration on teaching activities, to ease the students to learn reading skill.

The future researcher can add number of test items than the previous study.

The future researcher can develop the other research such as, experimental research design.



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