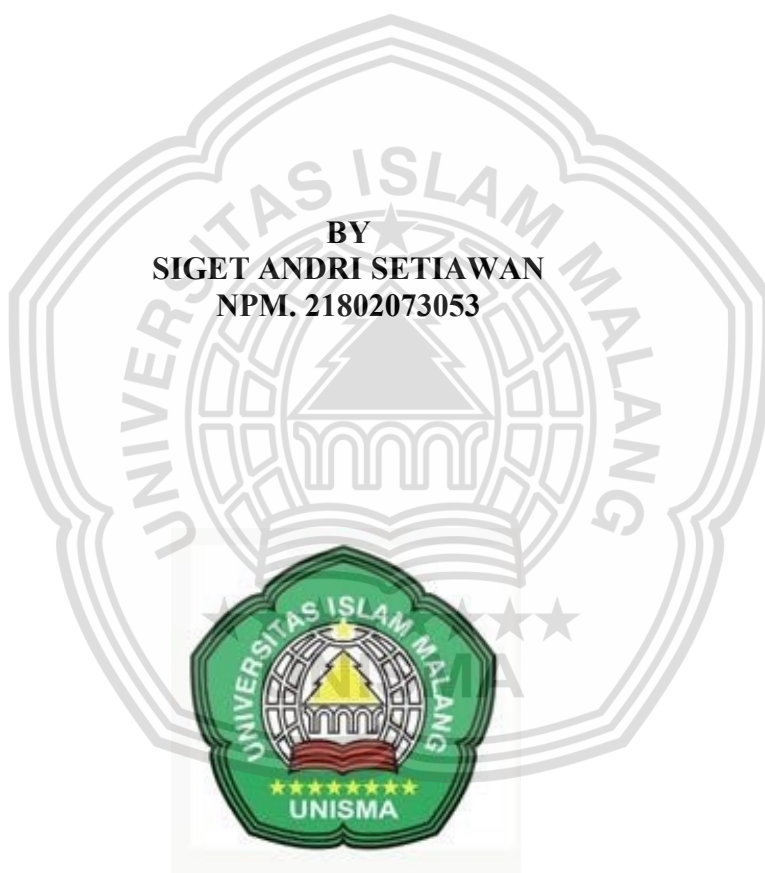




**DEVELOPING LISTENING EXERCISE FOR ENGLISH PROFICIENCY  
TEST IN THE FORM OF MOBILE APPLICATION FOR ELEVENTH  
GRADE STUDENTS OF SMA ALIZZAH BATU**

**THESIS**

**BY  
SIGET ANDRI SETIAWAN  
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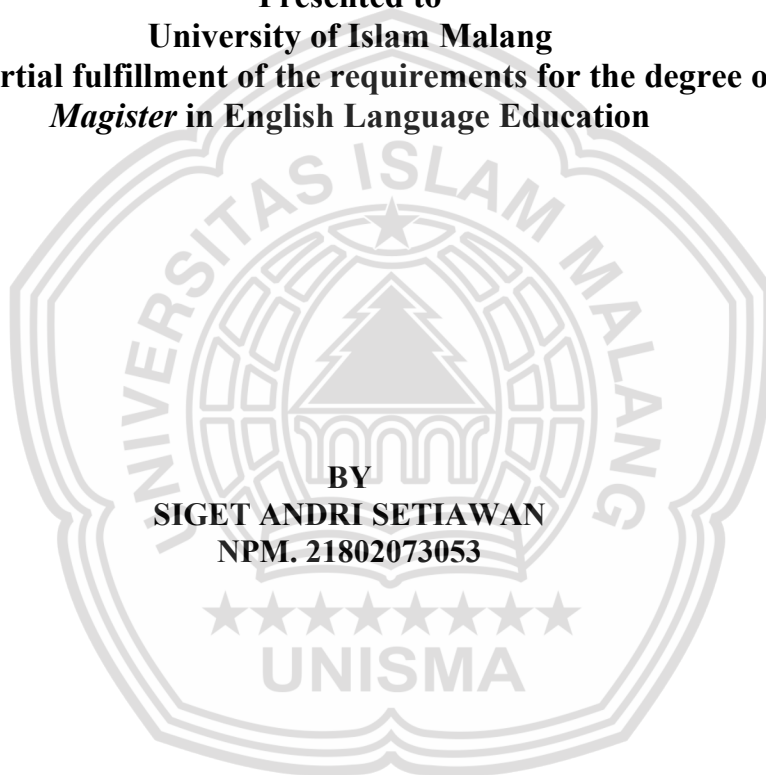


**UNIVERSITY OF ISLAM MALANG GRADUATE PROGRAM  
ENGLISH LANGUAGE TEACHING STUDY PROGRAM  
2021**



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**THESIS**  
**Presented to**  
**University of Islam Malang**  
**In partial fulfillment of the requirements for the degree of**  
***Magister* in English Language Education**



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**SIGET ANDRI SETIAWAN**  
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## ABSTRAK

Setiawan, Siget Andri. 2021. *Mengembangkan Latihan Mendengarkan Untuk Tes Kemampuan Bahasa Inggris Berbentuk Aplikasi Mobile Untuk Siswa Kelas XI SMA Alizzah Batu*. Tesis, Pendidikan Bahasa Inggris, Pascasarjana, Universitas Islam Malang, Pembimbing: (1) Prof. Drs. H. Djunaid Mistar, M.Pd., Ph.D

**Kata Kunci:** Mendengarkan Bahasa Inggris, Tes Kemampuan Bahasa Inggris, Aplikasi Application

This study is aimed to to develop smartphone application which provide exercise material for listening especially for English proficiency test. This product is expected to be able to aid students in practicing listening and motivate them to get better score in English proficiency test especially in listening section. The feasible access, interesting features and engaging user interface are the factor to let the students enjoy the listening practice in this application.

The development model used in this development research is the ADDIE development model. ADDIE model consists of five stages, namely (1) analysis (2) design, (3) development, (4) implementation and (5) evaluation. The ADDIE model is a systematic learning model. The ADDIE model has been transformed since its inception in the 1980s developed by Molenda and Reiser.

The application was the result of need analysis that was conducted both in the school and online. After getting the data, the next step was designing and developing the material. The implementation stage was carried out online including the data validation to the practitioners. The last was evaluation stage including the final revision for the product.

The final product showed that the researcher successfully provided exercise material for listening especially for English proficiency test. Based on validation and implementation process, it can be concluded that the listening application for the TOEFL® preparation course students of SMA AL IZZAH Batu, had met the eligibility criteria and could be used in the learning process.

The listening application was developed and researched up to the feasibility test stage so it still needs to be tested for effectiveness. This is intended so that its effectiveness can be empirically proven in classroom learning. In addition, this application developed only fulfills the need for one of the basic skills or competencies, namely listening. Therefore, the researcher hoped there will be further research to develop this application with different basic skills or competencies

## ABSTRACT

Setiawan, Siget Andri. 2021. *Developing Listening Exercise for English Proficiency Test in The Form Of Mobile Application for Eleventh Grade Students of SMA Alizzah Batu*. Thesis, English Education Department, Postgraduate Program, University of Islam Malang, Advisor: (1) Prof. Drs. H. Djunaid Mistar, M.Pd., Ph.D

**Key Words:** Listening English, English Proficiency Test, Mobile Application

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## CHAPTER I

### INTRODUCTION

This Chapter discusses about the background of the study, research objective, specification of the product, significance of the study, scope and limitation and definition of key terms

#### 1.1 Background of the Study

Learning English nowadays is becoming a need for living in the society. We can find English used in almost every part of our life for example in the advertisement, on Television, brochures, on the back of our snack even in the tag of our T-Shirt.

Education in Indonesia give students chance to learn and master English at school since Junior High School. The ability in using English can be measured by some tests. The most used and acceptable tests in measuring the ability are IELTS™ and TOEFL® (Test of English as a Foreign Language). ETS® (Educational Testing Service), TOEFL® license administer organization, clearly stated in their website that TOEFL® test is recognized by more than 9000 colleges and universities including Australia, Canada, the UK, the United States and some countries in Europe and Asia. Moreover, Academic contest is not the only one that use TOEFL® test, workplace does too (Morris & Maxey). That become reason why people tend to choose TOEFL® than other tests.

SMA Al Izzah Batu is one of high schools which require their students to acquire TOEFL® ITP certificate before graduating. In these 4 years, SMA Al Izzah

indeed put TOEFL® preparation course as a required subject in their curriculum. Eleventh grade students have class session once in every week plus try out test bimonthly to assist them to get better score in the test. Furthermore, the school planned to have English proficiency test around April 2020.

However, covid-19 outbreak affected the education system in Indonesia. Based on the Surat Edaran No. 4 tahun 2020 about educational system in Coronavirus disease (Covid-19) situation, SMA Al Izzah let the students to continue their learning activity in their home by online learning. This situation has affected all the teaching and learning activity for the preparation course in SMA Al Izzah. The problems found during the interview showed that the difficulty in learning for the test is quite similar. In the interview he stated that the learning needed supportive materials and media. That is why the school created their own lesson plan and exercise book. One of main difficulty stated by the teacher was listening. The media and source used in the listening activity were all provided by the teacher. Subsequently, in the online learning in Covid 19 situation, the teacher cannot control the students listening activity. Coming from the problems the researcher finally comes out into idea of creating application of listening for English proficiency test.



## 1.2 The Research Objectives

The objective of the research is to develop smartphone application which provide exercise material for listening especially for English proficiency test. This product is expected to be able to aid students in practicing listening and motivate them to get better score in English proficiency test especially in listening section. The feasible access, interesting features and engaging user interface are the factor to let the students enjoy the listening practice in this application.

## 1.3 The Specification of the Product

The product is in the form interactive smartphone application (android). The researcher chooses the android platform by taking consideration from the students' questionnaire result. The size of the application is fit to the late smartphone resolution, 1280 x 720. Students can get the product by download the APK file on the link given by the researcher and later it will be available and Google Play store Indonesia. The application consists of five main menus, Choose & Listen, Game Time! Learning from The Best, Listening Try Out and setting menu. The application was designed by researcher himself by using some computer programs such as, I-spring, Adobe Photoshop CS6 and additional APK tools.

Choose and Listen menu is the highlight of this mobile application. The students can choose what topic to listen to and practice. The listening material is sorted into 10 different topics. The audio listening files were compiled by the researcher from various reputable sources from online and computerized application. The researcher compiled the audio listening files by the topic chosen

from the preliminary data from many sources.

The other menu has advanced from the draft application, such as adding Game and Motivational Video. The Listening Try Out is also completed with automatic score to let the students know about their listening comprehension understanding. This application is expected to be able to aid students' need of listening practice anywhere and anytime they want without having internet connection problems.

#### **1.4 Significance of the Development**

The developed application is significant for students and English teacher in SMA Al Izzah Batu and future researchers. For English teacher, the product is expected to give alternative media which helps students practice their listening skill especially for English Proficiency test. For the students, this application is expected to cope their need in practicing in listening in order to get them ready for the English Proficiency test later. Moreover, the students can access and experience the various listening topic and menu in the application anytime and everywhere they want. The product of this study can also be used as base for the next listening media development.

#### **1.5 The Limitation of Research and Development**

The limitations of the research and development come from some points. The listening application is limited to android platform only since most of the students are android smartphone users. The researcher chooses the students in 11



MIA 4 class and get 19 from 24 students who were actively join the research activities. All the questionnaires, validation and try-out process were done by online due to COVID-19 limitation activity. Listening skill is the only skill provided in this product since the problem and the needs in preliminary data pointed to this particular skill.

### 1.6 The Definition of Key Terms

**User - Interface:** the experience and the accessibility in using application judging by the user



## CHAPTER V

### CONCLUSION

This chapter consists of conclusion and some recommendations based on the result.

#### 5.1 Conclusion

The listening application was developed especially focusing on exercising listening skills. The application has been developed and tested for its feasibility and usage through product testing activities involving experts from the content and media developer.

The final product showed that the researcher successfully provided exercise material for listening especially for English proficiency test. Based on validation and implementation process, it can be concluded that the listening application for the TOEFL® preparation course students of SMA AL IZZAH Batu, had met the eligibility criteria and could be used in the learning process.

#### 5.2 Suggestions

The suggestions consist of the suggestions of product utilization by the user and suggestions for future researcher about further development.

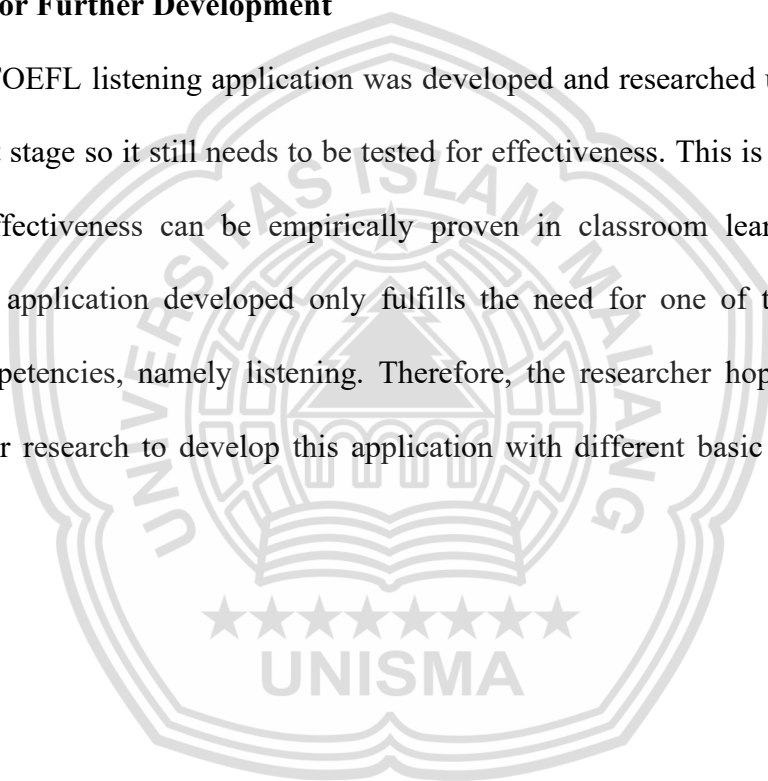
##### 5.2.1 Product Utilization Suggestions

The teacher can use the listening application as a reference source in teaching listening material. For the students, they can use the listening application as an alternative source of practice related to the TOEFL® listening

test. Students are expected to do all the interactive stages and tasks in the listening application, so that in the end they can optimize the complete and interesting listening learning. Students are also expected to read books or other related learning resources, so that they can increase their knowledge of the material being studied.

### **5.2.2 Suggestions for Further Development**

The TOEFL listening application was developed and researched up to the feasibility test stage so it still needs to be tested for effectiveness. This is intended so that its effectiveness can be empirically proven in classroom learning. In addition, this application developed only fulfills the need for one of the basic skills or competencies, namely listening. Therefore, the researcher hoped there will be further research to develop this application with different basic skills or competencies



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