



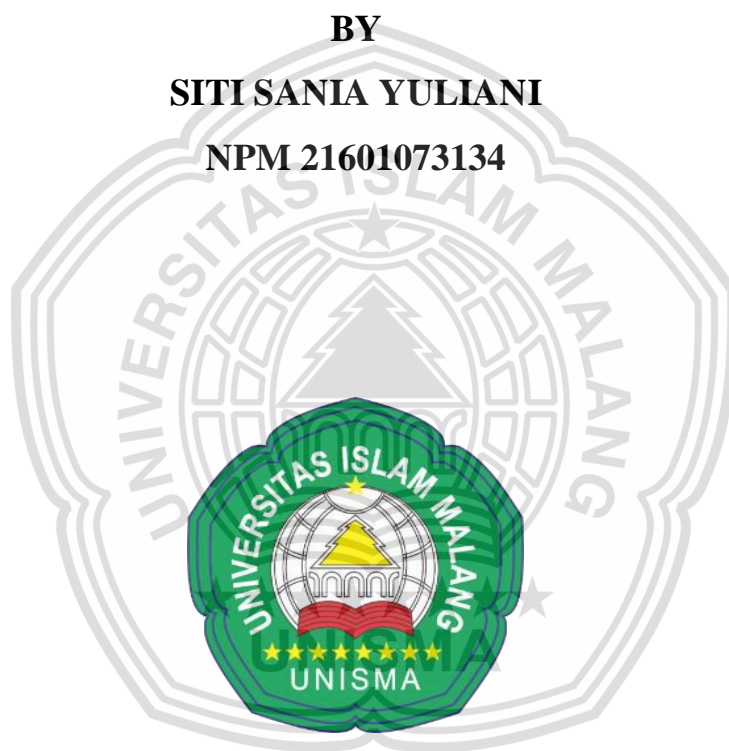
**STUDENTS PERCEPTION OF THE ONLINE LEARNING SPEAKING  
DURING COVID 19**

**SKRIPSI**

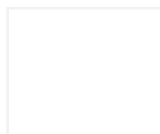
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**UNIVERSITY OF ISLAM MALANG  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION DEPARTMENT  
JUNY 2021**



**STUDENTS PERCEPTION OF THE ONLINE LEARNING SPEAKING  
DURING COVID 19**

***SKRIPSI***

**Presented to**

**Faculty of Teacher Training and Education**

**Universitas Islam Malang**

***Sarjana* in English Language Education**



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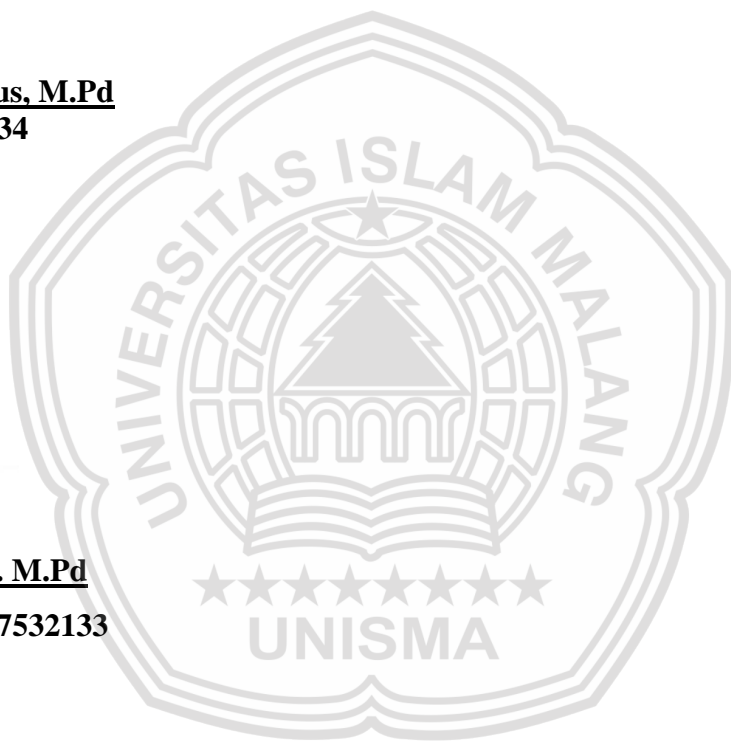
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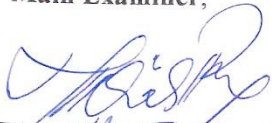
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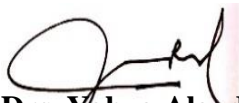
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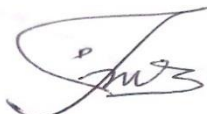
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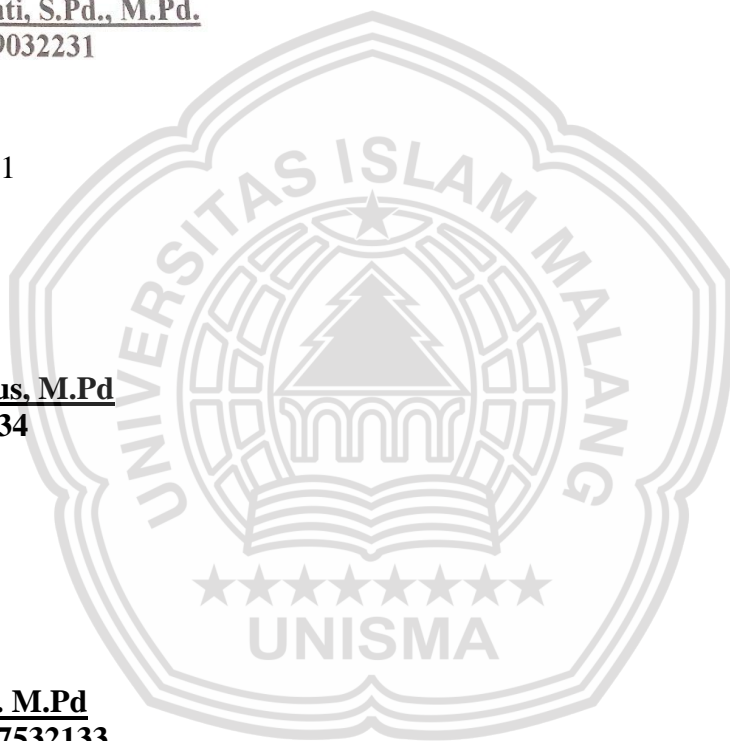



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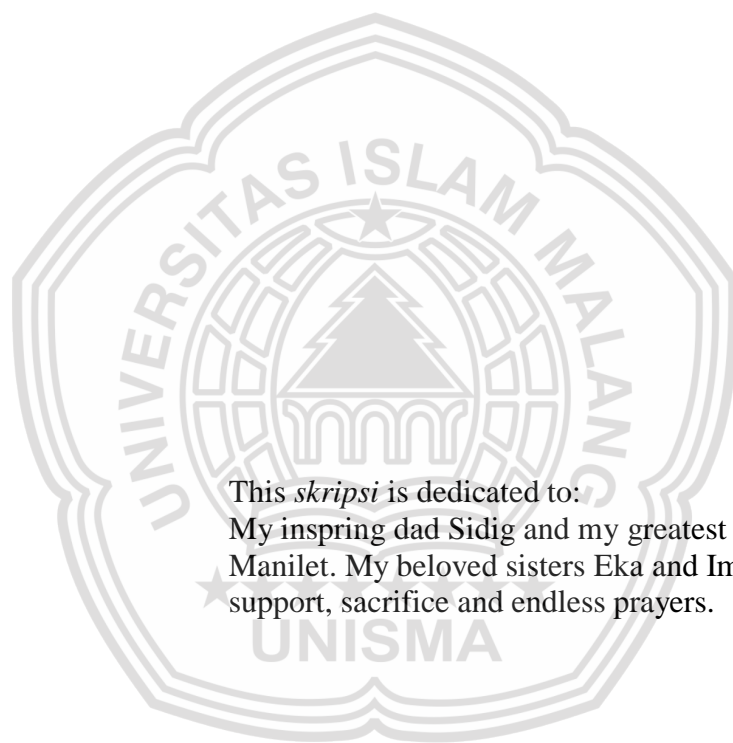


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## MOTTO AND DEDICATION

**Stay grateful and believe that everything will be okay and beautiful in the time.**



This *skripsi* is dedicated to:  
My inspring dad Sidig and my greatest mom Maimuna  
Manilet. My beloved sisters Eka and Ima, for their love,  
support, sacrifice and endless prayers.



## DECLARATION OF AUTHORSHIP

*Bismillahirrahmanirahim*

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## ABSTRACT

**Yuliani, Siti Sania.** 2021. *Students' perception of the online learning speaking during covid 19.* Skripsi, Englis Education Department Faculty of Teacher Training and Education, Universitas Islam Malang. Advisor I: Drs. Yahya Alaydrus, M.Pd, Advisor II: Dzul Fikri, S.S. M.Pd.

**Key Words:** Perception, Learning Speaking, Covid 19.

Perception in EFL student learning is that each student responds to perceptions with different views through the ability to think, feel, and experience that individuals are not the same. The importance of perception in language learning is important because it may affect success in learning.

This research aims to know the students' perception of online learning during covid 19 and to explore the perceptions of the students about the weakness and the advantages of online learning speaking based on the curriculum. This research used descriptive qualitative as the design. In collecting data, the researcher used a interview with 10 students from eight-grade class students at MTS Tsanawiah Morella. The weakness of online learning is a lack of understanding the explanation from the teacher, and the students saw the material from the handphone, and make them doesn't understand the material. The advantage is the students more focused on the internet than read the book.

From the finding the data were analyzed descriptively based on the result of the interview from students in MTs Tsanawiyah Morella. The researcher analyzed the data by adapting the analysis model by Maxwell as mentioned in *Aryet al* (2010). First, the researcher read and listened to the interview. Second, the researcher did the coding and reducing to the result of the interview. The analysis shows that the interview from the eighth grade about the perception of the online learning speaking during covid 19.

The result shows that the eighth-grade class students at MTS Tsanawiah Morella, answer the question from the researcher bout their perception of online learning, many students more choose offline learning than online learning. Because they think that learn from offline learning makes their to more understand the material than online learning. Based on the research, the students feel bored with online learning. It can be concluded that from online learning students should improve the skills of the ICT or technology because they need to more practice about the ICT which can help them. And from online learning, the students can manage the time on the process learning of online class.

## CHAPTER I

### INTRODUCTION

In this chapter, the researcher describes the ideas as well as the reason for conducting the study. Those ideas and reasons are discussed in the background of the study, statement of the problem, the purpose of the study, hypothesis, scope and limitation, significance of the study, definition of the key terms.

#### 1.1 Background of the study

Leavit Dalam Sobur (2003:445) that perceptions from a narrow sense are a vision of how does a person sees things ? from a broad sense is a view or understanding, that is how someone views or interprets something. This certainly shows that perceptions from the students can give the suggestion or argumentation about something especially English learning on online class Because English is really important in all educational aspects. The students will have different thoughts, beliefs, and feeling about all the things around them. According to Schunk (1992), teaching can affect students' perceptions which are also affected by their achievement. It shows that students' perception will influence their achievement because they have their perception about their environment in the school whether it is a negative perception or positive. In the class, the students should be focus on the English learning process and be able to give the perception from the English learning process.

Perception of the condition on the Covid 19 makes the students slowly understand the material because they must find the material by own. That is why English is always found in all education levels includes at the school level. If the students do not understand English well, they will find it difficult to understand the material, then it will affect their learning achievement, and it is worst.

English learning in junior high school has many problems in class, especially from English skills like listening, speaking, grammar, and reading. The students should to know and more practice which can help them about their English skill. The students should understanding English learning in the classroom. However, the students more focus on their speaking, because the students think speaking is difficult for the learning English process and makes it hard for them to speak English especially. Speaking is very necessary for human beings. They speak to use language and it means for the communication between individuals or groups. Speaking is also able someone else understands what the speakers want to tell about something.

However, for the most students speaking are difficult because students who learn English at MTs Tsanawiah Morella were required to be capable in speaking skill. And the students more be focus on their speaking. Richards & Renandya (2002:201) explain that a lot of language students had been suppressing their attention in mastering speaking ability. From this statement that explains in learning English, the eighth-grade students at MTs Tsanawiah Morella find difficulty in mastering speaking.

The serious situation problem of the speaking class is the online class, because of the pandemic, the students can't understand the learning process. Based on Rajab (2020) explain that the effect of the coronavirus is now also perceived by the education world. So it makes education for the students obstructed. To the online classes students always learn by using zoom meeting.

The teacher should give the material from the internet. This is one of the weaknesses of online learning because mostly the students do not focus on the material and they do not understand how to speak and just listening what the teacher explain. By doing this research, the researcher aims to explore the perceptions of the students about the weakness and the advantages of online teaching speaking based on the curriculum.

The students must have the problem of online learning because of the problem as we have known.

### **1.2 Research Problem**

The researcher formulates the statement of the problem as: What are the student's perceptions of the online learning speaking during covid 19?

### **1.3 Purpose of the Study**

The purpose of this study is to know the students perception of online learning during covid 19 and to explore the perception of the students about the weakness and the advantages of online learning speaking.

### **1.4 Scope and Limitation of the Study**

The scope of this study was focus on the student's perception of online learning at MTs Tsanawiah Morella from the eighth-grade students. They have been implementing the perception of teaching speaking on online learning. This study aims to explain the student's perception of the online teaching speaking at MTs Tsanawiah Morella.

However, because of the pandemic situation, the researcher only did an interview one time with the students about their perceptions. Also, the researcher could not do an observation in class because there are no teaching and learning activities in class, because of the problem of the pandemic situation so that the students only study in the house. The researcher only interviews the students in the school.

### **1.5 Significance of the Study**

Since the researcher decided to choose online teaching speaking as the topic in this study, the researcher aims to know some perceptions of the students about online teaching English speaking during Covid 19. Also, this study aims to give the contribution to the readers as follows:

1. The students

This study could be a reference for the other student who has some experience in online teaching speaking in MTs Tsanawiah Morella to make the student want to learn and understand more about the learning online during Covid 19. If the students can understand the teaching process on online learning, they will implement it easily.

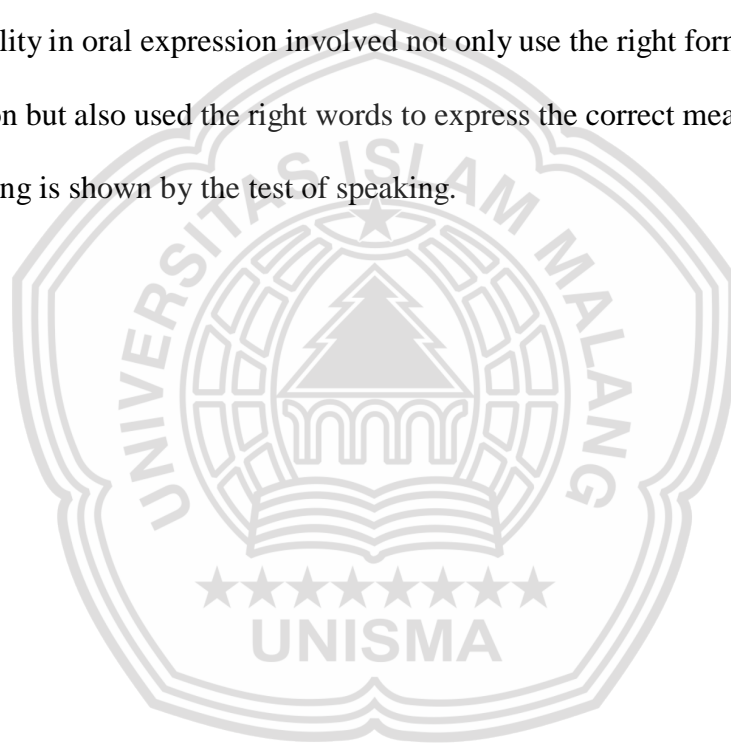
2. English teacher

This study can be used to evaluate for the teacher, actually to the English teacher especially in speaking. Also, to make the teacher must be able to implement and mastery English learning. A simple and understanding of the concept of English learning will help the teacher a lot in the teaching and learning process as well.

### **1.6 Definition of the Key Terms**

To avoid any misunderstanding of the terms used in this study, it is necessary to define the terms that are provided as follows.

1. Perception is the way of think about a positive or negative thing and understands something. In this research, it is about the student's perception about the implementation of the online teaching speaking during Covid 19.
2. Perception of the condition on the Covid 19 makes the students slowly understand the material from the teacher.
3. Speaking ability in oral expression involved not only use the right forms of rhythm and intonation but also used the right words to express the correct meaning. In this study, speaking is shown by the test of speaking.





## CHAPTER V

### CONCLUSSION AND SUGGESTION

This chapter presents the conclusion on the problem of the students about their teaching speaking during covid 19 at MTs Tsanawiah Morella's eighth-grade students, and the suggestion could be made.

#### 1.1 Conclusion

The research conclusion was presented based on the data which have been collected by the researcher in the previous chapter from all the data analysis about students' perception of the online teaching speaking during covid 19 at MTs Tsanawiah Morella. The information that the researcher got from the respondents can be concluded as follows:

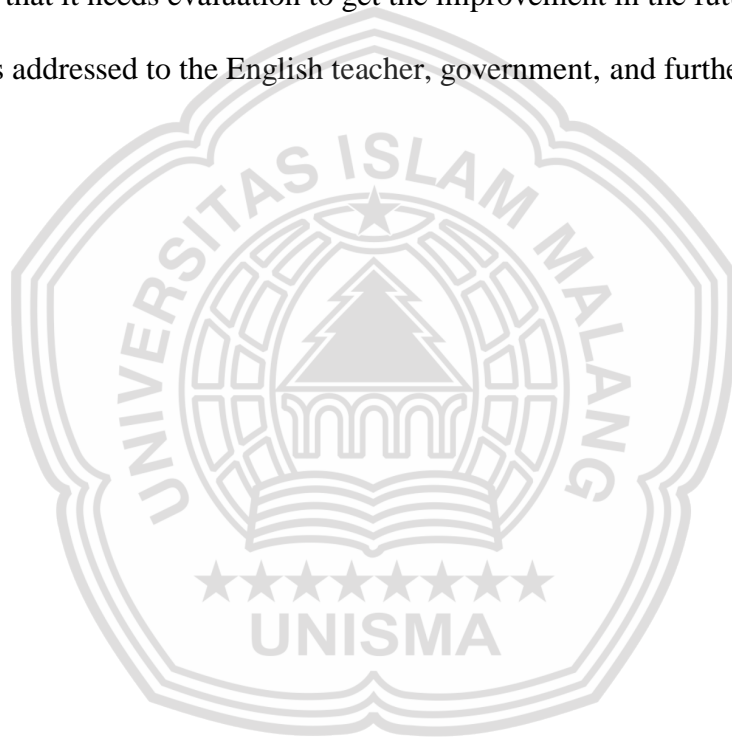
First, the implementation of learning online speaking is good. As we know during covid 19 happened in our life and it has strengths and weaknesses from the learning of online speaking for the students. The strength of online learning speaking is the students can learn at their home, make it easy to find the answer or the material from the internet, with the online learning interaction from the teacher and the students will be more practical because they don't have to meet indirectly. The weakness of online learning for teaching speaking is the students feel difficulties understanding the material, and then make the students bored when the material is monotone. For the teaching, English is the reducing hours of meeting. It was very difficult for the teacher to divide the time for giving the explanation, doing the task, and practicing.

Second, it is about the perception of the students about online teaching and learning speaking. Most of the students choose offline learning over online learning because they think that from offline learning they understand the learning process. They can learn and enjoy

themselves with their friends in school. They find difficulties when they teach online especially in speaking. They don't know how to speak clearly when they learn using laptop or handphone by google meet or zoom. They hope the pandemic was gone and the activity can normally. And when the online learning process happened the facilities should be sufficient as well.

## 1.2 Suggestion

After researching students' perception of the online teaching speaking during covid 19, the researcher found that it needs evaluation to get the improvement in the future. As the result, there are suggestions addressed to the English teacher, government, and further researcher as the following.





1. The English teacher
  - a. The teacher plays the most important role in teaching-learning. Especially in online learning, the teacher should know the process of online learning well to succeed in the goal of the online teaching
  - b. Based on the research, the students feel bored with online learning. The teacher should provide the facilities needed.
  - c. This study was conducted in a very short time and has several limitations. If the teacher teaches online especially in speaking, the teacher must spend the time very well.

2. Further Researcher

The future researcher can research the other education levels with a similar problem. And the researcher can use other methods such as correlation, mixed-method, etc. To get the data about the student's perception of the online teaching speaking during covid 19.

3. Government

Hopefully, the government can make wise in dealing with the problems that occur in our country. Especially for the students, the government can give more facilities to the school and give a quota of the internet for the students.