THE EFFECTIVENESSOF E-LEARNING IN COMPREHENDING ENGLISH READING TEXT IN MA AL-KARIMIYYAH
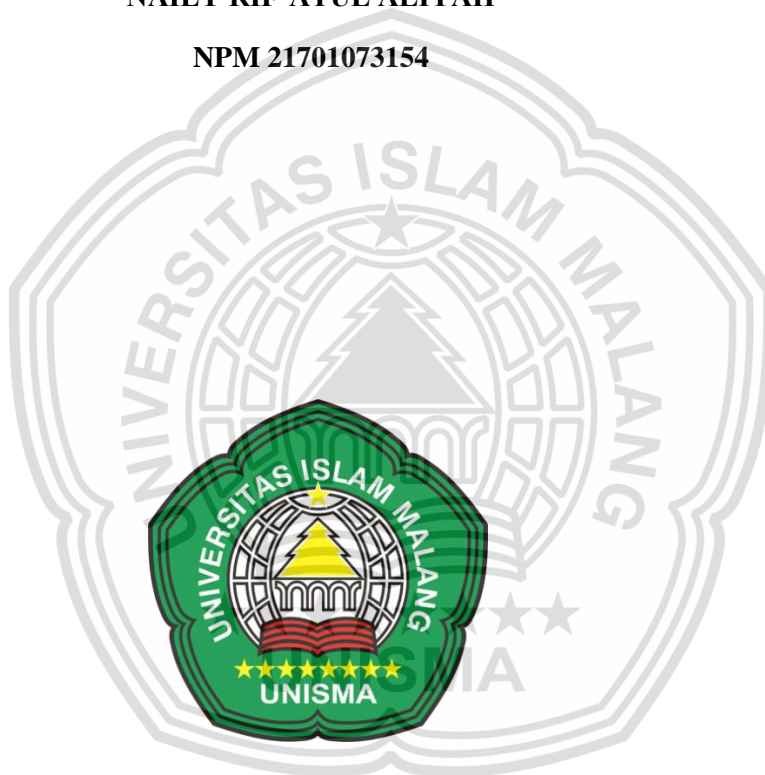
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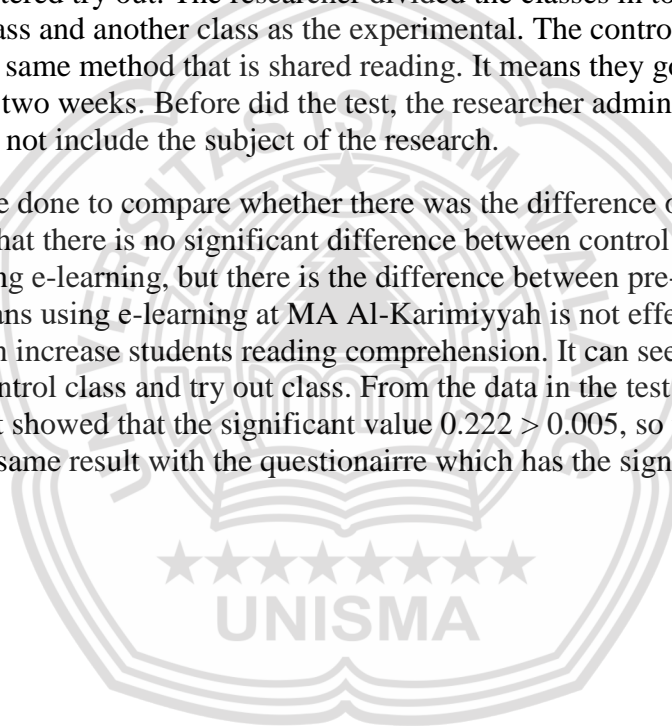**ENGLISH EDUCATION DEPARTMENT**

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ABSTRACT

Aliyah Naily R. 2021. *The Effectveness of E-learnng in Comprehendng Enlish Reading Text in MA Al-Karimiyyah*, English Education Department Faculty of Teacher Training and Education Islamic University of Malang. Advisor I: Diah Retno Widowati, S.Pd, M.Pd, Advisor II: Fitri Awaliyatush Sholihah, S.Pd, M.Pd.

Key words: E-learning, offlne learning, reading comprehension, google classroom

This study is aimed at finding out to investigate the effectiveness of the use of E-Learning for students' English reading comprehension in MA Al-Karimiyyah. Researcher used experimental research design. The researcher administered pre-test, post-tes, delivered questionnaire and administered try out. The researcher divided the classes in to two groups, one class as the control class and another class as the experimental. The control class and the experimental class got the same method that is shared reading. It means they got the same treatment. It was done for two weeks. Before did the test, the researcher administered try out to another class which did not include the subject of the research.

All the results were done to compare whether there was the difference or not between them. The result showed that there is no significant difference between control class and eksperimental class in using e-learning, but there is the difference between pre-test and pos-test students' score. It means using e-learning at MA Al-Karimiyyah is not effective but shared reading method can increase students reading comprehension. It can see from the comparing the score of control class and try out class. From the data in the test which is using Independent sample T-test showed that the significant value $0.222 > 0.005$, so the hypothesis is rejected. It also has the same result with the questionairre which has the significant value $0.483 > 0.005$.

ABSTRAK

Aliyah Naily R. 2021. Efektivitas E-learnng dalam Memahami Teks Bacaan Bahasa Inggris di MA Al-Karimiyyah, Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Islam Malang. Pembimbing I : Diah Retno Widowati, S.Pd, M.Pd, Pembimbing II : Fitri Awaliyatush Sholihah, S.Pd, M.Pd.

Kata kunci: E-learning, pembelajaran offline, pemahaman membaca, google classroom

Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan E-Learning untuk pemahaman bacaan bahasa Inggris siswa di MA Al-Karimiyyah. Peneliti menggunakan desain penelitian eksperimen. Peneliti memberikan pre-test, post-tes, penyampaian angket dan pemberian try out. Peneliti membagi kelas menjadi dua kelompok, satu kelas sebagai kelas kontrol dan satu kelas lagi sebagai eksperimen. Kelas kontrol dan kelas eksperimen mendapatkan metode yang sama yaitu membaca bersama. Artinya mereka mendapat perlakuan yang sama. Itu dilakukan selama dua minggu. Sebelum melakukan tes, peneliti memberikan try out ke kelas lain yang tidak termasuk subjek penelitian.

Semua hasil dilakukan untuk membandingkan apakah ada perbedaan atau tidak di antara keda hasil tersbut. Hasil penelitian menunjukkan bahwa tidak ada perbedaan yang signifikan antara kelas kontrol dan kelas eksperimental dalam menggunakan e-learning, tetapi terdapat perbedaan antara nilai pre-test dan post-test siswa. Artinya penggunaan e-learning di MA Al-Karimiyyah tidak efektif tetapi metode shared reading dapat meningkatkan pemahaman bacaan siswa. Hal ini terlihat dari perbandingan skor kelas kontrol dan kelas try out. Dari data yang di uji dengan menggunakan Independent sample T-test menunjukkan bahwa nilai signifikansi $0,222 > 0,005$, sehingga hipotesis ditolak. Demikian pula hasil yang sama dengan kuesioner yang memiliki nilai signifikansi $0,483 > 0,005$.

CHAPTER 1

INTRODUCTION

This chapter presents some sub chapters which are related to the introduction of the study. Those are background of the study, research problem, objective of the study, significances of the study, scope and limitation of the study, and the definition of key terms.

1.1 Background of the Study

Reading skill is a way to share people's ideas, find information, and acquire new knowledge. People also express good communication through reading. Reading is one of the four English language skills. It is not possible to learn reading comprehension immediately, which is why it is important to teach reading comprehension. Students need a good understanding to master reading text (Varita, 2017).

Reading comprehension and written language simultaneously form and understand meaning (Lehr, 2013).It means that if students do not get the content of the text, the purpose of reading is not achieved. Every student has a different level of comprehension in reading. Therefore, it is important for teachers to choose the right method to make the teaching process smoothly. Students with good reading comprehension skillmight comprehend of reading text.

In a process of learning reading, there are many problems that might be faced by students. There are several causes of the problems, such as lack of reading motivation, students thought that reading isdifficult and students lack of

vocabulary memorization (Suwandi, Refnaldi and Ardi 2013). The next is students' background knowledge. It can affect students understanding of a text, because their background knowledge enables them to interact with the text they read. Without activating background knowledge, students will have difficulty to understand, because background knowledge helps students to comprehend a text (Cadena, 2006).

Varita (2017) stated that there are many methods available for the teaching process that cultivates students' abilities. Teachers need to consider the best way and techniques or strategies that are most suitable for teaching reading comprehension for the following reasons mentioned above. One of them is the cooperative learning method. Kagan (1994) has stated that co-operative learning is a successful teaching strategy for students with different of ability that use a variety of teaching and learning activities to improve students understanding of a subject.

Teachers must be able to adapt the classroom situation. It means that teachers must be ready for all conditions, teacher have to understand about conducting offline and online class. In online teaching and learning process, teachers can use e- learning to be a solution of the teaching media. E-Learning is a media that is used inonline teaching and learning processes. In practice, e-learning makes use of information technology as a learning tool. Koran (2002) has stated that e-learning or electronic learning is at random management and learning that use internet network (LAN, WAN or internet) to convey the content of learning, interaction, or guidance.

Researcher chooses MA Al-Karimiyyah as the subject of the research because students' ability in understanding the Englihs is very worrying. It is known from students test scores, which their scores do not reach the passing grade. These data were gotten from an interview to one of the English teachers in MA Al-Karimiyyah named Mr. Suryo. He said that the average score of the students' daily test scores are 6.2 and for the final exam their average score are 5.8. This is far from the minimum criteria of the mastery learning which is 70 point.

From the lesson Plan in senior high school, the researcher also know that most of their English materials are about reading texts, such as report, narrative, procedure, descriptive, recount, news item, explanation, analytical exposition, hortatory exposition, discussion, review, anecdote, and spoof. Therefore, it needs more comprehension of how to understand English texts. When teacher explains the materials by using a guide book, it will be useless if the students cannot understand the content of the book.

In this pandemic era, using e-learning media is the solution for teacher, in order teaching and leaning proses run smoothly. MA Al-Karimiyyah is one of school which basicly is Islamic Bourding School. Almost all of the students are lack of experience in using technology.They said that their teachers just used WA group to give them exercise and sometimes giving hardfile exercise during pandemic era, so that researcher conduct this research by using e-learning media to teach them how to adapt teaching and learning process in pandemic era by using other applications.

Researcher conducted a research in the use of Google Classroom as means of an e-learning media. Researcher chose Google Classroom application because this application is easy and familiar to use. It does not consume a lot of quota. Google Classroom application is suitable for students in rural. The information was got from the result of interview to one of the students in MA Al-Karimiyyah.

Researcher used Google Classroom application in this research as a learning media to solve that problem. In this application, researcher shares English text. It can help students to learn more and give them more exercises to understand English reading text. Researcher uses two kinds of English reading text, namely transactional text and invitation letter.

Zidat and Djoudi (2020) conducted research entitled *Effects of an Online Learning on EFL University Students English reading comprehension,* The result of the research was online reading in website can help students *English course at Algeria* to be better reader, because it help them more adventurous in learning process. Destari (2010) also had research about *The Effectiveness of Internet-Based Material to Teach Reading Comprehension Viewed From Learning Motivation.* The finding of this research was students learning motivation had big effect to the learning process between used internet-b ased material and textbookmaterial. Students who have high motivation, will have a better reading comprehension achievement.

1.2 Research Problem

From the background of study, the researcher formulated the problem that was "Do the students who experience E-Learning achieve better in reading English text than the students who experience offline learning in MA Al-Karimiyyah?"

1.3 Objective of the Study

According to the identification of the problem above, the objective of the study is to investigate the effectiveness of the use of E-Learning for students' English reading comprehension in MA Al-Karimiyyah.

1.4 Significances of the Study

This research can be useful for teaching and learning process in pandemic era for teacher and students. It also can be used for offline teaching and learning offline process when teacher wants to give additional explanation for students outside of class. Students in the course institute or school is suitable to use E-Learning, because it can maximize the use of gadget in positive way especially for learning.

1.5 Scope and Limitation of the Study

This study was conducted in MA Al- Karimiyyah. The subject of the research was the second class of senior high school n MA Al-Karmyyah. The researcher intended to know the effectiveness of e-learning in comprehending

English reading text in MA Al-Karimyyah. The limitation of the research was researcher just used Google Classroom as the online learning platform, because this application is easy to be operated by students in MA Al-Karimiyyah who are lack of experience in using technology. This information was gotten from the primary research by doing interview to one of the students in MA Al-Karimiyyah.

1.6 The Definition of Key Terms

The definition of key terms is provided to explain some words which are used in this research. It can avoid misunderstanding of this description.

1) E-Learning or electronic learning system can be defined as a form of information technology that is applied in education in the form of a website that can be accessed anywhere. In this research E-Learning is not only a system; E-Learning means online learning process.

2) Offline learning is a face-to-face learning process between teachers and students where there is direct interaction between them. Offline learning requires a container or place in physical form to accommodate participants and material providers. Classrooms for large numbers of participants or small rooms for private courses.

3) Reading comprehension is forming and understanding meaning in the same time with written language. It means when readers read some book, they are not only looking at the writing, but also can understand and explain what the context is about. Comprehending reading will be gotten

by the students, when they have reading comprehension ability.Researcher used two kinds of text, namely transactional text and invitation letter.

4) Google Classroom is one of online learning platform application which is used to give lesson material by shared text or video, some exercises from teacher to the students and the way for teacher to know students' ability in a lesson without face to face with them.

BAB V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

From the data which was input in SPSS it showed that the data was homogeny but not normal, so it was used non-parametric test and Independent sample T-test. Based on the result of the research can be drawn, as follows:

1) There is the differentiate students score between pre-test and post-test. The pre-test score is higher than the post-test score.

2) There is no significant value from control class and experimental class.

3) The try out class has the same score as the pre-test students score

From the research findings, it can be concluded that the shared reading method has big effect to comprehend students English reading text, but in teaching and learning process e-learning is not effective to comprehend students English reading text. The hypothesis is rejected.
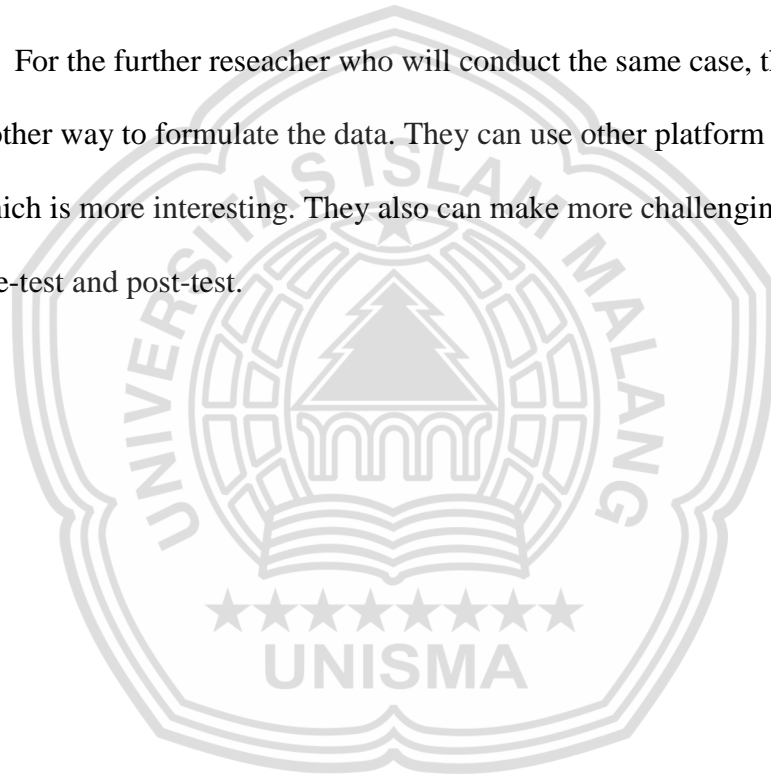
5.2 Suggestions

1) **For the teacher**

This method can be used in teaching and learning process to comprehend students' English reading text and combine with other online platform aplication which is suitable with the students, also giving more creative strategy which is different with offline teaching and learning process.

2) **For the students**

They should improve their reading skills wether with the teacher or by themselves. It also can be used this method to improve their skill in comprehending English reading text.

3) **For the further researchers**

For the further reseacher who will conduct the same case, they better to use other way to formulate the data. They can use other platform learning applicaton which is more interesting. They also can make more challenging exercise in pre-test and post-test.

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