



**STUDENTS' UNDERSTANDING OF ARTICLE WRITING PROCESS IN
THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF
UNIVERSITY OF ISLAM MALANG**

SKRIPSI

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ABSTRACT

Chumaidah, Heni Nur, 2021. *Students' Perception on Article Writing Process in 4th Semester of English Department of University of Islam Malang: Writing in Post-Pandemic Era*. Skripsi, English Education Department Faculty of Teacher Training and Education Islamic University of Malang. Advisor I: Eko Suhartoyo, S.Pd., M.Pd.; Advisor II: Henny Rahmawati, S.Pd., S.S., M.Pd.

Key words: Writing, students' understanding, article writing process

Writing is a form of communication besides spoken form that should be mastered by the students, especially writing article. Writing article can help the students to think critically. But, before writing article, students should understand the article writing process first. This research was about the students' understanding of article writing process in the fourth semester.

This research was conducted at University of Islam Malang with two students from English Department who had finished Writing IV course and had a high score in Writing IV course. The research design was descriptive qualitative. The data was obtained by conducting a group interview session with 16 open-ended questions that were adapted from previous research, then the data was analyzed qualitatively using thematic analysis.

The result of this research showed that the participants had a good understanding of article writing process. It was proven by their clear and detailed explanation about article writing process. However, the participants still faced some difficulties in article writing process in terms of making indirect quotation and limited time in learning.

From this study, there were some suggestions about several things that should be improved. For future researchers, it is suggested to conduct the same research that more focused on the students' difficulties on article writing process and how to solve it.

CHAPTER 1

INTRODUCTION

This chapter presents the background of the research, research problems, objective of the research, significance of the research, scope and limitation of the research, and definition of key terms.

1.1 Background of the Research

Writing is an important skill that should be mastered by the students because writing is a form of communication besides spoken form. Writing mastery even become more important for students, especially in writing article. By writing articles, students can contribute directly to science. Writing articles is also important to measure the knowledge possessed by students and develop students' ability to think critically. In addition, writing articles is also important to generate new theories and refine the existing theories (Jatmiko et al., 2015). On the other hand, writing article was purposed to apply the writing material that has been learned by students from semester one to semester four. Besides, writing article can help the students to fulfill their final project in the final year of college.

In Unisma, students are required to write a final project in the form of a thesis and/or an article. The final projects are important since it becomes the requirement to graduate from university. Recently, new regulation about graduation requirements has been changed. According to the rector's decree no. 585/G152/U.AK/R/L.16/XII/2019 about Penghargaan atas Karya Ilmiah Mahasiswa Universitas Islam Malang, students who have not programmed a

thesis and can publish scientific articles indexed by Sinta 2 and Sinta 3, can graduate from university without having to make a thesis. This certainly makes article writing mastery even more important for students. Thus, the researcher was interested to do research focused on writing article.

In Unisma, especially in English major, the activity of writing article is done in semester four with two credits. Before making an article, students were taught about sentences, paragraphs and essays in semesters 1-3. In semester 4, students implement their knowledge and are required to make an article. The final output was expected to be published in Indonesian Journal indexed by SINTA. The purpose of writing subject in semester four is to help the students learn to write academic writing, especially article because they eventually had to make an academic article of research as a prerequisite for graduation.

The article writing process is usually done face-to-face by the students with the lecturer, directly in the class. In this activity, students will consult their drafts then the lecturer can check students' improvement in writing and also can give some feedback to the students directly. Students can also share their ideas with other students in the class or ask them to proofread the draft, it can help them to improve their writing. Normally, this writing activity can be done in a normal situation, but since Covid-19 has been spread widely, all of the activity is done from distance and it also affects the learning system. Abidah et al., (2020) stated that online learning and lectures has started in some universities in Indonesia. Many students are unprepared for the new learning system because of the

situation that changes immediately and unexpectedly, and it may be a new experience that differs from their previous writing classes.

According to this research, two previous studies had been conducted by Permadi (2014) and by Maysuroh et al., (2017) were correlated with this study. However, the first researcher's focus was on the process of writing in descriptive text, while the second researcher investigated the students' writing process and also identifying students' writing problems. The researcher wanted to conduct this research about how was the student's understanding of article writing process deeply. Moreover, the researcher wanted to know the students' process of writing article in semester four. The researcher conducted this research on the third-year students of the English Department of University of Islam Malang since they have experienced in writing article. Based on the reasons, the researcher chose the following title for this research: *"Students' Understanding of Article Writing Process in the Fourth Semester of English Department of University of Islam Malang."*

1.2 Research Problems

Based on the discussion above, the problem of the research is formulated as "How was students' understanding of article writing process in the fourth semester of English Department of University of Islam Malang?"

1.3 Objective of the Research

This research aims to describe the students' understanding of article writing process in the fourth semester of English Department of University of Islam Malang.

1.4 Significance of the Research

This study provided information about the result of students' article writing process in the fourth semester, the following parts are as follows.

1. English Lecturer

This research will provide a clear description of article writing process. Hopefully, after knowing the result of the research, it can help the teacher to improve students' writing skill, and measure how far the students' understanding was. It also helps the lecturer to develop the writing teaching method or technique to be better.

2. Students

The students who learn writing article will improve their writing by having a deeper understanding of the article writing process. The students are expected to have more motivation to practice their writing skill.

3. The other researchers

The researcher hopes that this research can inspire them to conduct further researches about students' understanding of article writing process or other topics related to article writing process to enrich the existing research as an additional reference.

1.5 Scope and Limitation of the Research

The research focuses on the process of writing article. The researcher investigated students' understanding of article writing process, especially in the fourth semester of English Department of University of Islam Malang. However,

the students' understanding of the process of writing article may be different from each other.

The limitation of the research was the researcher could not do direct research because of the pandemic situation, which makes the researcher feel difficult to conduct the research. The researcher also can only conduct the interview once because of the limited time.

1.6 Definition of the Key Terms

To avoid misunderstanding or get the same perception of the terms used in the study, the following definitions are given.

1. Article Writing Processes

Article writing process is the process that should be done in writing an academic article about some topics of interest of the writer or it may be related to some current issues which are supported by logical and critical thinking. In this case, the process was writing non-research named critical review. The processes were consisted of introduction, body and discussion. In English department of University of Islam Malang, writing article is usually done in the fourth semester. The purposes of writing article are to fulfill the final project of Writing IV course.

2. Students' understanding

Understanding is the ability to understand something. In this study, students' understanding referred to the students' ability to understand the article writing process in semester four.

CHAPTER IV

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher explained the conclusion of the study, also the suggestion.

5.1 Conclusion

After the interview was done, the result revealed that the participants had a good understanding of article writing process in semester four. There were some reasons. First, the way participants explained the article writing process was smooth and understandable. Participants were able to explain what processes should be done in article writing process such as composing the title, writing abstract, keyword, introduction, method, result and conclusion. Then, the way participants explained the technical in article writing process was detail and clear. The participants were understood how to quoting and making references using the reference manager. In addition, all participants were able to explain the advantages of the article writing process. Not only that, but they also shared their thoughts about difficulties in the article writing process which means they followed the lecture from the beginning until the end of the semester. These reasons indicated that the participants had a good understanding of article writing process in the fourth semester.

Even though participants showed a good understanding of article writing process, they still faced some different difficulties. The first was difficulty in making indirect quotation. The participants found it difficult, even though

quotation was important in writing article. Another reason explained by participants was about the limited time. The pandemic situation made the learning system must be conducted online, it spent much time that the students only had some time left to revise, or consult their article and it was made the students found it difficult.

5.2 Suggestion

The result of the research that was done by the researcher brings out some suggestions. For the lecturer, it was suggested to be more detailed in explained the material related to writing article. It will help the students easier to write the article because they already understand the writing article material. The lecturer was also expected to more focus and give more attention to the students in the process of making quotation because the students still had difficulty in this process.

For the students, it will be better to read many kinds of literature related to making quotation such as APA or other books which discussed the same thing. The activity of reading literature can give ideas about how to quoting sentences.

For the future researchers, it was recommended to conduct the same research but it more focused on the difficulties or advantages of article writing process and how they overcome them, and it will be better to do the research directly to gain deeper and valid information if the condition is better because the researcher was done this research in the pandemic.

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