



**THE CORRELATION BETWEEN WATCHING ENGLISH MOVIES AND
STUDENTS' ENGLISH SPEAKING SKILL**

SKRIPSI

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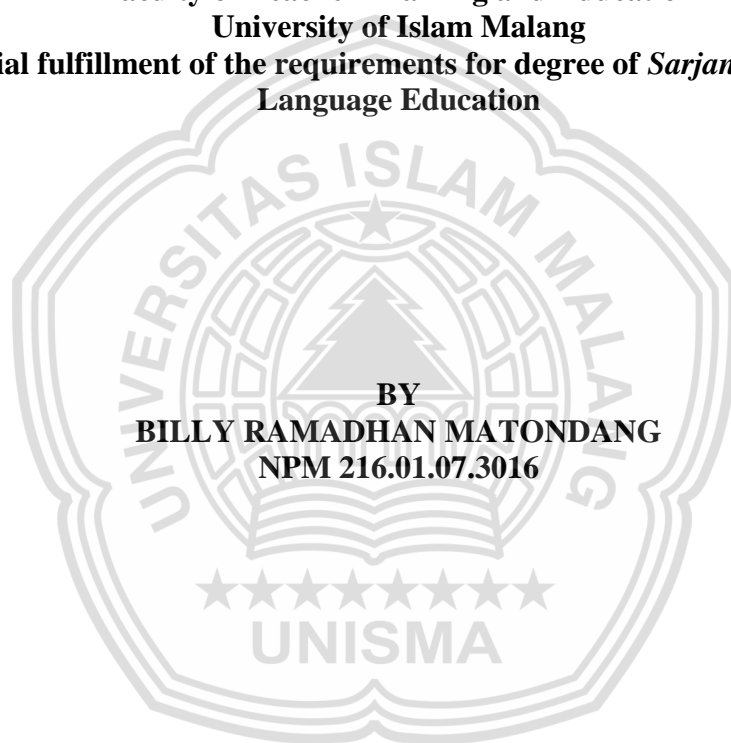
**UNIVERSITY OF ISLAM MALANG
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STUDENTS' ENGLISH SPEAKING SKILL**

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Faculty of Teacher Training and Education
University of Islam Malang
In partial fulfillment of the requirements for degree of *Sarjana* in English
Language Education**



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ABSTRACT

Matondang, Billy Ramadhan. 2021. *The Correlation Between Watching English Movies and Students' English Speaking Skill*. Skripsi. English Education Department, Faculty of Teacher Training and Education, University of Islam Malang. Advisor I: Drs. H. Ali Ashari, M.Pd; Advisor II; Dr. Imam Wahyudi Karimullah, S.S., M.A.

Keywords: Correlation, Watching Movie, Speaking.

The problem of the study in this research was formulated of the research question (1) is there any correlation between the students' watching English movies in their English speaking skill on third semester of Faculty of Teaching Training and Education of University of Islam Malang.

The objective of the research was to help the researcher find out whether there is any correlation between the students' watching English movies in their speaking on third semester of Faculty of Teaching Training and Education of University of Islam Malang.

The research methodology in this research was descriptive correlation in quantitative which consisted of two instruments in collecting the data. The instruments were questionnaire and documentation of speaking score. This research was done at third semester of Faculty of Teaching Training and Education of University of Islam Malang with the total sample is 30 students.

The researcher found the result of correlation value $r = 0.872$ and $r\text{-table} = 0.361$ in the level significance 5% (0.05). The value of correlation product moment stated that r is higher than $r\text{-table}$ or ($0.872 > 0.361$). Therefore, the alternative hypothesis stated that H_0 was rejected and H_1 was accepted. Based on the table interpretation of number correlation 0.70-0.90 it is clearly stated that there was correlation and the correlation of both variables are high. Because the r (0.872) is between 0.70-0.90 on the table of interpretation. Consequently, it can be concluded that there was a significant correlation between watching English movies and students' English speaking skill.

CHAPTER I

INTRODUCTION

This chapter contains several points, among them are background of the study, problem of the study, objective of the study, hypothesis, significance of the study scope and the limitation of the study, and definition of the key terms.

1.1 Background of Study

Language is a device to communicate with others. According to (Finocchiaro, 1984) language is a system of arbitrary, vocal symbols which permit all people in a given culture, or other people who have learned the system of that culture, to communicate or to interact. Communicated itself means connecting, interact, and understanding message or information between two or more subject within communication.

Language is an important aspect for every single human in the world for communicating the person to the others. Communication is the most important part of the language, reading and listening cannot occur without communication. Even though possibly not limited to human (Gultom, 2017). All people acquire it in much the same ways; both language and language learning have universal characteristics. There are so many languages in the world. One of them is English. English is an International Language and it is very necessary in all of the parts of life for nowadays. It is the globalization language, international communication, commerce



and trade; the media of pop culture, motivation different for learning it come to play. English is a global language, which is spoken by more and more people in the world. Besides, English has a role as a language of art, technology and science. People who are able to communicate in English will be easier to get more information and knowledge.

On studying English there are four skills for the students to master English, the four skills are listening, speaking, reading and writing. (Walter, 1997) stated that for many pupils the prime goal of learning a foreign language is to be able to speak it. According to Kurikulum Tingkat Satuan Pendidikan 2006 (KTSP, 2006:278) the aim of the English teaching in Indonesia especially teaching English to Junior High School is to enable students to have the ability in developing communicative competence in both oral and written form in achieving functional literacy level, to have the awareness about the essence and the important of English in increasing competition in global community, and the last is developing the students' comprehension about interrelatedness between language and culture. In Indonesia, English has been introduced as a foreign language in every level in the school such as Elementary School, Junior High School, Senior High School and University level. In Indonesia, English is a foreign language, learning a foreign language is an interesting and integrated thing that learner should study the four basic skills: listening, speaking, writing and reading. As a measure of students in language learning, most of the students have been able to speak English language is the main purpose.

Speaking is known as productive skill, because learners doing this need to produce language. With regards to speaking, the term mechanics refers to basic sounds of letters and syllables, pronunciation of words, intonation, and stress" (Scarcella & Oxford, 1992). Based on the explanation above the researcher conclude that good speaking skill have expression, stressing, pronunciation in speaking skill given toward word uttered. It helps us deliver the message cleaner and it makes the listener understand the meaning of our message. This skill is not an easy skill, because to speak in the target language (English) requires intensive exercises.

Some time daily routine exercise like practice that becomes a habit may also influence students' ability. As (Carter, 1973) states that habit is an action practiced continuously until it became a patterned behavior, and it usually performed without confirmed unconscious because practice has become familiar and easy. Our brains are like muscles in the body, the more we do activities to train their abilities, the better the work of our brains. Take for the example, a student who always practice use English in daily activity. It improves automatically his/her speaking skill by enriching their ability make a good pronunciation and the structure of their sentence. Another example, a student that hobby listening songs and reading book, it will improve their listening and reading skill.

This phenomenon closed to the theory (Palmer, 1964) language learning essentially a habit-forming process. The habit of watching movie provides opportunities to study language about vocabulary. Moreover, students should have a schedule for it, in order to get new vocabularies and find much information about

grammar to help language skill. Sometimes, they can also find the problems about the structure, difficult new vocabulary, based on the dialogue.

From the reason above, the researcher assumes that students who always use English in their daily life and learn how to speak more, as a result they can get a better improvement on their speaking skill. When it is practiced everyday and by the day, it will be a routine activity for the students, and automatically their routine activity became a habit. In addition, the habit of watching English movies will affect their speaking ability as they learn without realize it and become a habit that is practiced continuously until it becomes a pattern behavior, familiar and easy. Consequently, they learn language frequently.

In this thesis, the researcher tries to find out if there is a positive significant correlation between watching English movies and students' speaking skill. Furthermore, the researcher would like to investigate the effect of watching English movies toward their speaking ability. As a result, the researcher hopes this result can be implemented as one of the way to learn speaking class.

Based on the explanation above the researcher is interested to conduct the research entitled "The Correlation between Watching English Movies and Students' English Speaking Skill on Third Semester of Faculty of Teaching Training and Education of University of Islam Malang".

1.2 Problem of the Study

Based on the background of the study, the formulation of the research question is as the following:

- Is there any correlation between the frequency of students' watching English movies in their English-speaking skill on third semester of Faculty of Teaching Training and Education of University of Islam Malang?

1.3 Objective of the Study

Based on the background of the study and the research problem above, the objective of the study can be concluded as follows:

- The objective of the study is to help the researcher find out whether there is any correlation between the frequency of students' watching English movie in their speaking skill on third semester of Faculty of Teaching Training and Education of University of Islam Malang?

1.4 Hypothesis

A hypothesis is a prediction of some possibility outcomes of a study. Based on the previous explanation of both theoretical and conceptual framework, the formulation of the hypothesis is as follows:

- H0 : There is no relationship between students' in watching English movie and their speaking skills.
- H1 : There is a relationship between students' in watching English movie and their speaking skills.

1.5 Significance of the Study

As the study, concerns with the correlation between students' habit in watching English movie and their speaking skills, the finding of this study are expected that:

1. English teacher can use English movie as a teaching media to improve students' vocabulary mastery and their speaking skills.
2. It is useful for the English teachers to improve the quality of their students' vocabulary and their speaking skills. It is also the researchers can use this study as reference for the next related study.

1.6 Scope and Limitation of the Study

Based on the background above, this study limited to the correlation between students' watching English movie on their speaking skills improvements'. The limitation of the research is causes by the corona virus (COVID-19) which attack violent almost all over the world. This study is expected will conduct the data collection in a class by giving a questionnaire text and speaking test for the students on third semester of Faculty of Teaching Training and Education University of Islam Malang who being the object to conduct this research. Unfortunately, the researcher cannot do the collecting of the data because of corona virus or as we called (COVID-19). As a result the researcher use another option to collect the data by using Google Form Link to the students third semester of Faculty of Teaching Training and Education of University of Islam Malang.

1.7 Definition of Key Terms

There are several terms that are used by the researcher in making this study, to make it clear the researcher gives some definitions as follows:

- **Teaching**

Teaching is the act of assisting someone in learning how to do something, providing knowledge, or causing someone to know or understand something. In this study, teaching refers the teaching of speaking through an interactive process between the lecturer and students that use media. In this case, the media used is audio-visual in the form of movie.

- **Speaking**

Speaking is a productive skill or oral language proficiency and complex language skill that involve knowledge of pronunciation, grammar and vocabulary.

- **Movie**

Movie is a visual medium of communication used to convey information or entertain people. It contains a visual picture, which is commonly referred to as video or sound, and is used to tell stories. Therefore, movie is a tool as a media teaching to improve students' speaking ability. Movie has many genres such as comedy, romance, thriller, horror and etc. In this case, the movie used is Toy Story 4. Hopefully, with this movie students can practice or learn how to speak fluently with lecturer or their classmates.

- **Frequency**

The number of times that a periodic function repeats the same sequence of values during a unit variation category in a set of data.



CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides conclusion and suggestions for teachers and future researchers.

5.1 Conclusion

Based on analysis and discussion in the chapter before, the researcher concluded that there was a high correlation between watching English movie and students' speaking skill. The correlation was proved by the mean score of students in watching English movie was 57.60 and the students' mean in speaking score was 84.20.

From the data analysis hypothesis H0 was rejected and H1 was accepted. It was because that the result of r calculation was higher than r -table ($0.872 > 0.361$). It means that there was significant correlation of both variables. It can be concluded that there was correlation between watching English movie and students' speaking skill at the third semester in majoring of faculty of teacher training and education at University of Islam Malang. Consequently, the researcher concluded that the more students watching English movies, the better for their English speaking skill.

5.2 Suggestion

Based on the conclusion, the researcher would like to provide some various readers' suggestions, especially for the future research.

1. For English Students

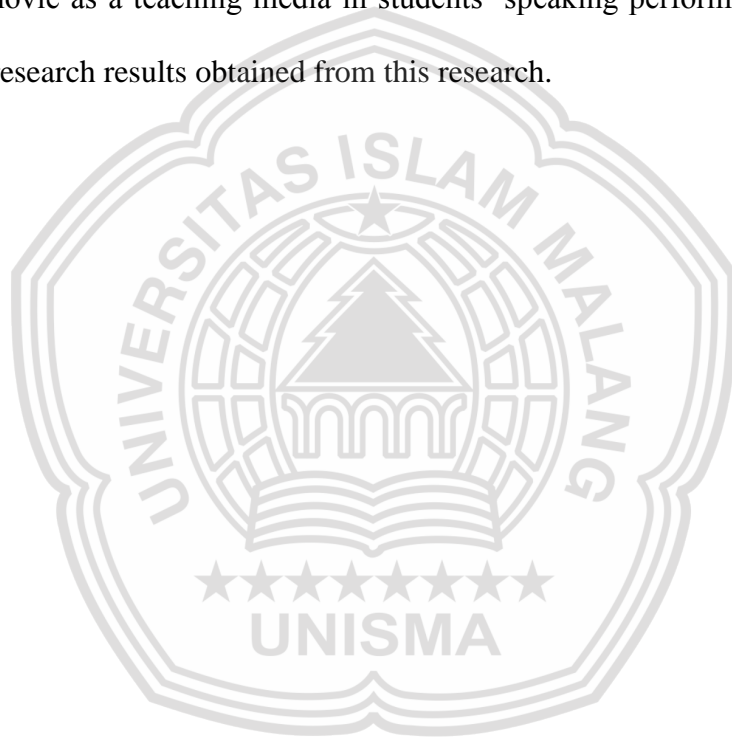
In learning language, the mastering or knowing a language is proved by the ability to speak. So, the speaking skill becomes crucial. Beside several students said that speaking skill is the second difficulty after listening on learning language. Speaking also need courage and fluency. The researcher hopes to the students for using movie as their teaching media for helping them to improve their speaking ability. The researcher believes that using movie can help the students' speaking ability, because of the result of this study where there is a significant correlation between watching English movies and student' English speaking skill

2. For English Lectures

English lecturer should optimize their teaching of speaking. The lecturers should give them the spirit, motivates and advices. Lecturers need to give more drills and practices to the students in order to give the students minimize their anxiety and afraid to make a mistake for speaking English. From the result of this study and another previous studies that have a significant correlation between the frequency of students watching English movies and their speaking skill, the researcher asks to the lecturer for using movie as a medium for helping them to improve their speaking ability. Movie can make a classroom situation more attractive and effective.

3. For Future Researcher

Since the research still lack of many things and far from being perfect. The researcher hopes that this research will be useful and can be used as reference to others who will conduct and develop a similar study. And, it becomes this research as a reference for other researchers examining the using of movie as a teaching media in students' speaking performance, because of the research results obtained from this research.



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