STUDENTS' SELF PERCEPTION TOWARD THEIR SPEAKING FLUENCY AFTER TAKING ENGLISH COURSE IN KAMPUNG INGGRIS PARE

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ABSTRACT

The purposes of this research are to find out graduted students of Kampung Inggris Pare perception of their speaking fluency and investigate how students' perceive the importance of taking English course in Kampung Inggris Pare. To answer the two research questions. This research designed the qualitative research with descriptive qualitative as the approach. The interview was done to collect the data. The interview questions were adopted from Adriani (2017). The participants were ten selected students who have ever joined English course at least two weeks, from different semester of English education at UNISMA.

First, the result of the data found that graduated students' of Kampung Inggris Pare have intermediate speaking level and they got improvement after taking course in Kampung Inggris Pare. Such as more confident to speak and can be more fluent in speaking. Some factors that influence their speaking such as afraid of making mistakes, worried about making grammatical errors, feeling nervous and not confident, lack of vocabularies and pronunciation, and lack of practice.

Second, Kampung Inggris Pare could influence students' speaking skill. Supported environment and friendly tutors out there can help students in learning English. Besides, Pare also applied various strategies in learning speaking different from material taught at school. The material were taught based on students' speaking level. The students can improve their speaking fluency through English course. Teachers can adapt the learning style from Kampung Inggris Pare to their speaking class. The result of this research can be used as a references for further researchers.

CHAPTER I
INTRODUCTION

This chapter, the researcher presents about the background of the study, statement of the problem, objectives of the study, significant of the study, scope and limitation of the study, and definition of Key term.

1.1 Background of the Study

Speaking is one of the crucial abilities that should be mastered by English learners. Through speaking, English learners can easily communicate with foreigners. According to Nazara (2011), speaking is one of the measurements of knowing a language. This means speaking skill becomes a measurement of mastering the language. So, people will learn to speak as a basic of learning English. As we know that English has been learned by students in Junior High School, Senior High School, even University, especially the speaking practice. Some of students are good at writing and reading but not good at speaking.

In order to master speaking skill, some of them get difficulty on the learning process. According to Trent (2009), afraid of making mistake and less of confident are the problems of learning speaking. As we know, most of EFL students are afraid of making mistake in speaking English. Some of them are less confident to practice their ability in speaking English in front of foreigners. In fact, one of the goals in learning English for EFL students is that they can speak English fluently with all the people around the world since English become an international language.

One of the ways to make the students confident and not afraid in practice their ability in speaking English is the method that used by the teacher in delivering the material and the atmosphere of the class that supports the learning activities. According to Baker, Joanna and Heather (2003), the different learning situation can motivate students in the process of improving their spoken English. It means that teacher can deliver the material of speaking with fun and interesting. It will make the students not bored and they can speak up freely without any fear and constraint.

Nowadays, there are many ways that can be used by students in order to master English. Students can learn English not only in the classroom but also outside of the classroom. Baker, Joanna and Heather (2003) stated that English learners need to practice their English in everyday lives. In order to master English, English learners can take an English course outside the classroom. One of the famous courses to learn English is *Kampung Inggris Pare.* There are many courses available for students to improve their English skills, especially in speaking fluency. Based on the researcher's experience, *Kampung Inggris Pare* can give a great result in the process of mastering English. In addition to deliver the material, the teacher also gave the time for the students to practice the material that given in the same time. Especially in speaking practice, the tutor of the course had to build the atmosphere of the class with fun. It can make English learners become enjoyed delivering the ideas that they want to say. It's totally different with the learning process in the classroom. Sometimes, the teacher only gave the material based on the syllabus and did not give the time to practice the material that had been given.

This study focused on the students' self perception of speaking skill rather than writing, listening, and reading skills. Based on the researcher's observation, there are many English students at UNISMA who have been taking course in *Kampung Inggris pare* and they have good speaking fluency. They can speak English confidently and deliver the idea without thinking too long. Besides, there are also English students who are not fluent in speaking English. They speak English only as necessary. That is why the researcher is interested in conducting the research based on the title students' self perception toward their speaking fluency fater taking English course in *Kampung Inggris Pare*"

1.2 Statement of the Problems

According to the background of the study, the researcher wants to answer the question about the English students' perception on the importance of taking English course in *Kampung Inggris Pare* toward the students' speaking fluency. The following research questions need to be addressed:

1. How do graduated students of *Kampung Inggris Pare* perceive their speaking fluency?
2. How do English students of University of Islam Malang perceive the important of taking English course in *Kampung inggris pare* toward their speaking fluency?

1.3 Objectives of the Study

Based on the statement of the study above, the objectives of this research are:

1. To investigate graduated students of *Kampung Inggris Pare* perceive to their speaking fluency
2. To investigate how English students of University of Islam Malang perceive the importance of taking English course in *kampung Inggris Pare* toward their speaking fluency.

1.4 Significance of the Study

This study is expected to give some benefits for both theoretical and practical aspects:

Theoretically, it is expected that the findings of this research can support and complete the previous theories related to students' perception on taking English course in *Kampung inggris Pare* for their speaking fluency.

Practically, the findings of this research hopefully can be beneficial for students, teachers, and other researchers.

1) For students

This research is expected to give some benefits for the students as the following. The students can be more motivated in learning English, especially in developing their speaking fluency. Then, the students are hoped can be more interested in upgrading their speaking skill not only from the class but also from the English course.

2) For teachers

This research is expected to make the teachers can develop their teaching method in teaching speaking skill. This research also contains some strategies that can be used by the teacher to make students interested in learning speaking skill.

3) For other researchers

This research is expected to give inspiration for the future researchers in conducting their next research related to speaking skill and English course. The future researchers may use this research finding as a guide to conduct the research in English course, especially related to speaking skill.

1.5 Scope and Limitation of the Study

In this study, the researcher wants to know the English students' perception on the importance of taking an English course in *Kampung Inggris Pare* toward their speaking fluency at University of Islam Malang. The researcher focused only on students who have ever been taking an English course in *Kampung Inggris Pare.* The participants are 10 English Department students of University of Islam Malang.

The scope of the research is to investigate the students of English Department of University of Islam Malang who have ever joined an English course in Kampung English Pare. The researcher focuses on investigating the perception of English students on the importance of taking English course toward their speaking fluency. The limitation of this research is the use of Whatsapp application for collecting the data and interviewing the participants by using voice note features due to the pandemic of Covid-19.

1.6 Definition of Key Terms

In order to avoid misunderstanding or get the same perception of the terms used in the study, the following definitions are given:

Students mean people who are learning. A person formally engaged in learning, especially one enrolled in a school or collage.

Perception means the idea from the students. The perception of the students about taking English course toward their speaking fluency might be different from others. It's only the students' point of view and belief. The perception of the students can help them in regarding, understanding, or interpreting something.

Kampung Inggris Pare is the place for people to learn English in Kediri regency. Lead by Mr. Kalend Osen as the founder of the first course institute in 1977. Now,

Kampung Inggris Pare has more than 100 English course institutions and 5000 students who come from various cities and abroad. *Kampung Inggris* Pare is an informal English learning place. Students can take an English Course if they want to master English. Students only focused on learning English skills such as; Reading, speaking, writing, and listening. Students can master English skill only in a short time. The learning process is guided by tutor with a fun learning process.

Speaking fluency means the ability of someone who can speak English easily, reasonably quickly and without having stop and pause a lot. Fluency is the focused skill that should be mastered in presentation and debate. Fluent in speaking can make the communication with foreigners easier. To make students fluent in speaking, they can practice more in speaking English with foreigners or maybe with the people around them.
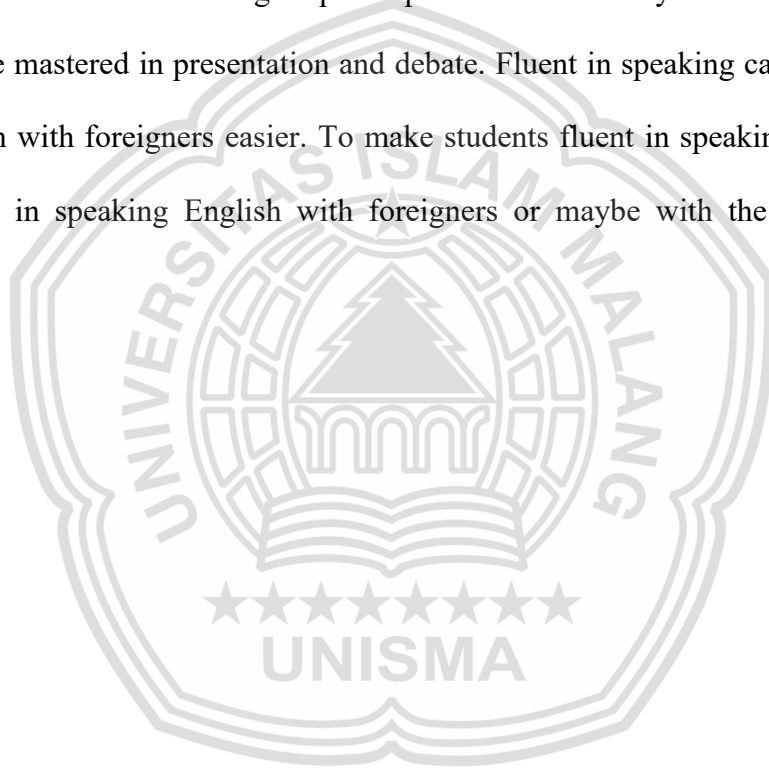
CHAPTER V
CONCLUSION AND SUGGESTION

This chapter summarizes the results of the study. In addition, the researcher offered some recommendations to the teachers, students, and the next researchers.

5.1 Conclusion

This research discusses about English students' perception on the importance of taking English course in *Kampung Inggris Pare* toward their speaking fluency. This research has two main discussions which are graduate-students of *Kampung Inggris Pare* perceptions on their speaking fluency and students' perception on the importance of taking English course in *Kampung Inggris Pare* toward their speaking fluency. This study was designed as a qualitative study with a descriptive qualitative approach. Ten students were interviewed by using Whatsapp and voice note features due to pandemic of Covid-19. To summarize the findings of this study, the researcher draws the following conclusion:

Based on research finding about graduated students of *Kampung Inggris Pare* perception on their speaking fluency, students perceived that they have intermediate speaking level after joining English course In *Kampung Inggris Pare.* It means they got improvement on it. Some students also perceived that they got improvement on their speaking fluency. In order to have speaking fluency, students faced some difficulties such as lack of vocabularies and pronunciations, feeling nervous, not confident, less of practice, and afraid of making mistakes. Those difficulties might hamper students in improving their speaking fluency.

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brings some good impacts for students' academic. Because Kampung Inggris is famous and trusted place to learning English, the learning method used is different from the method used in the school. According to the finding, the learning process is exciting and fun. It can arise the students' spirit in learning English. And also, *Kampung Inggris Pare* has a good environment for English learners. Students are required to practice speaking English wherever and whenever. Moreover for students who stayed at camp, they have to speak English 24 hours and there are punishment for those who break the rules.

In addition, *Kampung Inggris Pare* also used some various strategies in learning speaking process which help the students in improving their confidence in speaking English, such as memorizing vocabularies in order to have a fluent speaking, and students should master many of vocabularies. Other method such as introducing themselves, describing something, telling story, discussion, and speech. The students are required to be active in speaking as much as possible. It is because practice to speak is one of the ways to improve the students' speaking confidence and fluency in speaking. There are friendly tutors who can be partner for students in improving their speaking fluency because they are mostly have the same age with students and they feel like study with their friends. Lastly, students can choose the appropriate speaking class based on their speaking level. There are three levels that can be chosen by students, start from the first level for beginner and third level for advance. So students will have classmates who are in same level and easier for them to improve their speaking fluency. It also makes the students get the appropriate material based on their speaking level ability.

5.2 Suggestion

After the finding has been exposed, the researcher suggests some recommendations deal with this research. The suggestions are directed to the students, teachers, and further researchers.

For students, the result of this research can make the students aware that speaking is a challenging skill to be mastered. Students should be aware of some factors that affect their ability to communicate, such as vocabulary usage, grammar structure, and pronunciation. Students should know their speaking difficulties then they might find a way to solve the difficulties. Furthermore, the researcher advises students to find another method in improving their speaking fluency. It may find a suitable English course for students.

For teacher, the researcher suggests the teacher adapts the learning style to the class. Teachers should create a relaxed atmosphere in the class in order to motivate their students to participate actively in the learning speaking activity. Teachers should be aware of the students' abilities so that they can select a teaching method that is appropriate for their students' needs.

For further researchers, the result of this research can be used as a reference for those who want to conduct the research on the same topic with different research design. Furthermore, the researcher also hopes that the next researcher will conduct more research about English course generally.

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