



**Analysis of Junior High School Students Work Sheet
of SMP Al – Hidayah Malang**

SKRIPSI

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**ANALYSIS OF JUNIOR HIGH SCHOOL STUDENTS WORK
SHEETS OF VIII SMP AL – HIDAYAH MALANG**

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ABSTRACT

Rucitra Sectio Prasetya Putri, 2021. Feasibility analysis of junior high school English textbook entitled when english rings bell for class VIII based on BSNP criteria. Thesis, faculty of teacher training and education, majoring in English. University Of islam. Advisors: (1) Diah Retno Widowati, S.PD, M.PD., (2) Nuse Aliyah Rahmawati, S.PD, M.A.

Keywords: content analysis, textbooks, evaluation

It is widely accepted that in the teaching and learning process, books play an important role. Books provide guides or roadmaps for students that offer the expected behaviors they should do. Because a variety of textbooks are available, teachers must determine books that suit the needs of students. Besides, there are many English books available out there, choosing the most suitable one is a problem.

This study aims to: (1) examine textbooks for grade VIII SMP students that are used appropriately, (2) to check in what ways the English textbooks used by grade VIII SMP students are appropriate, (3) to find out the books The text used by grade VIII students of SMP SMP meets the criteria of a good textbook suggested by BSNP.

This research is descriptive with a qualitative approach. The instrument used to collect data was observation in the form of a checklist. Checklists are made from the BSNP framework (2011) for textbook evaluation. In data analysis techniques, the percentage of criteria fulfillment is calculated by dividing the total criteria fulfilled in the textbook for each sub-aspect by the total criteria for each sub-aspect. Then multiply by 100%.

The results of this study indicate that from all aspects of the average, When English Rings Bell for class VIII is appropriate for the teaching and learning process. This book achieves the fulfillment of the material relevance of the curriculum (83%), presentation techniques (100%), language feasibility (83%), material accuracy (83%), and learning techniques (100%). Two other sub-aspects have not been categorized as feasible, namely learning support material (50%) and presentation completeness (55%) as long as they are still categorized as "adequate". Then, in general the textbook is considered a "medium" book category because the average compliance score is 79% meaning the textbook should be improved.

Thus, the conclusion is that textbooks are still feasible to use in order to assist the teaching and learning process in class with the help of other sources

ABSTRACK

Rucitra Sectio Prasetya Putri, 2021. ananlisis kelayakkan buku teks bahasa inggris sekolah menengah pertama yang berjudul when english rings bell untuk kelas VIII berdasarkan kriteria BSNP. Skripsi, fakultas keguruan dan ilmu pendidikan , jurusan bahasa inggris. Universitas islam malang. Pembimbing : (1) Diah Retno Widowati, S.PD,M.PD.,(2) Nuse Aliyah Rahmawati, S.PD,M.A.

Keywords : analisis isi, buku teks, evaluasi

Di terima secara luas bahwa dalam proses belajar mengajar, buku memainkan peran penting. Buku menyediakan panduan atau peta jalan bagi peserta didik yang menawarkan perilaku yang di harapkan yang harus mereka lakukan. Karena berbagai buku teks yang tersedia, guru harus menetapkan buku yang sesuai dengan kebutuhan peserta didik. Selain itu, banyak buku bahasa Inggris tersedia di luar sana, memilih yang paling sesuai adalah masalahnya.

Penelitian ini bertujuan untuk : (1) mengkaji buku teks untuk siswa kelas VIII SMP yang di gunakan sesuai, (2) untuk memeriksa dengan cara apa buku teks Bahasa Inggris yang di gunakan oleh siswa kelas VIII SMP tersebut sesuai , (3) untuk mengetahui buku teks yang di gunakan oleh siswa kelas VIII SMP SMP memenuhi kriteria buku teks yang bagus disarankan oleh BSNP.

Penelitian ini bersifat deskriptif dengan pendekatan kualitatif. Instrumen yang digunakan untuk mengumpulkan data adalah observasi dalam bentuk ceklis. Ceklis di buat dari kerangka BSNP (2011) untuk evaluasi buku teks. Dalam teknik analis data, presentase pemenuhan kriteria di hitung dengan membagi total kriteria yang terpenuhi dalam buku teks untuk setiap sub aspek dengan total kriteria pada setiap sub aspek. Kemudian di kalikan 100 %.

Hasil penelitian ini menunjukkan bahwa dari keseluruhan aspek rata - rata, When English Rings Bell untuk kelas VIII layak di gunakan untuk proses belajar mengajar. Buku ini mencapai pemenuhan relevansi materi dari kurrikullum (83%), teknik penyajian (100%), kelayakkan bahasa (83%), keakuratan materi (83%), dan teknik pembelajaran (100%). dua sub aspek lainnya belum di kategorikan layak yaitu materi pendukung pembelajaran (50%) dan kelengkapan penyajian (55%) selama masih dalam masuk kriteria “cukup”. kemudian, secara umum buku teks tersebut di anggap sebagai kategori buku yang “sedang” karena nilai rata - rata pemenuhannya adalah 79 % berarti buku teks harus di tingkatkan.

Demikian, kesimpulan bahwa buku teks masih layak untuk di gunakan dalam rangka membantu proses belajar mengajar di kelas dengan bantuan sumber lain.



CHAPTER I PRELIMINARY

This chapter discusses (1) research objectives, (2) usefulness, (3) definition of terms

1.1 Research Context

The text book are learning materials commonly used in teaching learning process. Language skill is important point that covers four of language skills. With the student worksheet book as a guide to teach students to understand the use of other languages. *“The process of evaluating textbooks can be done by checking the textbook content through external and internal testing”* (McDonough, Shaw, and Masuhara, 2013). They can too become a flexible syllabus material for the teaching and learning process where teachers can easy to modify based on student needs. Textbooks are considered a major component of the curriculum, the teacher determines the content.

Method and ways of learning and teaching in the classroom are systematically involved in syllabus for teachers to follow in certain teaching subject. Students do need textbooks to learn. English text book support teachers to provide material, because teachers are required to provide various materials creatively. There are many publishers who try focus on content, cover, introduction, table, instructions in content, and so on.

The curriculum of Indonesian information and enjoying aesthetic. The implementation of 2013 curriculum in teaching English also considers the use of English textbook. The function of English textbook is very important. Beside it provides the information of knowledge and skills, the textbook also consists of learning guiding in the form of activities which guide the students to achieve the competency. According to Cunningsworth (1995) “*course books were designed for particular market/groups of users*”. The evaluation is done by using certain criteria of the book which implements new curriculum, a book entitled “When English Ring a Bell” is the a textbook made for 2013 curriculum.

The text above reasons motivate the writing of researchers to evaluate the feasibility one of the English textbooks used in several junior high schools in Indonesia. The textbooks that will be analyzed in this research are published by the Ministry of Education for use in the teaching and learning process. The purpose of this study is to find out how far the English textbooks have been fulfilled the criteria for a good textbook.

1.2 Research Focus

Based on the limitation of the problems, the reasearch question are formulated as follows :

- a) How is the appropriateness of the materials in the English textbook entitled “When English Rings a Bell” for grade VIII Junior High School in terms of content, presentation, linguistic, and graphics determined by BSNP?

- b) Are the teaching books in accordance with teaching and learning facilities and the skills taught to 8th grade students?
- c) When rings a bell class VII book criteria does it cover conformity?
- d) Are the teaching books in accordance with teaching and learning facilities and the skills taught to 8th grade students?

1.3 Research Objectives

The objectives of this study are :

- a) To identify whether there is the appropriateness of the materials in the English textbook entitled “When English Rings a Bell” for grade VIII Junior High School in terms of content, presentation, linguistic, and graphics determined by BSNP
- b) To find out whether teaching books in accordance with teaching and learning facilities and the skills taught to 8th grade students. Based on formulation above, the objective of the research is to find the influence of Students’ Imagination toward Their Writing Skill of Descriptive Text

1.4 Research Uses

The researcher hopes this research has many benefits in the field of knowledge and who to be a part of education institution. Besides, this research has contributions for all participants:

1.5 Term Affirmation

This study focuses on the criteria for evaluating books in English textbooks that are analyzed based on the criteria of a good textbook are determined by the National Education Standards Agency (BSNP) in 2011 includes:

Appropriateness covers the content, correctness and suitability of language, and presentation. The object of this research are students Junior high school.

1.6. Significance of the Study

The results of this study are expected to provide:

- a) a reference for select the appropriate English textbook in the language teaching process. It is also expected to provide knowledge on how to evaluate textbooks with using the criteria of a good textbook.
 - b) For writers of English textbooks, the results of this study can help to more and less developing English textbooks for students and more aware of the appropriateness of content, correctness of language and layout from books.
 - c) For other researchers, hopefully this research can provide inspiration for other researchers to conduct further analysis and evaluation of these students book. This research can provide general knowledge about how to evaluate textbooks or other forms of English teaching materials.
- Research can also be used as a basis for further research bad textbooks have some problems in the above mentioned aspects. In other words, they do not meet some or most of the criteria of a good textbook.

1.7. Definition of key term

This definition is given to make the reader have in common, understanding or perception of some of the terms used in this study. They too intended to avoid ambiguity or misinterpretation. They are as follows:

1. Textbooks are textbooks used by teachers and students to facilitate teaching and learning process in accordance with the recommended curriculum. In this study, the researcher used the textbook *When English Rings a Bell* to Class VIII is published by the Ministry of Education.
2. Textbook evaluation refers to the process of constructing an assessment of eligibility based on certain criteria. Researchers will analyze textbooks by using a checklist containing the aspects studied.

CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter presents conclusion from this study and suggestions for everyone who is directly connected with the English textbook.

5.1 Conclusion

Based on the study it can be concluded that the book is appropriate to be used in grade VIII. The book follow the curricullum well. The material are accurate, the language is appropriate. It's supports learning activity.

5.2 Suggestion

A. For teacher

The reaseracher suggest english teacher can use this book and tittle when english rings a bell in classroom activity

B. For further reseracher

The next reaserchers are suggested to analyze this book deeper

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