



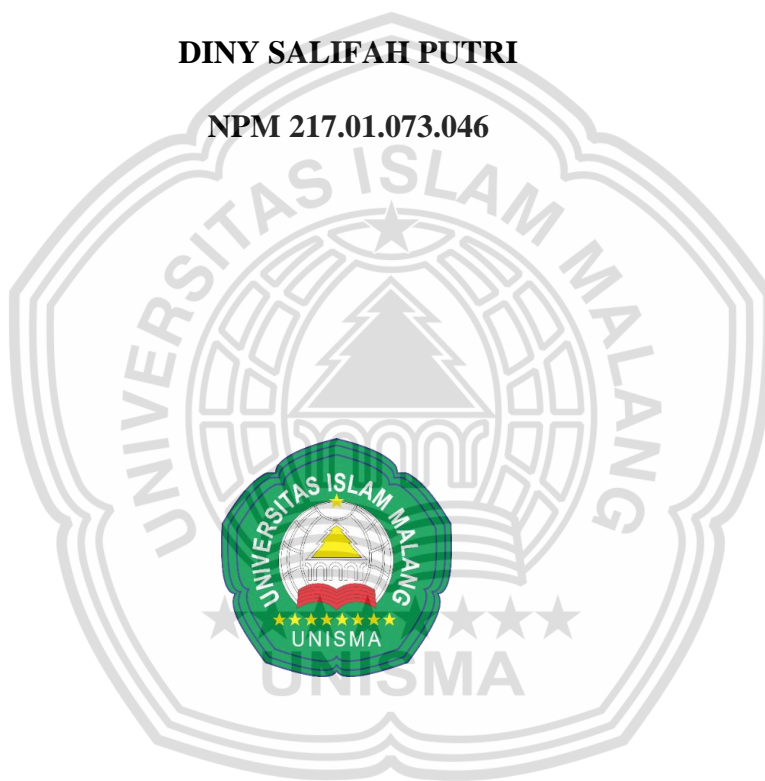
**STUDENTS' PERCEPTION ON THE USE OF WHATSAPP VOICE NOTE
IN ENGLISH LEARNING PROCESS AT THE ELEVENTH GRADE OF
SMAN 1 SANGKAPURA**

SKRIPSI

BY

DINY SALIFAH PUTRI

NPM 217.01.073.046



**UNIVERSITY OF ISLAM MALANG
FACULTY OF TEACHER TRAINING AND EDUCATION
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BY
DINY SALIFAH PUTRI
NPM 217.01.073.046

UNIVERSITY OF ISLAM MALANG
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ABSTRACT

Putri, Diny Salifah. 2021. *Students' Perception on the Use of Whatsapp Voice Note in the English Learning Process at the Eleventh Grade of SMAN 1 Sangkapura*. Skripsi, English Education Department, Faculty of Teacher Training and Education, University of Islam Malang. Advisor I: Drs. H. Ali Ashari, M.Pd; Advisor II; Febti Ismiatun S.Pd., M.Pd.

Key words: *Perception, Whatsapp voice note, learning process.*

One of the challenges which are presented by corona virus is educational institutions especially the learning process. As we all know that the government banned all schools from elementary to university level to carry out face-to-face (conventional) learning so the teachers try to find a good media for the learning process virtually by using mobile phone.

This research employed qualitative approach since the objective of the study with interview which was conducted in only one time. The interview consisted of fifteen questions. It needed a week for the researcher to take data. To make the data more valid, the researcher did triangulation. The subject of this research is all the students in eleventh grade of SMAN 1 Sangkapura in academic year 2020/ 2021. The population of the students was 240 students that came from eight classes. The sample of this study was 10 students of IPA 2 class randomly.

The finding of the study was the Eleventh grade students of SMAN 1 Sangkapura shared positive perception toward the utilizing of whatsapp voice note were literally good. Therefore, the students have to be more aware about English and the medium of English learning process and the teacher have to evaluate their teaching and learning process, the learning media utilized. Whereas, this research could be a reference for the future researcher who are interested to do the same research.

CHAPTER 1

INTRODUCTION

This chapter explains some topics that relate with introduction of the study. They are background of the study, research problem, objective of the study, significances of the study, scope and limitation of the study.

1.1 Background of the study

Since the spread of corona virus outbreak hit most of the countries in this world include Indonesia, there are many challenges that should be faced by all people. One of the challenges which are presented by corona virus is educational institutions especially the learning process. As we all know that the government banned all schools from elementary to university level to carry out face-to-face (conventional) learning so the teachers try to find a good media for the learning process virtually by using mobile phone.

Because of the increasing of technology, it can helps and facilitates the human life. According to Awada (2016), today's technology has become a part of human life. By using mobile phone, the teachers and the students can communicate with each other without direct meeting. Sharples, Taylor & Vavoula said (2007) Mobile phones have been widely used as a tool for learning because they provide educators and students the opportunity for inventive instruction. Apart from being able to access the internet, a mobile phone allows users to access any information they require. Students suffer from the same problems as the rest of the population.

Bouhnik and Deshen (2014) define WhatsApp as smartphone application used for instant messaging. Recently, the application has become extremely popular that it attracts attention, responsiveness, and students based learning. This allows students to express their thoughts and ideas through various WhatsApp application platform features such as attaching images, sharing videos, sharing web links, recording videos, and much more. Students can express their responses freely and the teacher responds to students' questions and comments, starts new problems, or sends questions (Dunlap, 2006). It is supported by Ho (2011) whatsapp is a free synchronous messaging app that can be used to send and receive instant messages between individuals and groups, according to the company.

WhatsApp is a useful teaching tool that captivates students' attention, encourages responsiveness, and promotes fun learning. It allows students to express their thoughts and ideas through the WhatsApp application platform's numerous functions, such as attaching photos, sharing videos, sharing web links, recording videos, and so on. Students could deliver their responses freely and the teacher responds to students' inquiries and comments, starts new issues, or posts queries (Dunlap, 2006). WhatsApp's numerous characteristics assist pupils in becoming more enthusiastically involved in learning activities.

Through chatting, language learners can converse effectively with other language learners or speakers all over the world. This communication can happen either synchronous by communicating in the real time or asynchronous with a delayed message system such as in email. Additionally, students can communicate orally with their friends or speaking partners efficiently in the sense that they can

do the activities even though both of them are in different part of the world anytime without having to spend much expense on the internet load. Voice chatting can be accessed through mobile or computer-based applications which facilitates instant messaging for the users. One of the most popular mobile applications in the 21st century is WhatsApp (Mistar and Embi, 2016). WhatsApp is an online application which enables users to communicate and exchange instant messages through written chat, voice chat, voice call, or video call. Furthermore, Sukrillah et.al (2017) stated that WhatsApp is the most widely-used mobile application especially among Indonesian learners and teachers

English is one of the subjects that should be thought in senior high students' level so that the teachers have to creative in choosing an appropriate media to make the active learning process. One of the media that can be implemented by the teacher in teaching English is WhatsApp. WhatsApp is a messaging app that allows you to communicate with other people instantly. In WhatsApp, there are several features that can help to the teacher and student in the process of teaching and learning. They are voice note, video, and voice call.

After all, based on the researcher's observation, SMAN 1 Sangkapura used voice note WhatsApp in helping the learning process like giving the material explanation, having a discussion and so on. The researcher interested to know the students' perception toward the use of voice note whatsapp in English learning process whether it is effective enough or not for the students. So, the researcher title is "Students Perception on the Use of Whatsapp Voice Note in English Learning Process at the Eleventh Grade Students of SMAN 1 Sangkapura".

1.2 Research problem

Based on explanation above, this research presented the research questions as below:

What is the students' perception on the use of whatsapp voice note in English learning process at the eleventh grade SMAN 1 Sangkapura?

1.3 Purpose of the study

From the problem of study above, the researcher conclude that the objective of study is:

To know the students' perception on the use of whatsapp voice note in English learning process at the eleventh grade SMAN 1 Sangkapura

1.4 Significance of the study

This study has some significance for the researcher, students, and teachers.

1. For future researchers

Hopefully, this research can be one of the references for the future researcher who interest to do the same research.

2. For the students

Hopefully, this research can share a good motivation and the students become aware to the teaching medium that they are using in the online learning process.

3. For the teachers

By doing this research, the researcher hoped that it is useful for the teachers as medium in evaluating the online teaching and learning process whether it is effective enough for the students or not.

1.5 Scope and limitation of the study

The scope of this research was the researcher focused on knowing the students' perception on the use WhatsApp voice note in English learning especially at eleventh grade of SMAN 1 Sangkapura.

Limitation of the study is the researcher can't come directly to their school because of pandemic situation. All process of this research was done virtually.

1.6 Definition of Key Terms

The definition of the key terms is provided to avoid misunderstanding and ambiguity. There are some terms used in this study that needed to be defined.

Perception is the way students think or feel about the use of WhatsApp voice note in in English learning process

WhatsApp is a smartphone application that operates on nearly all current types of devices and operating system.

Voice note WhatsApp is one of the WhatsApp fitur which can quicken and ease both teachers and students in teaching and learning process without typing manually.

Learning process is a process that people pass through to acquire new knowledge and skills and ultimately influence their attitudes, decisions and actions.

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher would discuss the conclusion and gave the suggestions based on the research findings and the research discussions.

5.1 Conclusion

After conducting interview and analyzing the collected data which consisted of thirteen questions with ten students of SMAN 1 Sangkapura as the participants, there are some important points that were found by the researcher.

Based on the finding mentioned, it can be concluded that students' perception towards the use of whatsapp voice note is literally positive due to the several advantages offered by whatsapp voice note itself. It is supported by students' positive perspective towards the use of whatsapp voice note as a medium of English learning process.

Secondly, whatsapp voice note is such a good medium that can be applied and it gives some benefits for both teacher and the students in the English learning process. It can be seen in the students' statements in the research findings that whatsapp voice note eases us to understand the material of English given by our teacher.

1.2 Suggestion

The following are the suggestions delivered by the researcher for the students, the teachers and for the next researchers.

5.2.1 The Students

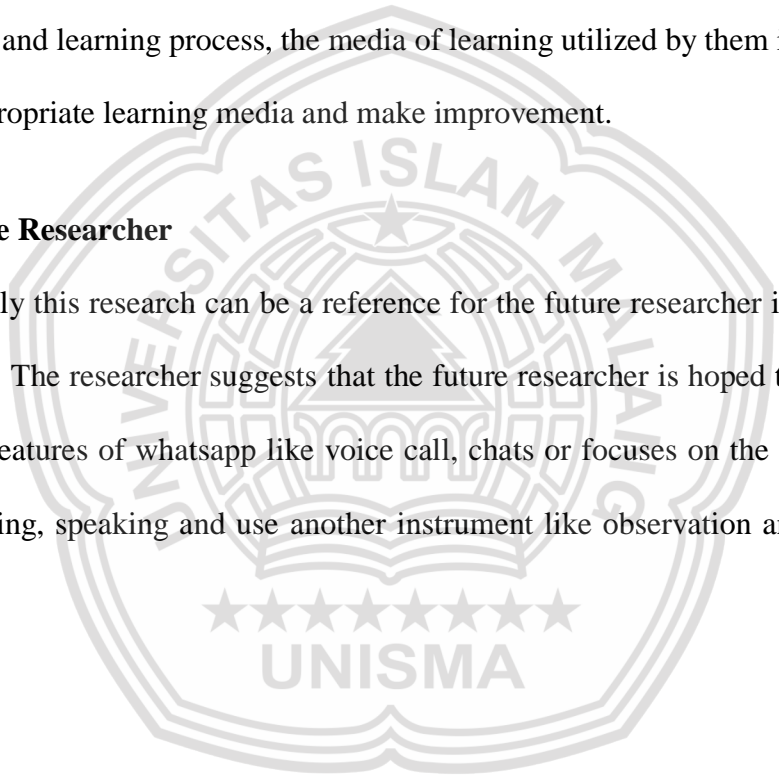
By knowing the result of the study, the students are expected to be more aware about English and the teaching medium used in the online learning process

5.2.2 The Teachers

The researcher hopes that this research can be a reference for teachers to evaluate their teaching and learning process, the media of learning utilized by them in order to choose appropriate learning media and make improvement.

5.2.3 Future Researcher

Hopefully this research can be a reference for the future researcher in doing their research. The researcher suggests that the future researcher is hoped to focus on the other features of whatsapp like voice call, chats or focuses on the specific skill like writing, speaking and use another instrument like observation and field note etc.



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