STUDENTS' PERCEPTION OF ENTHUSIASM ON THE USE OF GOOGLE CLASSROOM AT ENGLISH DEPARTMENT IN THE UNIVERSITY OF ISLAM MALANG

SKRIPSI

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i

ABSTRACT

Islami, Nurlatifah. (2021). *Student's Perception of Enthusiasm on the use of Google Classroom at English Department in the University of Islam Malang.*Skripsi. English Education Department Faculty of Teacher Training And Education Islamic University of Malang. Advisor I: Dra. Hj Mutmainnah Mustofa, M.Pd; Advisor II: Dr. Imam Wahyudi Karimullah, S.S.,MA.

Keywords: *Online Learning, Google Classroom, Enthusiasm*

Google Classroom is one of an appropriate learning management system made by Google Company to facilitate teaching and learning process especially for the current situation. One of the most characteristics that learners must have even in this era is enthusiasm. This study was attempted to prove whether virtual learning toward Google Classroom can increase students' level of enthusiasm or not. This research was conducted in University of Islam Malang with 34 respondents in the 8th semester who had experienced in learning activity by using Google Classroom. The design of this study was descriptive qualitative design. The data were obtained through questionnaire and interview. To analyze the data questionnaire, Google Form was used. According from the first finding, it was proven that Google Classroom is one of an effective platform made as a substitute for offline learning. On the contrary, to prove that Google Classroom can increase students' enthusiast, the researcher cannot prove it. Then for the second finding, there are several factors that can influence student level of enthusiasm such as interesting features, passion, environment support, and develop knowledge. The last finding which was the researcher found that problem faced in using this platform such as less interactive, signal, internal problems and external problem.

Based on the data result, it is known that enthusiasm is the most specific aspect must have for both of the students and lecturer. To make the students felt

enthusiast in virtual learning should be start from the lecturer first. If the lecturers are enthusiast, the students will be enthusiast. And the suggestion for the next researchers, the researcher hope they can find the strategies to enhance students' enthusiast in learning process on the use of Google Classroom

CHAPTER 1

INTRODUCTION

This chapter presents some topics related to the introduction of the study. They are background of the study, research problems, objective of the study, significances of the study, scope and limitation of the study, and the definition of key terms.

1.1 Background of the study

University, is an institution of higher education, usually comprising a college of liberal arts and science and graduate and professional schools and having a authority to confer degrees in various fields of study. Nowadays, in Indonesia, many students continue their study to the universities to achieve their bachelors or master degree. Hence, the major in the universities growing wider than before. Talking about the teaching and learning process, most of Indonesian universities still use the traditional model that is face-to-face learning where the students have to come to the campus to meet the lecturer for study. However, since the coronavirus pandemic began from the earlier in the 2020, and the government required the people to work, learn, and pray from home, so all the activities includes industry, business, and education has changed to E-learning.

Today, E-learning means much more than just delivering information. Available on a variety of digital devices, from desktop computers to smartphones and other handheld devices, E-Learning is interactive and on-demand,

which significantly increases learning engagement and retention. E-learning as a concept covers a range of applications, learning methods and processes. For EFL students, this currently situation are expected to use the modern technology to encourage the teaching and learning process to be equivalent to ESL student. E-learning/ online learning refers to courses delivered online. These are module that contains content, interactivity, simulations, and quizzes that the users interacts with directly. In the past, these have been called Computer-Based training (CBT) or Web-Based Training (WBT) though E-learning is generally considered the temporary term and encapsulates both. E-learning has expanded rapidly. Because it is flexible, ease, fast, and delivers exceptional results. According to the definition and the some benefits above, E-learning can be the good system to use for everyone outside the teaching and learning process, because it can be useful if the users can manage the technology as well.

To access the E-learning, both of the students and the teacher must have the Learning Management Systems (LMS). Learning Management Systems (LMS) is provide software for creating and refining course content, for designing and administering the assessment, and for communication and collaboration. This approach to assessment has additional analytical for the teachers because the result are both individualized by the students and combined into a class analysis, aggregating data in this way can be critical to planning for the group. (Roschelle&pea, 2002).

There are several LMS which are common to use in the virtual classroom, such as Zoom, Google Meet, Google classroom, Edmodo LMS, Schoology,

Canvas by Instructure, LearnDash , and Quizizz. The lecturer can use one or two of them to manage the class as effective as possible depending on the needs, If the teacher and the student do not access the learning media systems, the teaching-assessment-learning process will not unsuccessful.

Google Classroom is one of the Learning Management System (LMS) and is a blended learning platform with interesting and simple features for schools. Only an institution's database can invite students to the classroom. According to cox (2009) implementing classroom technology in school is needed because it can help students to prepare for the future and as we are in the digital era which make us should know how to use it properly. Google Classroom is a tool that facilitates students and teachers collaboration; also teachers can create and distribute assignments for students in an online classroom for free (Beal, 2017).

In Google Classroom G-mail is used to provide classroom communication which makes teachers easier to announce and ask questions to students in classes. It makes teachers simply build groups to share assignments and announcements. Google Classroom can be a tool that makes learners become active participants. Nagele (2017) said, teachers can create active lessons which are students-centered, collaborative, and unforgettable just through Google Classroom, because it provides easy to use learning features with students of all categories and including adult learners.

From the explanation above, it can be concluded that the utilize of Google classroom can manage both of the lecturer or the student to give the atmosphere of teaching and learning process as if in the classroom. Other than that, Google

classroom is easy to access and easy to use. Also, Google classroom can be given from beginner student level up to higher student level. If both of the lecturer and the student can manage Google classroom significantly, it can give the motivation to the student to encourage their knowledge.

The researcher used two main references in this study. The first main reference was come from Yohana (2020) and the tittle of her studies was "Student's learning performance in using Google Classroom as Learning Management System at English Education Department UIN SUSKA Riau". The second reference was come from Muslimah (2018) and the title of her studies was "A survey on the use of Google Classroom in English Language Education Department Islamic University of Indonesia. The difference between my studies and those previous studies was on the focus on the study. Yohana's studies focus on the students' learning performance in using Google Classroom. Then, Muslimah's studies just focus to survey on the use of Google Classroom to the students. Meanwhile, my studies focus on how big the level of enthusiasm of the students on the use of Google Classroom.

Additionally, the researcher wants to know the perception from the students at English Department in the University of Islam Malang about their experiences when using the Google Classroom. The use of Google classroom effectively, can encourage student's enthusiasm of learning the material that given from their lecturer and also can make the classromm atmosphere more lively and interesting for both of the teacher and the students.

In conclusion, this is a new era for everyone to utilize the technology as

smart as possible. Even though the use of Online/E-learning in Indonesia is rare, but the positive side is for everyone especially for both of the lecturer and the student is they can try to make something new in the teaching and learning process. For the use of Google Classroom, if the teacher and the student can manage this E-learning platform as well, it can be new progress in the educational level from the beginner to the higher level in Indonesia. And hopefully, it also can be a references for many school and universities in Indonesia.

1.2 Research Problem

Based on the discussion above, the problem in this study is formulated as follows:

1. How are students' perception when using Google Classroom at English Education Department University of Islam Malang?

2. What are the factors that influence students' level of enthusiasm in using Google Classroom at English Education Department University of Islam Malang?

3. What the problems are faced by the students of English Education Department University of Islam Malang in using Google Classroom?

1.3 Objective of the Study

The objectives of this study are:

1. To describe the students perception when using Google Classroom at English Education Department University of Islam Malang.

2. To investigate the factor that influences students' level of enthusiasm in using Google Classroom at English Education Department University of Islam Malang.

3. To investigate the problem faced by the students at English Education Department University of Islam Malang in using Google Classroom.

1.4 Significance of the Study

The significances of this study are follows:

1. I hope this study is be able to benefits the writer as a novice researcher, especially in learning how to conduct a research.

2. The researcher hopes this study can be useful for English Department, especially in choosing suitable technology for E-learning.

3. The researcher hopes this study can help the students to express their needs in using Learning Management Systems as well as provide feedback to Google classroom as learning tool.

4. Also, the researcher hopes can takes benefits from this study and also can choose suitable tool as E-learning for teaching English in the future.

5. Finally, the researcher hopes the other researcher can take benefit or provide information for further research regarding student self-efficacy on the use of Google classroom in learning process.

1.5 Scope and Limitation of the Study

This study focuses of the views of students' perceptions in the 8th semester and experiences of online learning which has been carried out for a year. Limitation of this study is the researcher cannot do the observation directly because of the situation and also the condition of the activity which the research is carried out during the pandemic era.

`1.6 Definition of Key Terms

The definition of key terms is provided to avoid misunderstanding and ambiguity. There are some terms used in this study which needed to be defined.

E-learning, Understanding E-Learning is simple. E-Learning is learning utilizing electronic technologies to access educational curriculum outside of a traditional classroom. In most cases, it refers to a course, program or degree delivered completely online.

Students Perception is their idea or opinion which can be shared to the researcher that add the information related to the topic or the question which has been given.

Learning Management System (LMS) is provide software for creating and refining course content, for designing and administering assessments, and for communication and collaboration.

Google Classroom is a tool which the teacher can identify who is their students in the classroom, and he/she can also distribute announcement, assignment, and the score directly from the application. Meanwhile, for the students they can get the information via G-mail anytime and everywhere from their gadget/device.

Enthusiasm A subject or activity that interests you very much.

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The researcher gets the conclusion based on the findings from the previous chapter. It's describes as follow:

1. The first conclusion is from the finding number one that is how the students' perception in using Google Classroom. From the finding, we know that Google Classroom is one of an appropriate platform for teaching and learning process in the current situation. This is proven by most of the participants from the 8th semester showed the positive result from the first aspect and the second aspect which were 'ease of access' and 'perceived usefulness'. Meanwhile from the third aspect and the last aspect which were 'student enthusiast' and 'student satisfaction' doesn't show the high yields and also low yields.

2. The second conclusion is related to the next research question which was the factor that influences the level of enthusiasm by the students in virtual learning toward Google Classroom. Based on the data finding from the previous chapter, it can be seen that the first factors that can enhance students level of enthusiasm are an interesting features on this platform, passion, environment support, and the last but not least is online learning toward Google Classroom can develop their knowledge about using technology as smart as possible

3. The last conclusion is about the problems faced by the student in using Google Classroom. The first problem faced by the student is less interactive. The second problem is signal which was the most important thing that must-have for both of the learners and the lecturers. The third problem is come from student itself who are rare to access Google Classroom because they did not get a notification and they are still not familiar with this situation to learn by themselves. The last problem is come from the lecturer who is not enthusiastic to teach and he/she not give the motivation for the students.

5.2 Suggestion

Finally, to finishing this study the researcher present several suggestions as follow:

1. **For the students:** Hopefully the students who will use this online learning platform can well-prepared by read carefully the instruction before operate this platform and also always check the G-mail in order to they do not missing the course . Then, they also should adapt well in this digital era that is everything must be online.

2. **For the lecturer:** The lecturer who use Google Classroom for the teaching and learning process may he/she can manage well the virtual classroom as if in the offline classroom with not only send the course and the assignment, but also give the clear explanation to avoid students misunderstanding, because on Google Classroom both of the student and the lecturer can access the course in any form. Besides, the lecturer should give the motivation for the students to give more spirit for learning activity. Then, the lecturer can also make the online classroom

atmosphere more lively by create the class with an interesting theme or color which is available on Google Classroom.

3. **For the next researcher:** The researcher realized that any limitation in conducting this research because of Covid-19 pandemic. In this research the writer get enough participants, but hopefully for the next researcher can be more specific in deciding the participant. And also the researcher suggest with more instrument in data collection, because this study only used questionnaire and interview session, such as observation and more interviewees to verify the results are clear and detailed. Then, the researcher also hopes that the next researcher can find the strategies in virtual learning on the use of Google Classroom to increase the students' enthusiast in learning activity.
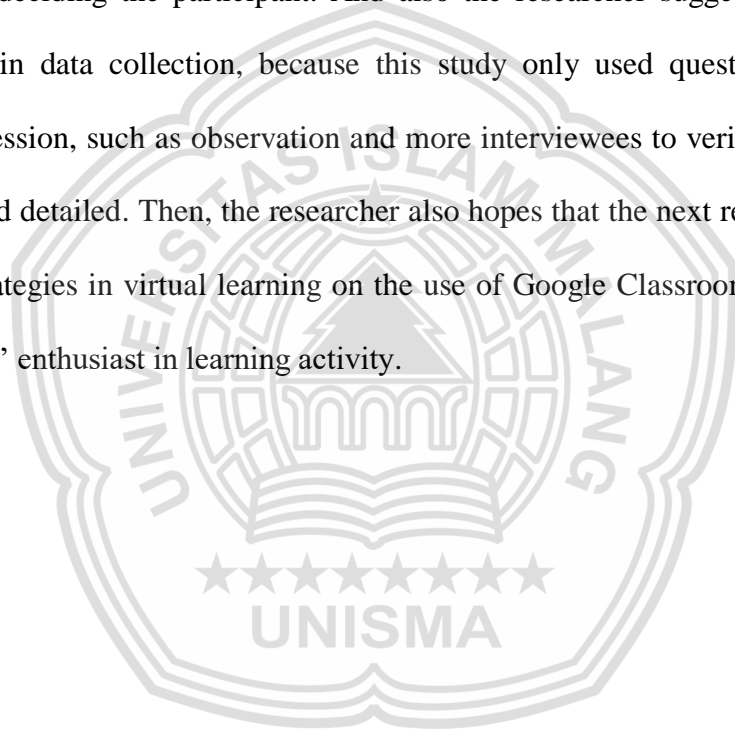
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