



**STUDENTS' HABIT IN SINGING ENGLISH POP SONGS AND THEIR VOCABULARY  
MASTERY: A CORRELATIONAL STUDY**

**SKRIPSI**

**BY**

**MAULANA WILDAN NAUFAL**

**NPM 217.010.7.3073**



**UNIVERSITY OF ISLAM MALANG**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**ENGLISH EDUCATION DEPARTMENT**

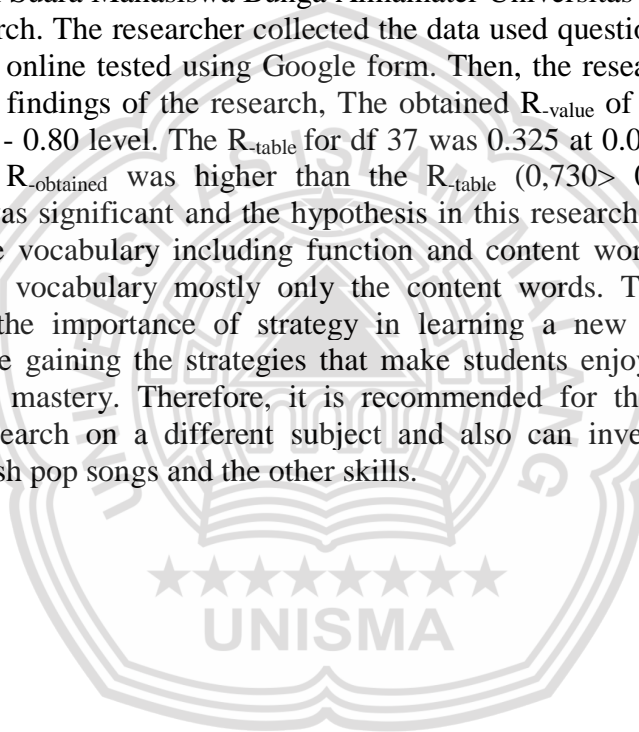
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## ABSTRACT

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One of the strategies that can be used to increasing vocabulary is singing English pop song. This study aims to determine whether there is a correlation between students' habit in singing English pop songs and their vocabulary mastery. In this field, the researcher used the quantitative method with correlation design. The researcher did the research with Students Choir of UKM Paduan Suara Mahasiswa Bunga Almamater Universitas Islam Malang batch 23 as subject of the research. The researcher collected the data used questionnaire and vocabulary test. Both of them are online tested using Google form. Then, the researcher analyze the data using SPSS 20.0. The findings of the research, The obtained  $R_{\text{value}}$  of 0.730 indicated a high correlation at the 0.60 - 0.80 level. The  $R_{\text{table}}$  for df 37 was 0.325 at 0.05 level of significance. Further, because the  $R_{\text{obtained}}$  was higher than the  $R_{\text{table}}$  ( $0,730 > 0,325$ ), the coefficient correlation obtained was significant and the hypothesis in this research was accepted. English students mastering the vocabulary including function and content words, while non English student mastering the vocabulary mostly only the content words. This study expected to students can realize the importance of strategy in learning a new language. As English lecturers, they must be gaining the strategies that make students enjoy in the English class, especially vocabulary mastery. Therefore, it is recommended for the future researcher to conduct the same research on a different subject and also can investigate the correlation between singing English pop songs and the other skills.



## CHAPTER 1

### INTRODUCTION

This chapter presents some topics related to the introduction of the study. They are background of the study, research problems, objective of the study, significance of the study, scope and limitation of the study, and the definition of key terms.

#### 1.1 Background of the Study

The most important thing in communication is language. Through language, we can understand the meaning of this communication. We can express our words and feelings. There are many languages for social development, including English. Today, English is a language known to many people. Everyone wants to gain speaking English correctly. As an universal language, English is used in all fields in life, starting from education, economy, tourism, and even industry. By mastering the language, we can feel safe in any situation and condition. This is especially true if you understand not only the oral form but also the written form.

In the process of learning English, of course, you must know what to master. In this case, you must also have the skills or abilities to master them. Vocabulary is the foundation and important for learning English. (Rohmatillah, 2014) stated that vocabulary is an index of words that is a basic part of a language command. It has a form or expression and contains aspects, meanings, use of words, and forms (pronunciation and spelling). Vocabulary refers to words or word groups with specific meanings used for interaction and communication. Vocabulary is the first foundation for learning and can help you learn English faster and better. According to Richards&Renandya (2002: 255) as cited in (Rohmatillah, 2014) stated that vocabulary is the

central component of language ability, providing many foundations for students to learn to speak, listen, read, and write.

There are many strategies and media for increasing vocabulary. One of the strategies that can be used by listening music and singing a song. Music and songs are included in the learning media, which can have a very positive impact on language learners. According to (Bokiev, Bokiev, Aralas, Ismail, & Othman, 2018) the use of songs can help students get in touch with real language input. However, songs can also give teachers the opportunity to engage students in real-life tasks and let them do things they would do in daily life. This is especially true for teenagers, who spend most of their free time listening to songs. Music, especially songs, can stimulate listeners to understand emotions according to the song's message. So that it can be easily remembered and memorized. (Sulaymonova, 2019) stated that song teaching is also useful for teaching the rhythm of the language and allowing students to understand the culture of the language users. Certain music will create a positive learning atmosphere, particularly if your favorite song will be able to bring new changes to start activities.

Talking about music and songs, it's definitely not far from singing. Singing is one of the students' favorite hobbies. Through songs, we can express our feelings. Singing can also be a way of entertainment to relieve boredom, because singing gives people a positive and pleasant atmosphere. Singing can be a positive habit. In addition to being good for the body, singing can also become an active learning habit. Singing is a habit that can be a strategy for learning English. According to (Covey, 1989) Knowledge, ability, and desire to underlie a habit. Knowledge is the model of theoretical, behavior, and cause. The way how to do is called the trick and the desire is the motivation, just want to do it. Students often sing English songs caused by their interest in English songs, and they can sing more songs regularly. As well as (Carter G.

, 1973) also revealed that a Habit is an act of constant practice until it becomes a patterned act, and is usually unconscious, because the practice has become a common and simple. Students who like to sing English songs usually listen and record the songs repeatedly. This make them develop the habit of singing in English. If students find a complex word, they will ask people who are excellent at English, or they can also use a dictionary to find out the meaning. These types of enterprises will assist them to improve their English. The habit of singing English songs can assist their lips and mouths pronouncing English words when they sing a song.

Pop songs are a genre of songs that are always loved. Pop songs are usually liked and sung because they have a beautiful rhythm, tone, and lyrics. (Kayyis, 2015) mentioned that song, for some people, has become an element they cannot live without, especially for most young people. Through songs, students can come into contact with real examples. Each song has its own meaning and significance, so it can touch people's hearts. Therefore they will repeat to listen and sing the song because it is in accordance with the circumstances they feel. Finally the lyrics of the song can be understood. Before the students know it, they will understand the meaning of the song and increase their English vocabulary. Starting from liking and doing repeatedly (Sari, 2018) stated that if students like activities in the classroom, English can be a very interesting subject. Teachers can make learning in the class fun by doing various activities (such as playing games and singing). Therefore, with the right media and strategies especially English pop songs, learning English can be more enjoyable if for the students.

Many similar studies have been conducted. For instances, the study from (Hendrawaty & Nurhayati, 2019) that listening English songs can improved English vocabulary. Another study is from (Zahro, 2010) mentioned that students' vocabulary mastery can develop by using song lyrics. Those studies just doing investigate about listening English pop songs habit. It is

concluded that the research focusing in investigating students habit in singing English pop songs are has never been conducted. The subjects were taken from students who have the habit of singing English pop songs. Through this research, the results obtained are expected to become new strategies and methods for students to learn, because learning strategies can come from anywhere, including students' habits and interests. Therefore, learning a new language can become easier and more enjoyable.

### **1.2 Research Problem**

Based on the discussion above, the research problem is formulated as follow: Is there any correlation between students' habit in singing English pop songs and their vocabulary mastery?

### **1.3 Objective of the study**

In response to the research problem, the purpose of this research is to investigate the correlation between students' habit in singing English pop songs and their vocabulary mastery.

### **1.4 Significance of the Study**

This study aims to determine whether there is a correlation between students' habit in singing English pop songs and their vocabulary mastery. This research will be useful for students and lecturers of English. If the students' habit of singing English pop songs is correlated with vocabulary mastery, the lecturer can provide some suitable strategies to help students mastering the vocabulary. While for students, singing English pop songs can be used as a new habit that is useful.

### 1.5 Scope and Limitation of the Study

Researcher focuses on students who have a habit of singing English pop songs. The researcher will look for findings of students' vocabulary mastery based on their singing habits and found a correlation between the two. Participants will be taken from students who are members of the choir team of students choir UKM PSM 'Bunga Almamater' Unisma batch 23.

There are some limitations of this study. First, the researcher is only focused on the members of students choir UKM PSM 'Bunga Almamater' of batch 23 because the batch consisted of 4th and 6th semester students. Second, the researcher cannot make direct observations due to limited time, number and student activities, as well as the Covid-19 pandemic which also limits research activities. Thus, researcher will carry out these activities online via Google Form.

### 1.6 Definition of Key Terms

The definition of key terms is given to avoid misunderstanding and ambiguity. There are some terms used in this study which needed to be determined. The term Vocabulary mastery refers to students' ability to use vocabulary as a basis for learning English. If students can understand English both spoken and written, it means that students mastering the vocabulary. Singing English pop song is students habit that make students have a vocabulary mastery.

English pop songs are used as a media to increase their vocabulary. Singing English pop songs is also a good habit. Habit is a pattern behavior that is systematically repeated and tends to occur in the subconscious. In this research, the researcher used a correlational study. Correlation is a statistic that measures the extent to which two variables have a relationship with each other



or not. In line with this research, the objects that were correlated were the students' habits in singing English pop songs and their vocabulary mastery.





## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter offers the study's conclusion as well as the suggestions for students, lecturers, and future researchers.

#### 5.1. Conclusion

Vocabulary is the foundation and important for learning English. Its refers to words or word groups with specific meanings used for interaction and communication. To have a vocabulary mastery students must have the strategies. Listening and singing the songs are one of the best ways for students to focus more on learning English. Because students have new words and phrases on different topics in a song, therefore students can learn some elements of the vocabulary.

According to the description of the analysis, the results showed that the variables are significantly correlated. The table description presented that the scores of students habit in singing English pop songs was 78.34 with a standard deviation of 6.859 and the scores of vocabulary mastery was 84.11 with a standard deviation of 10.474. From the explanation in the previous chapter, the score obtained at the table interpretation level of correlation between those two variables was 0.730 at the interval of the 0.60-0.80 level of correlation. It means that those two variables have a significant correlation at a high level. The terms of significance also showed that  $R_{\text{obtained}}$  was higher than  $R_{\text{table}}$ , it was indicated that the variables was significantly correlated. It means the hypothesis in this research was accepted.

In summary, although the subjects are not only English students, most of them have achieved good results in the vocabulary test. In this case, the more frequently students sing English pop songs, the more vocabulary they understand. Therefore, students with good strategies will also master vocabulary well. Because strategies are very important in improving students' ability to enhance English, students should use any strategy that enables them to properly master a large amount of vocabulary.

## 5.2. Suggestions

After reviewing the findings of this study, the researcher made some suggestions to students, lecturers, and future researchers. The following are the suggestions:

### 1. For students

Hopefully, students can realize the importance of strategy in solving any problem, including learning a new language. Those strategies can come from anywhere, including daily habits. Developing their English habit can make learning easier and faster. Singing English pop songs, listening to music and playing games can be interesting learning habits and strategies. For English students it can be so helpful for improving their English ability furthermore for non English students can develop their vocabulary with the lyrics of the English pop songs.

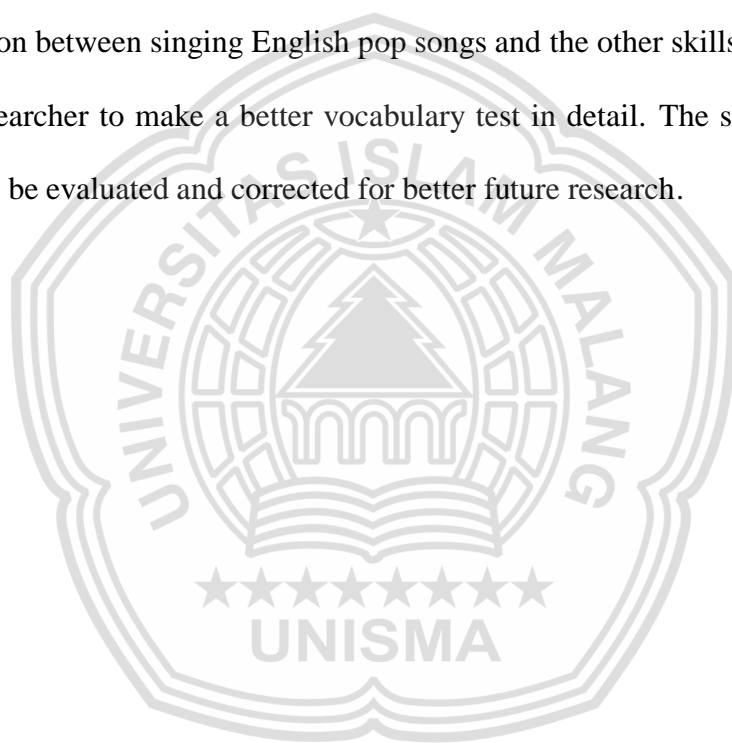
### 2. For lecturers

As English lecturers, they must be gaining the strategies that make students enjoy in the English class, especially vocabulary mastery. In teaching, lecturers can provide effective

strategies in order to teach English easily although the students are not from the English department.

3. For future researchers

The researcher concerned on the correlation between students habit in singing English pop song and their vocabulary mastery. Therefore, it is recommended for the future researcher to conduct the same research on a different subject and also can investigate the correlation between singing English pop songs and the other skills. It is suggested for the next researcher to make a better vocabulary test in detail. The shortcomings in this research can be evaluated and corrected for better future research.



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