



**AN ANALYSIS OF STUDENTS' ABILITY IN WRITING
HORTATORY EXPOSITION OF ELEVENTH GRADE
STUDENTS AT SMA NEGERI 5 MALANG**

SKRIPSI

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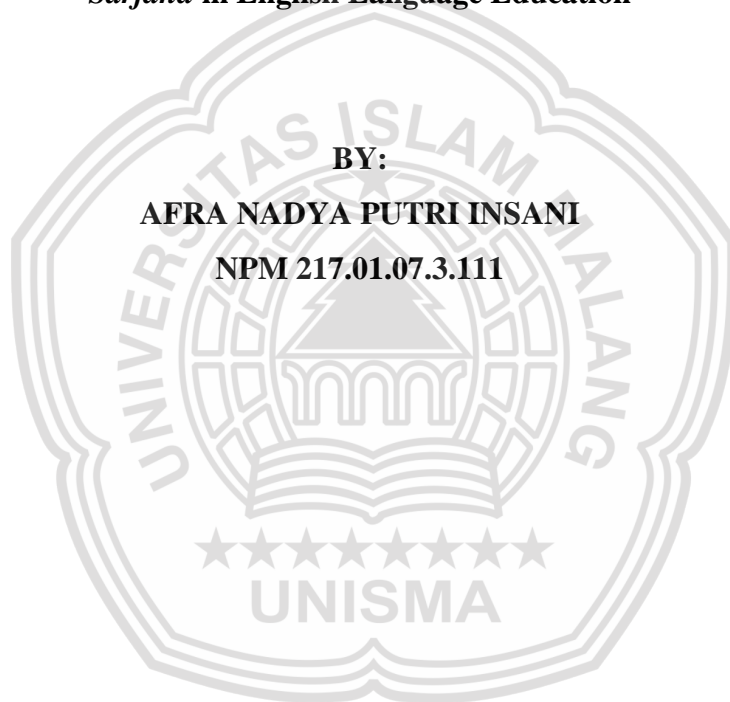
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ABSTRACT

Insani, Afra Nadya Putri. 2021. *An Analysis of Students' Ability In Writing Hortatory Exposition of Eleventh Grade Students at SMA Negeri 5 Malang*. Skripsi, English Education Department Faculty of Teacher Training and Education University of Islam Malang. Advisor I: Dr. Dwi Fita Heriyawati, S.Pd., M.Pd; Advisor II: Dr. Dzul Fikri, SS., M.Pd.

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Writing is one of a skill that must be learned by students in learning English. This skill is special skill than others because it is an ability to express students' ideas or opinion clearly and effectively in written form. This study aims at analyzing students' ability in writing hortatory exposition based on the generic structure.

The research design was qualitative descriptive methods. The researcher chose eleventh grade students in SMA Negeri 5 Malang especially in the interest crossing class (*kelas Lintas Minat*) which consists 29 students as the subject of the research. The data was collected by students' assignment in writing hortatory exposition.

The findings of this research stated that the ability of eleventh grade students of SMA Negeri 5 Malang in writing hortatory exposition based on the generic structure were in "Good" category with the mean 72. There are 6 students were in "Very Good" category, 16 students were in "Good" category, 4 students in "Fair" category, and 3 students were in "Poor" category which wrote the hortatory exposition based on the generic structure.

The researcher concludes that the students' ability in writing hortatory exposition text based on the generic structure categorized as good with the mean was 72. Based on research findings, it is addressed to the students to learn more the generic structure of hortatory exposition and the teacher must investigate approaches or methods for teaching hortatory exposition text so that students can understand the topic. It is also needed to further exploration and investigation about analysis students' ability in writing hortatory exposition in other future research.

CHAPTER I

INTRODUCTION

In this chapter the researcher tries to present the introduction of study. They are the background of the study, research problem, limitation of the problem, research objective, significance of study, scope and limitation of research, definition of key terms.

1.1. Background of the Study

Language is a way to understand human thoughts and feelings, and to express the content of these thoughts and feelings. The purpose of language education, especially English as foreign in Indonesia is to express their idea and feeling in the community. People should master four abilities that consist of writing, speaking, listening and reading.

Writing is one of the skills students must learn when learning English. This skill is a special skill it is the capacity to present learners' thoughts or opinions in writing in a clear and understandable way. Moreover, as stated by Wahyuni (2016), the writing essence, the writer must be able to convey to the reader what he or she is discussing.. According to Setyawan (2016), he says that writing is a method of expressing one's thoughts and feelings about a particular experience, and it entails people freely writing their ideas, feelings, and thoughts. In addition, writing is an activity when we write our ideas and we know what and how to say it, after done writing the ideas, we must read what we write and make changes and correction. There are some language components in writing like grammar, punctuation, and word

meaning that clearly appraised. The reader can understand what the writer wants to talk about if the arrangement of the writing is clear. Books, newspapers, magazine, literary works, journal, and thesis a written language that is usually used in the publication, which means writing skill is an important role in our life. Furthermore, writing is a way that we produce and strongly affected by restriction of genres. There are many kinds of text, for instance narrative, descriptive, explanation, recount, information, report, and argument. Those types of texts have their own generic structures, textual features and grammatical features.

In 2013 curriculum, high school learners should be able to properly, fluently, and appropriately arrange written content utilizing generic structure and linguistic features. One of the texts which students must learn and produce in the second grade in senior high school is Hortatory Exposition text. This text is a text that persuade about something should or should not be the case. Students should be able to learn a challenging exposition text. By producing hortatory exposition, students will improve their ability to present ideas and offer solutions to problems. The text provide information that completed by evidences, facts, and statistic to support text idea (Wahyuni, 2016). However, writing essay is difficult for students. It is always challenging when they do not have any media or example to develop their ideas. Setyawan (2016) says that students must consider the topic and express it in words that are well-organized based on genre text structure in writing text. Students should also pay much attention when using the dictionary and be able to organize their thoughts well. In addition, students' writing skills are far from ideal, and they have

difficulty writing in genres, particularly when employing generic structures.

According to Richards and Renandya (2002), the challenge is not only in creating and organizing ideas, but also in translating them into comprehensible text. This research also relates to four previous studies to the research of analysis students ability in writing hortatory exposition by the students. The result of some previous studies above showed that the majority of the students' ability in writing hortatory exposition was in average or mediocre level. It also found that the students still have difficulties in writing the text based on the generic structure.

This issue is a fundamental reason to conduct this research because the researcher's experience when she was teaching practice program (PPL) in SMA Negeri 5 Malang found that the students were still confused how to arrange the sentence into good paragraph based on the generic structure. Therefore, this research focuses on analysis of writing ability of the students in writing hortatory exposition text in terms of generic structure.

1.2. Research Problem

Based on the statement above, the research problem is "How is the eleventh grade students' ability in writing hortatory exposition in terms of generic structure?"

1.3. Significance of Study

This research will be conducted to give the description of students' ability in writing hortatory exposition text in terms of generic structure. It is anticipated that this study will contribute to the academic sector, both for theoretical and realistic perspectives. Theoretically, the results of the research are anticipated to enrich the

connection to literature on the study of the Hortatory Exposition text of students. Practically, for the students, they should be more pay attention to generic structure of hortatory exposition and for the teachers will be helped by this research to determine the students' deficiencies in terms of general structure when writing hortatory exposition.

1.4. Scope and Limitation of Research

The researcher limits the scope research so the problem is not wide and the research is effective. The researcher discussed the ability to write hortatory exposition in this study made by eleventh grade students of SMA Negeri 5 Malang. Analyzing of writing ability is according to five writing rubric based on Brown (2007), that consist of; vocabulary, content, grammar, mechanic and organization.

1.5. Definition of Key Term

To avoid uncertainty and misinterpretation, several terms used in this paper are defined as below:

Students' ability is a capacity of achieving something by the students of SMA Negeri 5 Malang

Writing is an activity to express students' idea, opinion, or statement by Students in SMA Negeri 5 Malang

Hortatory exposition is a type of text to persuade the reader about should or should not be the case.

CHAPTER V

CONCLUSION AND SUGGESTION

The study's results and recommendations are presented in this chapter. The conclusion is based on the previous chapter's findings and discussion. Students and teachers will find some suggestions in the recommendations.

5.1. Conclusion

The point of the study is to assess students' abilities to write hortatory exposition texts with a generic structure. The goal of this study is to determine the students' ability to write hortatory exposition texts using a generic structure. It conducted at SMA Negeri 5 Malang on 8th until 15th of March 2021. This research is qualitative descriptive research to answer the question.

The students' ability in writing hortatory exposition text based on the generic structure categorized as good with the mean score was 72. In generic structure, 6 students were in "Very Good" category which is able to write hortatory exposition with complete generic structure (thesis, arguments, and recommendation), followed by 16 students were in "Good" category which is able to write the text based on generic structure (thesis and arguments), 4 student was in "Fair" category, and 3 students were in "Poor" category which is the students less complete to write the hortatory exposition based on generic structure.

5.2. Suggestion

Based on research findings, discussion and conclusion, the researcher gives some suggestions and hopefully can take the benefit to anyone. The suggestions

are the students need to learn more about the grammar rules, punctuation, capital letter, specifically the general pattern of hortatory exposition writing. Teachers must investigate approaches or methods for teaching hortatory exposition text so that students can understand the topic and provide examples of hortatory exposition as well as vocabularies needed in producing the text.



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