**STUDENTS' PERCEPTIONS ON VIDEO MATERIAL USED IN ONLINE ENGLISH LEARNING DURING PANDEMIC**

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# ABSTRACT

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Video is an audio-visual technology that is used as an alternative way for teachers to deliver the material in the distance learning process, especially in a pandemic situation. English online learning through video offers many benefits even though there are obstacles faced by the students and the teachers, also.

This research aims to know the students' perception toward the video material used by the teacher in English online learning during the pandemic in SMK Sunan Kalijogo Jabung. This research generally answered two problem formulations as follows; 1) How do students perceive the video material used by the teacher in online English learning during the pandemic? 2) How do students use videos to enhance their learning and improve their English skills?

The data was collected through interviews and documentation. Descriptive qualitative research was considered as an appropriate approach as a type of research. It is for this reason that this study explored the students' perception toward English online learning using video which coming from students' experience during the Covid-19 pandemic.

The result of this research was presented descriptively to expose the students' perceptions. The researcher found that not all of the students have good perceptions toward English online learning using video. They thought that learning in class is the better one even though learning English using video can increase their English skills.

Based on the findings, it shows that the English teachers can still deliver material in video form even though they are not used to it today. Video gives them easiness to enhance their English skills especially found new vocabularies and how to speak with people in certain situations. Interesting visual of video, the colloquial language, and teachers' explanation before giving video material, expected to increase the students' motivation in learning English using video also they will get used to the learning model. Further exploration about using video in English online learning during a pandemic can be observed in other research by future researchers.

**CHAPTER I**

**INTRODUCTION**

This chapter presents several topics related to the introduction of the study consist of the background of the study, research problems, objectives of the study, significance of the study, scope and limitations, and definition of key terms.

## 1.1 Background of the study

The main reason online learning is implemented in Indonesia at any level of education today is due to the pandemic of the COVID-19. The instruction of Minister of Education and Culture of The Republic of Indonesia is schools to conduct online learning from March 2020 to today. As the spread of COVID-19 continues, to maintain the health of students, teachers, and all educators, the Minister of Education and Culture of The Republic of Indonesia has ordered all education units to run online learning (Mendikbud, 2020a). Then, as stated by Nugroho and Atmojo (2020), the policy to learn and work from home totally replaces face-to-face learning in the classroom situation to online learning and it is possible to last till the end of the semester. It needs many efforts to adapt from offline learning habits to online learning during the pandemic.

The online learning habits usually do by the students in higher education. Today from any level of education in Indonesia should carry out this learning model. Not all of the students are familiar with this learning model but it should do to keep the learning process and pursue the government rules. Many efforts do by students, teachers, and students' parents to their students/children can still

learn. Therefore, in this situation, the EFL teacher is charged provides the appropriate learning with students' needs and conditions in learning languages.

One of the teacher's efforts in the online learning process is to provide material in form of video. It is considered very helpful. Video as an audio-visual technology is an alternative way for teachers to convey material in the distance learning process. According to Lehmann (2013), videos can be most useful for distance learning due to it facilitates the transfer of knowledge by instructive strategies beside thanks to their expositive nature. Besides that, the teacher can explain the material in the form of writing on the screen as well as conveying an explanation with still showing the face. Thus, students get the ease in understanding material also gets emotional closeness to the teacher.

Behind the many benefits in online learning using video offers, faithfully there are obstacles faced by students and teachers. Examples of obstacles faced by students are not having a self smartphone, not having an adequate quota, a bad internet connection, to lack of interest in teachers' videos provided. In the meantime, Nova (2017) confirmed that the problems faced by Indonesian teachers include the limited school facilities, the lack of technical support in school, the difficulty to find suitable video, the lack of video editing skill, and the lack of student focus on learning.

Consequently, this study tries to investigate how students perceive the using video material in online English learning applied during pandemic. It is in lines with Sun (2014), specific research on fully online language learning is extremely rare. By combining variables that has not been investigated before;

covid-19 pandemic, English online learning, video material, and students' perception, this study will be the new views in English language learning. The researcher hopes after teachers know students' needs and wishes; they can consider better ways in teaching English using video. Then, the online English learning using video can achieve the preferred goals as well as offline learning. Therefore, from the above background, the researcher interested to investigate a study entitled **STUDENTS' PERCEPTIONS ON VIDEO MATERIAL USED IN ONLINE ENGLISH LEARNING DURING PANDEMIC.**

## 1.2 Research problems

Based on the discussion above, the research problems of this study can be stated as follows:

1. How do the students perceive video material used by teacher in online English learning during the pandemic?

2. How do the students use videos to enhance their learning and improve their English skills?

## 1.3 Objectives of the study

The objectives of this study are:

1. To investigate the students' perception about video material used by teacher in online English learning during the pandemic.

2. To investigate the students' ways to use videos to enhance their learning and improve their English skills in online English learning during the pandemic.

## 1.4  Significance of the study

The results of this study are expected can be used theoretically and practically. Theoretically, the findings of this study are expected to espouse and complete previous theories regarding the use of video, especially for online English learning. Then, practically the researcher expects the findings of this study can be valuable for students and teachers. The subject matter will not left behind because students can use the video to learn English material in a distant way. Even though learn in a distance way, students get the ease in understanding material also gets emotional closeness to the teacher. Thus, the use of video is more advantageous than other mediums because it consists of audio and visual explanations.

Besides that, the students can still play the video anywhere and anytime they want to repeat the material after the learning process. Students will get the maximum achievement in learning English although it is done in an online learning way. Whereas, practical significance for the teachers is they can get inspiration or ideas in teaching English using video by viewing students' perceptions in this study. Teachers can consider teaching English more meaningful and appropriate with students' wants. Finally, they get the ease to reach their goal in online teaching English.

## 1.5  Scope and limitation of the study

The study focuses on several students of XII Grade, SMK Sunan Kalijogo Jabung that doing online learning during pandemic included in English subjects. Their teacher uses video as one of the mediums in teaching English. Hence, the

researcher will investigate their perceptions about the video material that used by teacher in English online learning during the pandemic. Also, their ways use video in enhancing their learning and improve their English skills.

The limitation of the study is the researcher can't do observation because of limited time. On another side, the policy to keep social distancing which is still in effect due to the pandemic has not been completed.

## 1.6 Definition of Key Terms

The researcher uses the definition of key terms to avoid misunderstanding and ambiguity. Here are some terms that required to be defined;

**Students' perception** is students' way to organized, interpreted, and consciously experienced the sensory information.

**Online learning** is a type of teaching and learning process that in its delivery uses the internet and digital media.

**Video material** is an electronic medium for recording, copying, playback, and display visual media that is used to convey material in the learning.

# CHAPTER V

# CONCLUSION AND SUGGESTION

This chapter contains conclusions and suggestions of this research. The researcher gives explanation the inclusive content of this research in a few words in the conclusion. Then, the researcher provides suggestions based on the findings for English teachers, students, and next researchers.

## 5.1 Conclusion

This study is done by investigating students' perception of video material used by the teacher during pandemic online learning also their ways to increase their English skills through video. The researcher researched four students in SMK Sunan Kalijogo Jabung. According to the research findings and discussion, not all of the students argued that online English learning using video is advantageous for them. It does not give positives impacts on their learning attitudes, also. Even though the teacher's language in the video was uncomplicated, it does not make them actually understand. Next, they also confirmed that learning using video is not really effective. It said effective with the reason they need to practice and video is great to help them to do it or else to increase their English skills. Nevertheless, it was confirmed less effective since the students unusual with online learning. Not all people are truly suitable for learning using video or it depends on the person's ability to understand. They perceive online learning at home made them lack focus so they believe that learning face-to-face in school is the better one.

Furthermore, it is about the students' ways to increase their English skills through video. Students can learn what the name of things is as well as how to talk about when they meet the person in a certain situation through the English video given. They affect the material given from video in online learning to enhance their speaking and listening skills. Additionally, the students said that the teacher made preparations before giving the video material. The classroom activities are not fully online learning. Based on the school's regulation, once in two weeks, students attend school to submit their assignments given also asked the teacher when they get difficulties. In addition, the students have done some strategies to deepen the material given. For instance, they play again the video till understand, they give attention to the new vocabulary found in the video, they asked the teacher if they get difficulties, and doing discussion with friends occasionally.

## 5.2 Suggestions

According to the findings and discussions, learning using video during online learning is quite good even though the difficulties found some students. Therefore, the researcher provides these suggestions for teachers, students, also future researchers who will to carry out the similar research.

- **For the English Teachers**

The researcher suggests the teacher often using video in delivering the material in online learning during the pandemic. The video convinced to give them easiness to increase their English skills even though the students still unusual with online learning today. It also hopes with the interesting visual and

easy language in the video, the student's motivation in learning English will increase.

- **For the Students**

    Students can further enhance their English skills through video in various ways besides their usual ways. Such as take notes on new vocabulary from video, practice to speak by recording their voice or in front of a mirror, and doing autonomous learning by watching English videos that they are interested in.

- **For Future Researchers**

    This research is expected to give benefit and as a reference for further researcher related to this field. They who are attracted could reflect on the selection of participants. In this study, the researcher chose participants in a school in the regency area. The next researcher can choose the school in the city area because perhaps there are students' variance perceptions toward video used in English online learning during the pandemic.
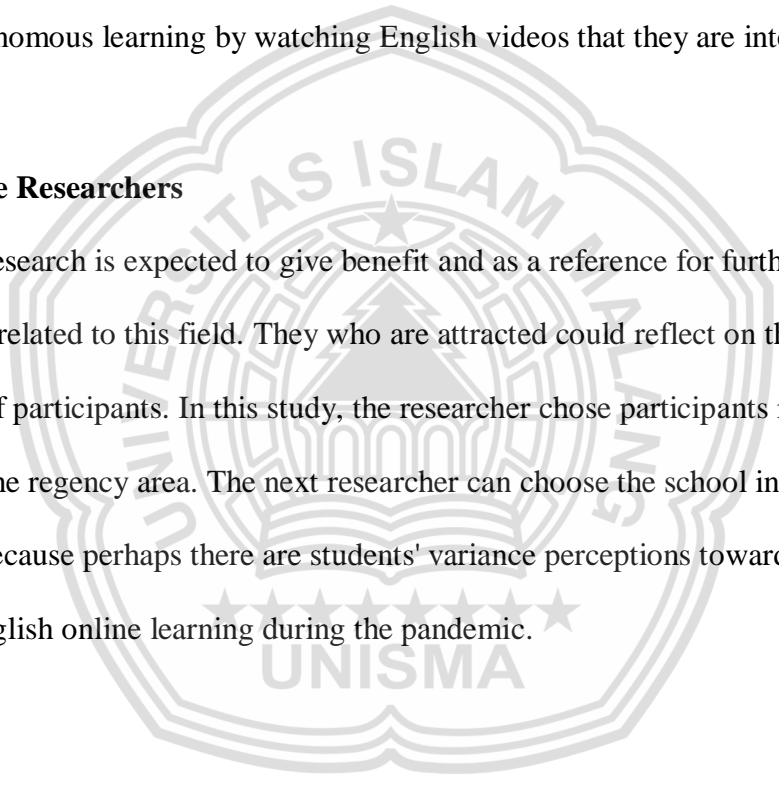
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