



**THE PERCEPTIONS OF EIGHTH GRADE STUDENTS OF SMP ISLAM MA'ARIF 03  
MALANG ON THE USE OF YOUTUBE FOR SPEAKING ACTIVITIES**

***SKRIPSI***

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**DECEMBER 2021**

## ABSTRACT

**Hasni**, Ivada. 2021. *The Perceptions of Eight Grade Students of SMP Islam Ma'arif 03 Malang on the Use of Youtube for Speaking Activities*. Skripsi, English Education Department Faculty of Teacher Training and Education University of Islam Malang. Advisor I: Kurniasih, S.Pd., M.A.; Advisor II: Atik Umamah, S.Pd., M.Pd.

**Keywords:** Students' Perceptions, Speaking Skills, YouTube Videos

This research presents the perceptions of eighth-grade students of SMP Islam Ma'arif 03 Malang on the use of YouTube for speaking activities. In the era of the industrial revolution as today, speaking skills are very important, where everyone needs these skills to interact with people from various countries. In the history of language learning, language learners can learn and practice the target language independently with the help of technological innovations such as YouTube videos.

The research used a descriptive qualitative approach with a descriptive study as the research design. The subjects were 26 eighth-grade students of SMP Islam Ma'arif 03 Malang. To investigate students' perceptions, the researcher used an online questionnaire and interview as the methods of collecting data. Then, the instruments used by the researcher were an online questionnaire and interview.

The findings of this study showed that the perceptions of the students on the use of YouTube for speaking activities were positive. Most of them felt that the use of YouTube videos can help them to understand faster and better in learning English speaking skills, use proper vocabulary, use correct grammatical forms, and reduce their anxiety so that they can speak English in class with their friends and teacher.

In the future, researchers can use more subjects or different educational levels and can also use other questionnaires to get better results.

## ABSTRACT

**Hasni, Ivada.** 2021. *Persepsi Siswa Kelas VIII SMP Islam Ma'arif 03 Malang Tentang Penggunaan Youtube Untuk Kegiatan Berbicara. Skripsi, Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Islam Malang. Pembimbing I : Kurniasih, S.Pd., M.A.; Pembimbing II : Atik Umamah, S.Pd., M.Pd.*

Kata Kunci: Persepsi Siswa, Keterampilan Berbicara, Video YouTube

Penelitian ini menyajikan persepsi siswa kelas delapan SMP Islam Ma'arif 03 Malang tentang penggunaan YouTube untuk kegiatan berbicara. Di era revolusi industri seperti sekarang ini, keterampilan berbicara sangatlah penting, dimana setiap orang membutuhkan keterampilan tersebut untuk berinteraksi dengan orang-orang dari berbagai negara. Dalam sejarah pembelajaran bahasa, pembelajar bahasa dapat mempelajari dan mempraktikkan bahasa target secara mandiri dengan bantuan inovasi teknologi seperti video YouTube.

Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan desain penelitian deskriptif. Subyek penelitian adalah 26 siswa kelas VIII SMP Islam Ma'arif 03 Malang. Untuk menyelidiki persepsi siswa, peneliti menggunakan kuesioner online dan wawancara sebagai metode pengumpulan data. Kemudian, instrumen yang digunakan peneliti adalah angket online dan wawancara.

Temuan penelitian ini menunjukkan bahwa persepsi siswa tentang penggunaan YouTube untuk kegiatan berbicara adalah positif. Sebagian besar dari mereka merasa bahwa penggunaan video YouTube dapat membantu mereka untuk memahami lebih cepat dan lebih baik dalam mempelajari keterampilan berbicara bahasa Inggris, menggunakan kosakata yang tepat, menggunakan bentuk tata bahasa yang benar, dan mengurangi kecemasan mereka sehingga mereka dapat berbicara bahasa Inggris di kelas dengan teman dan guru mereka.

Kedepannya peneliti dapat menggunakan lebih banyak mata pelajaran atau tingkat pendidikan yang berbeda dan juga dapat menggunakan kuesioner lain untuk mendapatkan hasil yang lebih baik.

## CHAPTER I

### INTRODUCTION

In this chapter, the researcher presents the background of the study, research problems, objective of the study, significance of the study, scope, and limitation of the study, and definition of key terms.

#### 1.1 Background of the Study

A very important skill in the era of the industrial revolution today is speaking skills, where everyone needs these skills to interact with people from various countries. Therefore, knowing English and being able to communicate well and fluently are the goals of some people. According to Richards and Renandya (2002), a large number of language learners in the world learn languages to develop and improve the skills of learners in communicating with the target language, especially English. This shows that mastering English speaking skills is a very important skill to communicate with people all over the world. Speaking skill is more important skill than other skills (O'Malley & Pierce, 1996; Ur, 1991). Baker (2003) adds that students who learn to speak English properly will have valuable skills in life, especially in education. This shows that speaking skill is very important for students, and it can make them easier to communicate with others. It means that students who have good speaking will have an advantage in their English learning process.

At this time, technology is widely used by people in everyday life because it is along with the development of the era where people can access the internet

easily. This is also very beneficial for students where they can easily access all learning materials via internet technology when they are learning inside or outside the classroom. It is in line with Wang (2005) that states the concept of language associated with the students' real experiences can be integrated by maximizing the assistance of technology. Because of that, to make it easier for students to learn speaking skills, apart from using classroom learning methods, students can also use digital technology, the Internet. According to Balcikanli (2011), in the history of language learning, language learners can learn and practice the target language independently with the help of technological innovation. This shows that apart from using conventional methods, teachers can also use the Internet to teach speaking skills to students. Technological advances that can produce an educational approach can improve students' thinking skills (Muniandy & Veloo, 2011).

According to Erlangga (2016), one of the media that can be used to teach speaking skills is video, such as YouTube videos. Riswandi (2016) points out that YouTube online videos can improve students' speaking skills. By using YouTube media, students and teachers can access a lot of variations of materials uploaded by YouTubers. In addition, Balcikanli (2011) argues that with the use of YouTube media, students can be motivated in learning independently so that they can practice their speaking skills. Therefore, teachers and students are very involved in YouTube media in helping them to study at home and at school since learning using YouTube media can help them to master their English language skills, especially speaking. Currently, this media has been widely used by both schools

and universities all over the world. According to Web Analytics Association (2006), the websites that are most in-demand by students and college students are three namely, YouTube, MySpace, and Facebook.

Therefore, based on the facts above and the researcher's experiences when she did teaching practice at SMP Islam Ma'arif 03 Malang by utilizing YouTube videos for English speaking skills, the researcher conducted a study to determine the students' perceptions on the use of YouTube in speaking class across their speaking proficiency levels with the title "The Perceptions of Eight grade Students of SMP Islam Ma'arif 03 Malang on the Use of YouTube for Speaking Activities".

## **1.2 Research Problem**

Based on the background of the study above, the problem formulations in this study are as follows:

1. What are the perceptions of the students on the use of YouTube as a medium of learning English speaking skills?
2. How do the students perceive the use of YouTube as a medium of learning English speaking skills across their speaking proficiency levels?

## **1.3 Objectives of the Study**

Based on the formulation of the problem above, the research objectives in this study are as follows:

1. To investigate the perceptions of the students on the use of YouTube as a medium of learning English speaking skills.

2. To find out the students' perceptions on the use of YouTube as a medium of learning English speaking skills across their speaking proficiency levels.

#### **1.4 Significance of the Study**

This research is expected to provide benefits for teachers and students at SMP Islam Ma'arif 03 Malang related to the use of YouTube media as a learning medium that can help students improve their speaking skills.

#### **1.5 Scope and Limitation of the Study**

This research was conducted on eighth-grade students of SMP Islam Ma'arif 03 Malang. The researcher collected data about students' perceptions of using YouTube as a medium of learning English towards their speaking skills. Due to Corona Virus (Covid-19) outbreak, the researcher is difficult to collect the data directly in the field. Therefore, the researcher gave an online questionnaire and conducted an online interview with eighth-grade students of SMP Islam Ma'arif 03 Malang as a means of collecting data about their perceptions.

#### **1.6 Definition of Key Terms**

Here are some key terms or keywords to avoid misunderstanding in the discussion, and these keywords are used as:

- **Perception**

The term perception in this study refers to students' views on the use of YouTube as a learning medium in learning speaking. Perception is an action where students interpret what is on their minds through what they see. From this

perception, students can understand and recognize what is happening around them.

- **YouTube**

YouTube is a website containing many learning videos that can help students in learning English, especially speaking skills. With YouTube, students can study independently at school and home. As for the videos on YouTube that the researcher observed in this research, namely using videos with basic themes such as introducing oneself, studying recount text, asking and giving information, giving and refusing opinions, and offering help.

- **Speaking Skill**

Speaking skill is the student's ability to speak English properly and correctly. Speaking skill is very important for students to be able to communicate in English fluently. As for the students speaking skills observed in this study using basic speaking about the basic themes in speaking learning such as introducing oneself, studying recount text, asking and giving information, giving and refusing opinion, and offering help.

- **Speaking Activities**

Speaking activities are speaking learning activities carried out by the teacher and students in the classroom by utilizing internet-based media. The media used during learning activities is YouTube videos which are believed to help students learn English speaking skills.



## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter explains the conclusions and suggestions of the research.

Conclusions are obtained from a study and discussion results, while suggestions are addressed to English teachers, English students, and further researchers who are interested in the field of perception of the students in learning English speaking skills using YouTube videos.

#### 5.1 Conclusions

Based on the findings and discussions from the previous chapter, it can be concluded that the majority of students perceived positively the use of YouTube videos in learning English speaking skills. Most of them felt that the use of YouTube videos can help them to learn English speaking skills faster and better, use proper vocabulary, use correct grammatical forms, and reduce their anxiety so that they can speak English in class with their friends and teachers. In addition, most of the high and low achiever students also said that YouTube had a great influence on them. It can be seen from their opinion that by using YouTube videos they can find out new vocabulary so that they can speak English fluently and confidently. They were also more interested and motivated to speak English so that they can learn English faster and better.

## 5.2 Suggestions

In this section, the researcher's suggestions arise from several ideas addressed to English teachers, English students, and other researchers. The researcher hopes this research will be very useful for the readers.

### 5.2.1 English Teachers

Teachers must provide more interesting materials with interactive displays based on students' preferences so that they can be more interested and enthusiastic about learning to speak English. Teachers must also be able to give good and clear explanations to make students more interested in learning English speaking skills using YouTube videos.

### 5.2.2 English Students

Students must be more active and always motivate themselves to study hard even though without being accompanied by the teacher outside the classroom. They can watch English YouTube videos with various kinds depending on what they like, so they can add new vocabularies so that they can practice their English speaking skills as well as possible.

### 5.2.3 Future Researchers

This research is expected to be useful for further researchers who are interested in investigating students' perceptions on the use of YouTube for learning English speaking skills. In the future, researchers can use more subjects or different educational levels and can also use other questionnaires to get better results.

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