



**AN ANALYSIS OF ENGLISH TEACHER CHARACTER REFLECTED IN  
TEACHING LEARNING PROCESS AT IX GRADE OF MTS NURUL**

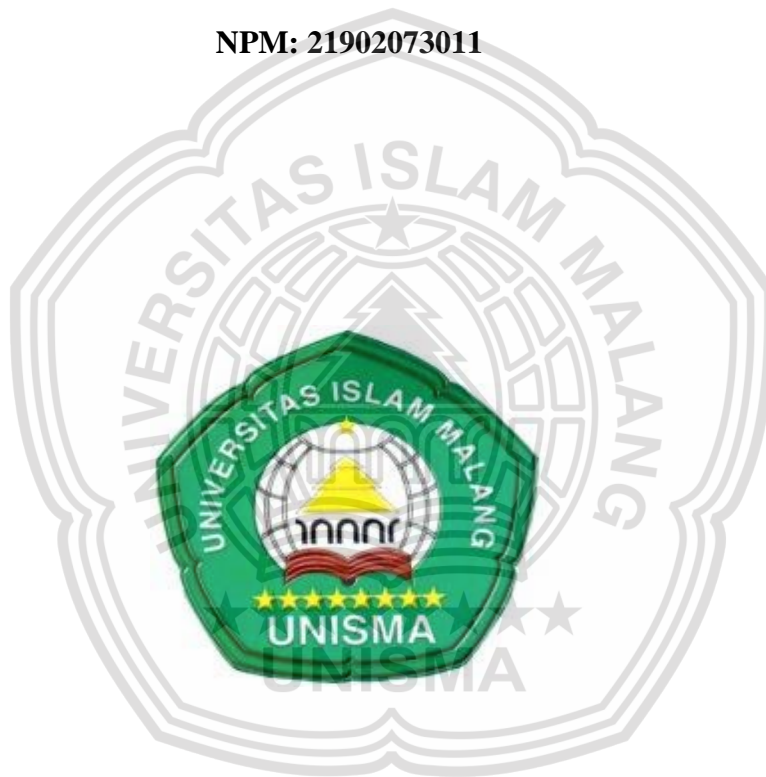
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*THESIS*

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**UNIVERSITY OF ISLAM MALANG**

**POSTGRADUATE PROGRAM**

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**Presented to  
Graduate program  
English Language Teaching Study Program  
University of Islam Malang  
In partial fulfillment of the requirement for the degree of  
*Master in English Language Education Study Program***

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## ABSTRAK

**Elthia, Memy Wardani, 2022.** *Analisis Guru Bahasa Inggris yang Tercermin Dalam Proses Belajar Mengajar di Kelas IX Mts Nurul Yaqin.*  
Tesis, Pendidikan Bahasa Inggris, Program Paskasarjana.  
Universitas Islam Malang: Pembimbing (1) Dr. Dwi Fita Heriyawati, M.Pd

**Kata Kunci:** *Karakteristik Guru, Konsep Karakter Guru, Pandangan Siswa.*

Guru merupakan salah satu kunci keberhasilan dalam belajar. Pembelajaran tidak akan berjalan efektif bila guru tidak dapat mengajar secara efektif. Selain itu, peran guru dalam dunia pendidikan sangatlah penting. Guru bahasa Inggris terutama bertanggung jawab untuk meningkatkan dan menerapkan proses belajar mengajar bahasa Inggris karena mereka mengetahui peran mereka dengan baik. Seorang guru tidak hanya mengajar di sekolah, tetapi juga mendidik para siswanya. Seorang guru harus memiliki pengetahuan pendidikan, karakteristik pribadi dan gaya mengajar untuk mencapai pengajaran Bahasa Inggris sebagai Bahasa Asing yang efektif dan berhasil di kelas Bahasa Inggris.

Penelitian ini bertujuan untuk mengetahui karakter guru bahasa Inggris kelas IX Mts Nurul Yaqin berdasarkan pandangan siswa. Subyek penelitian ini adalah siswa SMP Nurul Yaqin khususnya siswa kelas IX. Peneliti mengambil satu kelas saja yang berjumlah 18 siswa untuk diteliti.

Metode yang digunakan dalam penelitian ini adalah pendekatan deskriptif kualitatif dan kuantitatif untuk mengungkap karakteristik guru bahasa Inggris yang tercermin dalam pembelajaran pengajaran bahasa Inggris. Pengumpulan data melibatkan beberapa instrumen yaitu kuesioner dengan Google Form dan Wawancara menggunakan fitur Voice Note di WhatsApp. Ada Delapan belas siswa berpartisipasi dalam memberikan angket dan empat siswa berpartisipasi dalam melakukan wawancara berdasarkan efektivitas di kelas selama proses pembelajaran bahasa Inggris.

Hasil penelitian menunjukkan bahwa guru bahasa Inggris kelas IX memiliki karakter yang baik. Hal ini dapat dilihat berdasarkan pandangan siswa bahwa karakter guru bahasa Inggris dalam hal kompetensi profesional dan kepribadian antara lain: penguasaan materi sebesar 81,11% artinya sangat baik, kesabaran sebesar 79,25% artinya baik, kreatif sebesar 75,27% artinya baik, empati sebesar 75,92% artinya baik. Namun dalam hal pemanfaatan teknologi informasi dan komunikasi, pandangan siswa negatif karena menunjukkan nilai pemanfaatan teknologi dan komunikasi pada guru bahasa Inggris kelas IX adalah 60,83% yang berarti cukup.

## ABSTRACT

**Elthia, Memy Wardani, 2022.** *An Analysis of An English Teacher Character Reflected in Teaching Learning Process at IX Grade of MTs Nurul Yaqin.* Thesis, English Education Departement, Post Graduate Program. University of Islam Malang: Advisor (1) Dr. Dwi Fita Heriyawati, M.Pd

**Keywords:** *Teacher Characteristics, Concept of Teacher Character, Student views.*

Teacher is one of the keys to success in learning. Learning will not run effectively when teacher cannot teach effectively. Besides that, the role of teacher in the world of education is very important. English teachers are mainly responsible for improving and implementing the process of English teaching and learning because they know their role well. A teacher not only teaches in school, but also educates the students. A teacher must have an educational knowledge, personal characteristics and teaching style to achieve effective and successful teaching of English as a Foreign Language in English class.

This study aimed to know the character of the English teacher in IX grade Mts Nurul Yaqin based on the student's views. The Subject of this study are the students of Nurul Yaqin Junior High School, especially Students in grade IX. The researcher will take one class only in the number of 18 students to be investigated.

The method used in this study is descriptive qualitative and quantitative approaches to uncover the English teacher characteristic reflected in learning English teaching. The data collection involved some instruments, namely questionnaire by Google Form and Interview using Voice Note fitur in WhatsApp. There were Eighteen students participated in giving the questionnaire and four students participated in undertaking the interview based on the effectiveness in the classroom during the process of learning English.

The results of the study indicated that the English teacher in IX grade had good character. It can be seen based on the students' views that there is an English teacher in terms of professional competence and personality, among others, mastering the material was in 81,11% it means excellent, patience was in 79,25% it means good, creative was 75,27% it means good, empathy was 75,92% it means good. However, in terms of the utilizing of information and communication technology, the student's views are negative because it shows the value in the used of technology and communication in IX grade of an English teacher was 60,83% it means fair.

## CHAPTER 1

### INTRODUCTION

This chapter presented about background of the study, problem of the study, the objective of the study, scope and limitation and significance of the study.

#### 1.1 Background of the study

In this modern era, people must master in English because English is a universal language. It used by most countries in the world as the main language. Then, each country has adopted English as a needed subject at school. This is clearly seen in the world of education in Indonesia. English is one of the subjects taught to students from elementary to college level. Besides that, English subjects have a strategic role in preparing students from an early age in global association. The development of the world which is no longer limited to state boundaries requires that the citizens of the world interact with one another. Besides that, in cooperation between countries and cultures, absolutely, basic communication tools are needed, namely mastery of international languages. However, most of them are still difficulties in learning English. In mastering English there are several factors that affect success, one of them is a teacher (Angganita, 2020).

The role of teacher in the world of education is very important (Khaerati, (2016). In line with Kwangsawad (2017), English teachers are mainly responsible for improving and implementing the process of English teaching and learning because they know their role well. A teacher not only teaches in school, but also educates the students. According to Januari (2015), the teacher is an educator, not just a mediator. The teacher makes the students smart and they have good

personalities too. In line with Nontin and Fauziati (2016) , students expect an excellent English teacher; they not only imparts knowledge, but also teach English well. Then, teacher needs to create a comfortable situation, make students happy, and decide the material first to ensure that students are prepared for the next level of education. When it comes to learning English in particular, many students said that English is a difficult language to learn. They also say that they are not sure whether they like their English teacher or not. Therefore, to learn English, students need a good English teacher character to help them.

The teacher must have good character, because character is a basic element in humans that forms a person's psychological character and makes their accordance with their self and the values that suit them in different conditions. So, when the teacher has good character, students easily accept and imitate what the teacher has taught. Besides that, the teacher also should master teacher competence. Competence is a human characteristic related to performance effectiveness, this characteristic can be seen as a style of acting, behaving, and thinking.

Furthermore, a good teacher must have the qualities, because teacher quality is a crucial issue in promoting the effective learning, it would be truly beneficial if teacher may apprehend what students understand as the characteristics of effective teachers. According to Sari and Fatimah (2020), a teacher must have an educational knowledge, personal characteristics and teaching style to achieve effective and successful teaching of English as a Foreign Language in English class. In line with National Ministry of Education Regulation , a teacher must have four characteristics of teachers' competencies namely; Pedagogical Competence, Professional , Personality, and Social. These four competencies are very important to become a teacher, especially being a good teacher. While,

according to DiNçer, Göksu, Takkaç, & Yazici (2013), to create an effective English learning, teachers must have an effective character that is balanced both from socio-affective skills, pedagogical knowledge, subject matter knowledge, as well as personality characteristics.

Teacher is one of the keys to success in learning. Learning will not run effectively when teacher cannot teach effectively. Therefore, effective learning is strongly influenced by the character of an effective teacher, especially in learning English. While, an effective teacher should motivate the learners (Zamani & Ahangari, 2016). It means that, teachers must be able to build students' motivation to learn English happily and comfortably in the class.

While, teachers who have good interactions with student can increase student motivation in learning and also prevent students from negative situations such as anxiety in learning and also fear in learning English. In addition to having adequate knowledge, an effective English teacher also should have a good personal character. Good personal character is very influential in the success of learning. As an ordinary person, of course, the teacher's personal character will be carried away when teaching in class and affect the success of learning.

Personal character can be in the form of creativity, because when the English teacher has high creativity, of course students will be more interested in learning and it will be easier to understand the material. In addition, the personal character of a good teacher also can be interpreted as a good personality, responsible, professional, positive thinking, patient, flexible, funny, caring for students, enthusiastic in teaching, and the ability to work in teams. Malikow in DiNçer, Göksu, Takkaç, & Yazici (2013), lists the personality character most

frequently cited when studying the personality character that effective teachers must possess: difficulty and high expectations, a sense of humor, enthusiasm, and creativity. If the English teacher has a good personal character as mentioned above, this can increase students' confidence and motivation in learning English. In this concept, the characteristics of teachers are essential for understanding and reducing the problems and difficulties that affect students' long-term learning process. Because understanding and reducing the problems and difficulties that exist in the character of the teacher is very influential on the success of student learning. As we know, the teacher has a dominant influence on the quality of learning. Student learning outcomes are influenced by teacher factors. The teacher factor contains several things that affect learning, starting from the way of teaching, the attitude and character of the teacher in front of the class, the level of knowledge possessed by the teacher, and how the teacher transfers his knowledge to their students. These things determine the learning outcomes that can be achieved by students in order to generate student motivation in learning, so that students get the maximum value in teaching and learning activities that are followed optimally at school.

From previous experience as an apprenticed teacher at Mts Nurul Yaqin Gili Air, the researcher chose English teacher characteristic because their English teacher only provides material and assignments without explaining them in detail, and their teacher has a different teaching character in each class, so the students don't understand the way their teacher teaches.

In the present study, the researcher want to investigate the English teacher character reflected in learning English teaching at IX grade of Mts Nurul Yaqin in personality and professional competences, because However, This research is



different from previous studies, which are on the previous study the researchers' only focused on the characteristics in different concepts, namely in pedagogical and social competences. Therefore, I really state my topic is proper to be conducted because this study using aspects that are different from previous studies.

### **1.2 Research Questions**

Based on the background of the study above, the researcher interested to formulate the problem of this topic by making some of the research questions, below:

1. How is the teacher character reflected in learning English teaching as perceived by students at IX grade of Mts Nurul Yaqin?
2. How is the teacher professional competence reflected in learning English teaching perceived by students at IX grade of Mts Nurul Yaqin?
3. How is the teacher personality competence reflected in learning English teaching perceived by students at IX grade of Mts Nurul Yaqin?

### **1.3 Objective of Study**

Based on the research questions above, the researcher interested to formulate the aims of the problem of this topic by making some of the objective of study, below:

1. To know the teacher character that reflected in English teaching perceived by students at IX grade of Mts Nurul Yaqin.
2. To know the teacher professional competence reflected in learning English teaching perceived at IX grade of Mts Nurul Yaqin.

3. To know the teacher personality competence reflected in learning English teaching perceived at IX grade of Mts Nurul Yaqin.

#### **1.4 Scope and Limitation**

The scope of this research focuses on the personality and professional competences of teacher that reflected in English teaching at nine grade of Mts Nurul Yaqin. Then, it is limited only for English teacher in nine grade of Mts Nurul Yaqin.

#### **1.5 Significance of Research**

Theoretically, the researcher expected to provides new finding of the teacher character that reflected English teaching at nine grade of Mts Nurul Yaqin. Then, English teachers can adjust their character and their teaching style about teaching and learning English based on this research. In addition, teachers also can understand students' expectations and develop their teaching skills to improve their skills in teaching.

Practically, for researcher as future teacher, she hopes that this research can help provide more knowledge about the characteristics of good English teachers, so that researcher can become good English teacher that the students are proud of. Then, this study are expected to be useful for the teachers to give valuable contributions, especially for English teachers to make the learning process more effective. In addition, this study provides the contribution for other researchers especially in conducting the same research as an alternative reference.

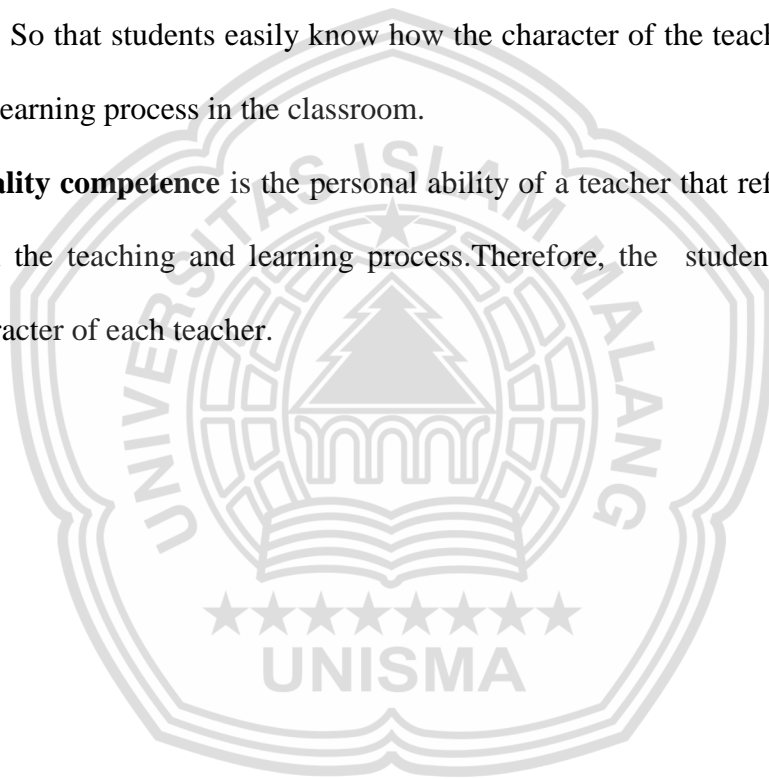
## 1.6 Definition of Keywords

In this part, the researcher discussed about the definition of keywords that related with the topic's content.

**Tacher characteristics** are the values that exist in the teaching profession, such as skills, competencies and codes of ethics.

**Professional competence** is the teacher's mastery of subject matter in accordance with the existing curriculum, so that teachers can professionally teach their students. So that students easily know how the character of the teacher in he teaching and learning process in the classroom.

**Personality competence** is the personal ability of a teacher that reflects his personality in the teaching and learning process. Therefore, the students easily know the character of each teacher.



## CHAPTER VI

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research based on the finding and discussion explained in the previous chapter.

#### 5.1 Conclusion

Based on the finding and discussion that have been analyzed from questionnaire and interview in the previous chapter, it can be concluded that the English teacher in IX grade of Mts Nurul Yaqin has a good character. This can be seen based on the students' views of the English teacher in the learning process, namely in terms of professional competence and personality. Including, mastering the material was excellent, patience was good, creative was good, empathy was good. However, in terms of the utilizing of information and communication technology, the English teacher has negative character because it shows the value in the use of technology and communication in IX grade of an English teacher is fair, because the English teacher never uses information and communication technology as a medium for learning English and never involve students in it.

#### 5.2 Suggestions

In this part, the researcher would like contribute some suggestions for the teacher and for further researcher. As follows:

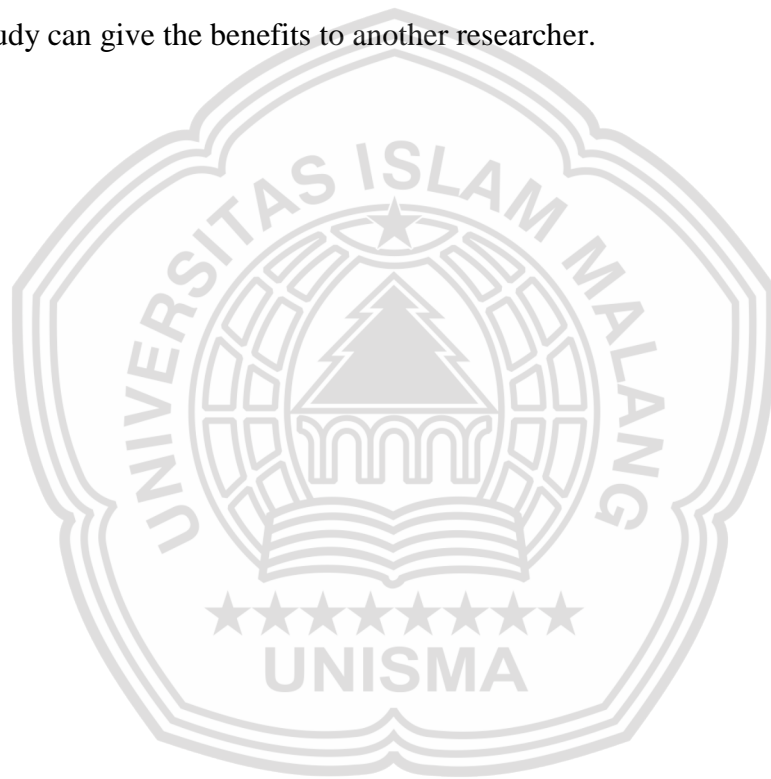
1. For the teacher

The teacher should be more competent in assimilating the material in English, because this characteristic is most important in the learning process, so the students can be helped and they can be fluent in English. While, teachers also expected to be able to use technology information and communication in

the learning process to make it more fun and easier to understand the matery.

2. For further researcher

For further researcher, particularly those who have the same problem and interested in conducting this research, it suggested that this study can be a reference. Beside that, the further researchers can examine other competencies, such as pedagogical competence and social competence. The researcher hopes that this study can give the benefits to another researcher.



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