



**STUDENTS' PERCEPTION ON THE USE OF ENGLISH VIDEO BLOG  
TOWARDS THEIR SPEAKING PERFORMANCE**

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ENGLISH EDUCATION DEPARTMENT  
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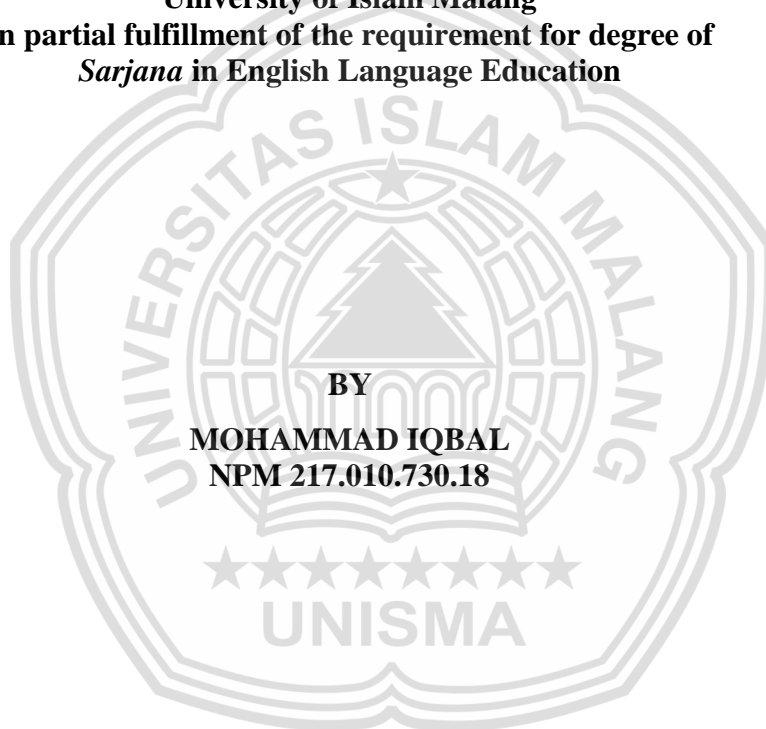
**STUDENTS' PERCEPTION ON THE USE OF ENGLISH VIDEO BLOG  
TOWARDS THEIR SPEAKING PERFORMANCE**

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## ABSTRACT

**Iqbal**, Mohammad. 2021. *Students' Perception on the Use of Video Blog Towards Their Speaking Performance*. Skripsi, English Education Department Faculty of Teacher Training and Education University of Islam Malang. Advisor I: Drs. H. Ali Ashari, M.Pd; Advisor II: Febti Ismiatun, S.Pd, M.Pd.

**Keywords:** Perception, English Video Blog, Speaking.

This research presents the students' perception on the use of English video blog toward their speaking performance. Since English has become an international language, students, especially those who use English as a foreign language, are required to be able to master and develop their English speaking skills. During this pandemic of Covid-19, students are required to be more active in practicing speaking English so that their speaking skills continue to improve. Thus, students are required to use one of the method that is flexible and easy to use anywhere and anytime. Therefore, the researcher then conducted a research with the aim to give a detail description of how are the students' perception on the use of English video blog towards their speaking performance.

In this study, the researcher used qualitative approach with descriptive qualitative design. The participants of this research were 5 students of fourth semester of English Department of University Islam Malang. The participants were chosen randomly. To explore the students' perception on the use of English video blog towards their speaking performance, an online-based questionnaire and an online-based interview were used as the methods of collecting the data. The instruments used in this research were questionnaire and semi-structured interview which was adapted from (Safitri and Khoiriyah 2017). The questionnaire used in this research was using Likert Scale.

The findings showed that there were some of the students who faced a problem about the pronunciation which made the participants difficult to convey the ideas when making videos. However, the participants did experience that the use of English video blog was helpful for their enhancement of speaking performance. In addition, the participants also argued that English vlog was very beneficial for the students who wanted to improve their English speaking performance. All in all, the students have a positive perception on the use of English vlog as their learning media in improving their English speaking performance.

## ABSTRACT

**Iqbal**, Mohammad. 2021. *Persepsi Siswa Tentang Penggunaan Video Blog Terhadap Kemampuan Berbicara Mereka*. Skripsi, Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Islam Malang. Pembimbing I: Drs. H. Ali Ashari, M.Pd; Pembimbing II: Febti Ismiatun, S.Pd, M.Pd.

**Kata Kunci:** Persepsi, Vlog berbahasa Inggris, berbicara.

Penelitian ini menyajikan persepsi siswa tentang penggunaan video blog bahasa Inggris terhadap penampilan berbicara mereka. Sejak bahasa Inggris menjadi bahasa internasional, mahasiswa khususnya yang menggunakan bahasa Inggris sebagai bahasa asing dituntut untuk dapat menguasai dan mengembangkan kemampuan berbicara bahasa Inggrisnya. Di masa pandemi Covid-19 ini, mahasiswa dituntut untuk lebih giat berlatih berbicara bahasa Inggris agar kemampuan berbicaranya terus meningkat. Dengan demikian, mahasiswa dituntut untuk menggunakan salah satu metode yang fleksibel dan mudah digunakan dimana saja dan kapan saja. Oleh karena itu, peneliti kemudian melakukan penelitian dengan tujuan untuk memberikan gambaran rinci tentang bagaimana persepsi siswa tentang penggunaan video blog bahasa Inggris terhadap kinerja berbicara mereka.

Dalam penelitian ini, peneliti menggunakan pendekatan kualitatif dengan desain deskriptif kualitatif. Partisipan dalam penelitian ini adalah 5 mahasiswa semester IV Jurusan Bahasa Inggris Universitas Islam Malang. Para peserta dipilih secara acak. Untuk mengeksplorasi persepsi siswa tentang penggunaan blog video bahasa Inggris terhadap kinerja berbicara mereka, kuesioner berbasis online dan wawancara berbasis online digunakan sebagai metode pengumpulan data. Instrumen yang digunakan dalam penelitian ini adalah kuesioner dan wawancara semi terstruktur yang diadaptasi dari (Safitri dan Khoiriyah 2017). Kuesioner yang digunakan dalam penelitian ini menggunakan Skala Likert.

Temuan menunjukkan bahwa ada beberapa siswa yang menghadapi masalah tentang pengucapan yang membuat peserta sulit untuk menyampaikan ide saat membuat video. Namun, para peserta mengalami bahwa penggunaan blog video bahasa Inggris sangat membantu untuk peningkatan kinerja berbicara mereka. Selain itu, para peserta juga berpendapat bahwa vlog bahasa Inggris sangat bermanfaat bagi mahasiswa yang ingin meningkatkan kemampuan berbicara bahasa Inggris mereka. Secara keseluruhan, para siswa memiliki persepsi positif tentang penggunaan vlog bahasa Inggris sebagai media pembelajaran mereka dalam meningkatkan kinerja berbicara bahasa Inggris mereka.

## CHAPTER I

### INTRODUCTION

In the first chapter of this paper, the researcher presents about several points related to this study. Those points include the background of study, research problems, objective of the study, significance of the study, scope and limitation of the study, and the definition of key terms.

#### 1.1 Background of The Study

One of the language skills that must be mastered by students is speaking, since it is the second skill which is learned after listening and it is also the simplest example of communication that happened in life. Speaking is the ability to produce sentences to express our idea, feeling, thought, or opinion to another people, Butar (2018:1). Speaking is important in second language learning because according to Lomri (2016:58), speaking is one of four skills that can be used in daily life routines and circumstances that are based merely on sending and receiving messages. It means that we use speaking almost in our daily life in order to communicate with other people. Thornbury (2005: 20) also states that speaking is an activity in real life that is carried out by a speaker to convey his or her ideas to interact with the listeners. From this perspective, it can be concluded that speaking skills are very necessary for students.

Considering those statements, having good speaking skills are important, because of that teaching of speaking is very important as well. The speaking activity

in the classroom should be meaningful for the students. It means that the speaking activities should not merely read the texts, but there should be a variation of learning activities. Butar (2018:1) state that the classroom speaking activities can influence the students' motivation to speak. When students find it interesting and the students can get benefits from it, their motivation will increase as well.

What has happened to English teachers are that they are of lack interesting techniques, methods, media and creativities in teaching. Most of the teachers still focus on the textbook to design the material. In addition, it is difficult to be implemented in the real-life situation, Butar (2018:2). Therefore the students cannot have enough opportunities to practice English especially to speak English outside the class. a lot of students struggle to learn speaking skill in the class. It is in line with Heriansyah (2012) who says that it is not enough and not a straightforward thing for the students especially for the majority of foreign language students to be able to learn and speak English well by only comprehending the rules of the grammatical and semantic. One of the obstacles experienced by the students is anxiety. Most of the students tend to not speak up in front of their friends in the class because they are nervous.

One of the methodology that can be utilized by the students to learn English is using English video blog. It increased the students' performance and learning motivation. It also increased their speaking especially in communication skill, disciplinary, social interaction, learning awareness, and motivation significantly. Besides, Watkins (2012:2) states that video blogging increases student talk time.

This video blog can be found on several platforms, including YouTube, Instagram, Facebook etc.

Video blogging is a recorded videos of someone's activity about their feeling, thought, or experience over a period of time. It can be about their daily life, things around them, information about something, or anything they are passionate about. Video blogging can be recorded easily anytime and anywhere they want by using technology nowadays, for example with phone cameras. Then the video can be posted on any social media platforms. The vlogging is seen by many educationalists as a potentially powerful instructional medium (Johnson, 2005) as well as a suitable teaching tool for this generation of students who grew up during the emergence of the World Wide Web and other digital technologies and are, therefore, regarded as digital natives (Considine, Horton & Moorman, 2009).

Regarding to the facts above, in order to know the perspective of the English students of fourth semester in University of Islam Malang on the use of English video blog as their means to learn speaking skill in English, the researcher is interested in conducting a research entitled "Students' Perception on the use of English Video Blog Towards Their Speaking Performance".

## **1.2 Research Problems**

Based on the background of the study above, particularly this study will examine one main research question.

- What is the perception of English students' of fourth semester in University of Islam Malang (UNISMA Malang) on the use of English video blog towards their speaking performance?

### 1.3 Objective of The Study

Based on the background of the study and the research problems above, there will be one primary objective of this study:

- To describe the perception of English students' of fourth semester in UNISMA Malang on the use of English video blog towards their speaking performance.

### 1.4 Significance of The Study

There are two significances of the research, they are theoretical significance and practical significance. The explanation is as follow:

#### 1) Theoretical significance ★★★★★★

This research can be used as the references for some one who wants to do a research speaking performance especially using video blog toward speaking performance.

#### 2) Practical significance

Beside the theoretical significance, the researcher hope this research is able to give practical significance to the students, the teacher as well as the readers.

##### a) For students



For students, the method of using English video blogs as a learning medium is very useful. By using an English video blog, they will be happy and not easily bored while learning English, because they can present what they want, it can be about daily file, thought, experience, feelings, things around them and information about something. Another advantage is that they can learn and improve their speaking skills not only at school, but also at home. in that sense, students can be anytime and anywhere without any limitation of place and time.

b) For teacher

Hopefully, this research can be part of evaluation and reference for every English teacher in teaching English in developing or creating new more interesting English methods and techniques. So that they can master English especially in speaking skills. Using this English video blog as a means for teachers to teach speaking skills is needed, in order to eliminate student boredom in learning English due to the use of traditional teaching methods that are often used by teachers. If so, they will feel happy, active, satisfied, getting attention, and also reaching good result.

### **1.5 Scope and Limitation of The Study**

To this section, the researcher will conduct the study in the Department of English Education in UNISMA Malang. This study focuses on the strategies used by fourth semester students who learned speaking subject and made English vlogs, majoring in the Department of English Education, Faculty of Teacher Training and Education in UNISMA Malang.

Due to the limited amount of time, the researchers will use research instruments interviews from previous studies that have been conducted by experts. The researcher is also conducting an online consultations with the Supervisors because of Corona Virus (Covid-19). Not only that, since the researcher is difficult to observe and to collect the data directly at UNISMA, the researcher will conduct interviews using the video call.

### 1.6 Definition of Key Terms

Definitions of key terms are provided to avoid misunderstanding and ambiguity. There are several terms used in this research that need to be defined.

1. Speaking performance/speaking skill is a person ability to speak which is considered good in all aspect of English such as in term used in pronunciation, grammar, vocabulary, etc.
2. Video blogging is a recorded videos of someone's activity about their feeling, thought, or experience over a period of time. This vlog (video blog) can be found on several social media platforms, such as YouTube, Facebook and Instagram.
3. EFL students is learning English in a non-English-speaking country. For example, students in Indonesia who are learning English are considered EFL students because English is not the official language of the country.

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provided conclusion and suggestion. In conclusion, the researcher withdraws a brief conclusion from the finding and the discussions obtained previously in chapter IV. Furthermore, the researcher also provided suggestion for the future researchers related to this study.

#### 5.1 Conclusion

According to the research analysis, it is concluded that the use of English vlog played a pivotal role in improving the students' speaking skill. In fact, all of the students argued that all aspects in their speaking ability had improved, such as pronunciation and fluency, the number of a vocabulary, and their grammar knowledge. Then, students were giving their opinion that the reason why English vlog played a significant role in developing their English speaking skill was because it is very easy to apply, as well as easy to use. Overall, the students' perceptions regarding the use of English video blog on their English speaking skills were positive.

#### 5.2 Suggestion

The researcher provides a number of suggestions related to this study. There will be three suggestions to be presented, first for the speaking lecturers, second for the students, and third for the future researcher.

### **5.2.1 For the Speaking Lecturers**

Lecturer should select an attractive content or topic of the video blogging such as things which is phenomenal or related in daily life. Thus, students can be interested and enjoy when they are watching, listening to the videos and discussing about the materials. Second, lecturer should provide more time for students to discuss, practice or memorize their materials. Third, lecturer should explain more about what parts they have to present, so the students will not be confused when they organize and present the materials. And the last, lecturer should give them a plus point if the students are active during their friends performance.

### **5.2.2 For the Students**

The students should realize that speaking skill is not instant skill to master. They have to practice regularly. Therefore, they are not supposed to think that speaking English only occurs in the class. They can start by small group to make simple conversation either inside or outside of class. The students are supposed to maximize the technology to make all simpler. They have the Hand Phone, so they can use it to serve the material, examples of lesson. Social media is not restricted for daily life, but it also functions as the educational tool. If they are not ready to speak up in front of people, they can start it by making their own world in virtual.

### **5.2.3 For Future Researcher**

For the following research, the researcher expects there will be an innovative way to make video blogging more suitable for students. In other word, the researcher says that video blogging could be implemented in their daily habit, like opening the channel in social media platform. In other word, the researcher



does the trial to make a competition of video blog that gives more engagement to the students.



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