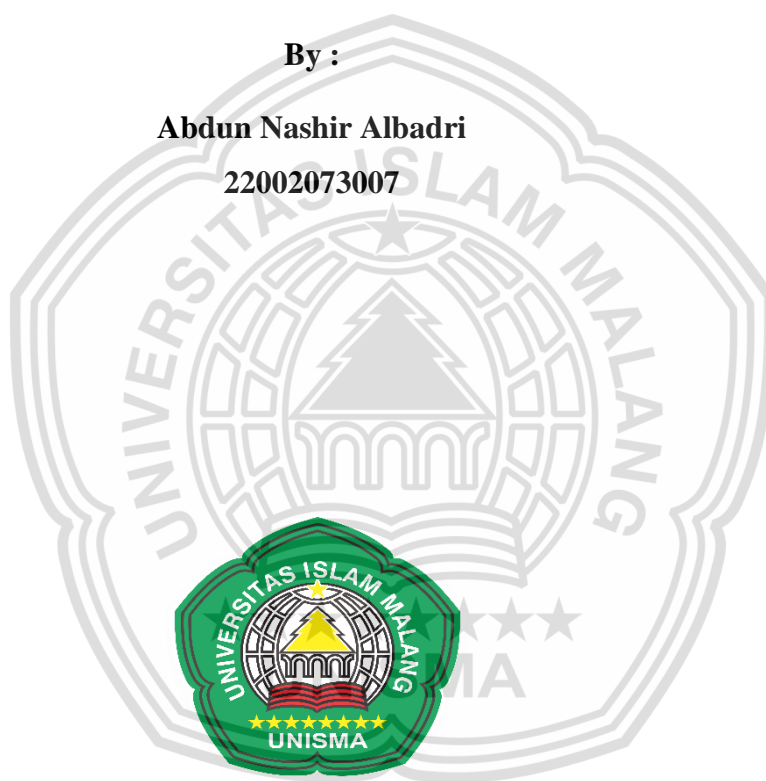**The Students' Perception Toward Learning Platform of Quizizz in Learning Vocabularies at MAN 1 Kabupaten Malang**

THESIS

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ABSTRACT

Abdun Nashir Albadri. 2022. The Students' Perception Toward Learning Platform of Quizizz in Learning Vocabularies at MAN 1 Kabupaten Malang.Thesis, English Language Education Study Program Postgraduate Program, University of Islam Malang. Advisors: (I) Dr. Muhammad Yunus, S.Pd., M.Pd. (II) Sonny Elfiyanto, S.S., S.Pd., M.Pd., Ph.D.

Keywords: students' perception, learning platform, learning vocabularies, quizizz.

The spread of Covid-19 in Indonesia has had an impact on the country's education system. Learning occurs not only in real objects but also in cyberspace, such as through internet intermediaries. This requires the adaptation and sustainability of the teaching-learning process at all levels of guidance. Online learning has been designated as a distance learning management system by the Indonesian government. This is an effective method of keeping a classroom active even when the school is closed in order to prevent the spread of Covid-19. Many institutions have implemented digital source platforms.

The simple-to-understand and simple-to-use learning method will delight both students and teachers. In the current era, technology has greatly facilitated the learning process; students and teachers can effectively provide complete assignments and discussion from outside the classroom, especially now that students are going to fight in the pandemic era. The learning platform of Quizizz application is an online learning platform (E-Learning) that features games, quizizz, discussions, and surveys. Face-to-face instruction is being replaced by full- time online learning from home. Despite this significant shift, the literature on students' perceptions of the topic continues to remain deafeningly silent.

As a result, the current study focuses on investigating the students' perceptions towards learning platform of Quizziz in learning vocabularies. The sample of this research was 89 sample of the eleventh-grade students of Madrasah Aliyah Negeri I of Kabupaten Malang while the samples is taken from three different classes, those are XI IPA, XI IPS and XI Agama. The quantitative method was used in this study. To collect the data, questionnaires was used as the primary tool. The questionnaires is analyzed and see how students perceive toward learning platform of quizizz in learning vocabularies at MAN 1 Kabupaten Malang. The data analysis were used close ended to support the finding that has been founded and to know the result of the student's perception, and the last steps taking conclusion.

The findings show that Statement number 5 gained the highest mean rank 77,8 by obtaining the mean value most students agree that Doing test in Quizizz is fun and the instruction easy to understand. The second highest mean was obtained by statement number 11, which mean most students agree that doing test in Quizziz is more saving time than do it with paper and pencil. Statement number 7 obtained with the lowest mean from all questionnaire statements, which is mean 66,85. This statement got various answered, from the top to the lowest are: 56,2% chose agree, 5,6% strongly agree, and 38,2% answered disagree. It seems students can help to concentrate in class when using Quizizz but some might feel the opposite.

Future studies are expected to improve the suggestions that are expected to be better in this suggestion. Other applications, such as Kahoot, Zoom, Moodle, YouTube, and others, can also be used in online classes as media to facilitate the learning process and student discussions with teachers. There are many vocabulary that appear interesting to be studied in an online class, especially the effectiveness of learning platform in distance learning. As a result, teachers must pay attention to features that appear to be beneficial to the learning process.

CHAPTER I

INTRODUCTION

This chapter describes the structure related to the introduction. This chapter consists of background of the study, statement of problem, the purpose of the study, assumptions of the study, scope and limitation, significance of the study and definition of key terms.

1.1 Background of the Study

English is a foreign language in Indonesia. Therefore, there are many difficulties in learning English. However, based on Madrasah Aliyah Negeri I of Malang, English subject is taught since in the first semester, there's even an extra class to study those subjects. English is conceded as a bridge into a better education and business opportunities Ahmad (2016). English learning platform has become a significant part of an English course that need to pay attention seriously in the ELT class. Learning activities to get students attention are determined by how EFL teachers teach with good learning platform to bring them active in class. Teacher has important roles in planning and implementing of teaching and learning, it is important that the teacher has a good quality Muslimah (2022).

In fact, students need a learning platform that has a good quality in teaching English besides having an attractive look in the class, the teachers also need to motivate the students to increase their learning to compete each other. Then, Kourious and Evripidou (2013) stated that to increase EFL students progress in

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learning English is definitely determined by the capability of teaching, how the teacher gives an awareness to make it happen.

Nowadays, finding interesting learning platform is very difficult. Many teachers forget about their function of learning platform. As a learning platform, does not only used in class, but also how the learning platform gives a motivates or engages the students to learn the target language. In other words, a challenge for teachers on ELT is how the teacher and the materials have an opportunity to have interesting learning platform in the classroom Singh and Richards (2006). In this case, many EFL students consider that teacher competence in teacher performance is the important things in learning the target language. So that it is really essential for EFL teacher to apply the best or appropriate teaching methodology to the students.

Many researchers have found that to have a comfortable atmosphere in teaching and learning, it needs an interaction between students and teachers and also provides an appropriate methodology in teaching. ELT lecturers spend all their time to have professional self for a quality of teaching in course rooms such as lecture theaters, classrooms, seminar rooms, in order to facilitate a good teaching for their students Singh and Richards (2006).

Discussing about these problems of teaching, EFL lecturer still needs a development on the lecturer competence, many cases that have found that many lecturers still use the old methodology in teaching English. A lot of students' belief that teaching with the conventional technique is not appropriate technique nowadays, because there is no improvement for students' progress in language

learning. Kourious and Evripidou (2013) stated that to increase student's progress in learning English is definitely determined by the capability of teaching, how the teacher gives an awareness to make it happen.

This research takes tittle the student's perception toward quizizz in learning vocabularies because some researchers focus on professionality of teachers and teacher's professional development. This is because many people are thinking that education is not well success based on teacher's performance but ignore the learning platform teaching. While for learners, mastery of technology can support the thought process and mastery of science and technology Abdillah (2022). Teachers are required to be creative and innovate with the use of technology through learning platform.

Many researchers have been conducted to explain the student's perception toward learning platform in learning vocabularies at several countries. One of the studies discussing about student responses to vocabulary learning strategies on an ESAP course was conducted by Clarke (2018) in University of Helsinki. The result showed the students had to the learning of vocabulary consolidation strategies represent affective or emotional responses, such as pleasure, cognitive or intellectual responses, such as changes in strategy, and active responses where an action is taken. Through the process of coding the focus group data, five categories that encapsulate the reactions of the students to learning vocabulary strategies emerged: pleasure, motivation, time, reflection and failure.

Another similar study on this topic has been carried out by Indonesian researcher (Fatmawaty, 2016) about the effect of using flashcard on student

vocabulary mastery. Fatmawaty (2016) conducted that research with the aims to find out the students vocabulary mastery of MI. Babul Ulum Dorogede Gedangan Sukodadi Lamongan is very low, so researcher does a research in that school in a month, there are two meetings for doing pretest and posttest, while four time for teaching and learning activities for each class by using flashcard. In doing research, the experimental class were given several treatments, while the control group get the lesson as usual. The topics lessons, teacher, pre-test and posttest were same, but the method of teaching was different. Based on the result of statistic test, both samples are from variant homogeneity. Based on the differences between mean with the t-test, that is $(2,12 < 6,69)$, means that H0 is refused. So, the final score of students who taught by using flashcard is better than the students who do not use.

The last example is from Setyowati and Maknuun (2020) in SMP Bhakti Malang. The study discussed about the effectiveness of using anagram games to improve the vocabulary master. The result showed that the success of the Anagram strategy in improving the students' vocabulary is also supported by the creativity of the teacher in designing appropriate media and material, designing the lesson plan, varying classroom activities and building the cooperation among the students.

Based on the explanation above, the researcher is interested in conducting a research entitled "The Student's Perception Toward Learning Platform of Quizizz in Learning Vocabularies at MAN 1 Kabupaten Malang". This study intended to investigate student's perception toward learning platform issue.

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1.2 Statement of Problem

Based on the background of the study above, the research questions is formulated. What the students' perceptions toward learning platform of quizizz in learning vocabularies at English classes for the eleventh-grade students at MAN 1 Malang?

1.3 The Purpose of the Study

According to the statement of the problem above, the purpose of the study is to answer the research problem to investigate students' perceptions toward learning platform of quizizz in learning vocabularies at English classes.

1.4 Assumptions of the Study

The researcher assumes that learning vocabulary can be done using learning platform of quizizz. Therefore, the instrument used to detect the benefits of learning platform of quizizz is to use a questionnaire about learning platform of quizizz.

1.5 Scope and Limitation

The researcher focused on investigating the students' perceptions towards learning platform of Quizziz in learning vocabularies. This research is limited on 11th grade students of MAN 1 Malang.

1.6 Significance of the Study

The results of this study are expected to give both theoretical and practical benefits. Theoretically, the results of this study are expected:

1. Evaluate learning platform of Quizizz in learning vocabularies at MAN 1 Malang.

2. This research is able to the students' perceptions toward learning platform of quizizz in learning vocabularies.

Practically, the results of this study are expected :

1. Giving information to English teacher help to have an awareness to be prepared the quality of teaching approach. This study is very useful for English teachers to use learning platform in order to solve the problem of teaching English. So that, this study as an evaluation to all teachers in Indonesia to be more creative in choose learning platform in order to improve Indonesia education system.

2. For the next researcher and English student, this study will also provide basic information for further study about learning platform in English learning teaching.

1.7 Definition of Key Terms

In this research, the researcher provides the several key terms to avoid ambiguity about variables and technical term that is used in this research, in this case the researcher provides the several definitions, they are presented below:

1. Quizziz

This learning platform of Quizizz application is an online learning platform (E-Learning) that features games, quizizz, discussions, and surveys.

2. Perception

Alex (2003) states that perception is a process of receiving, selecting, organizing, interpreting, evaluating, and giving reaction to stimuli of the senses or data. In this research, perception is defined how the student's thought to response what they done or what they learned.
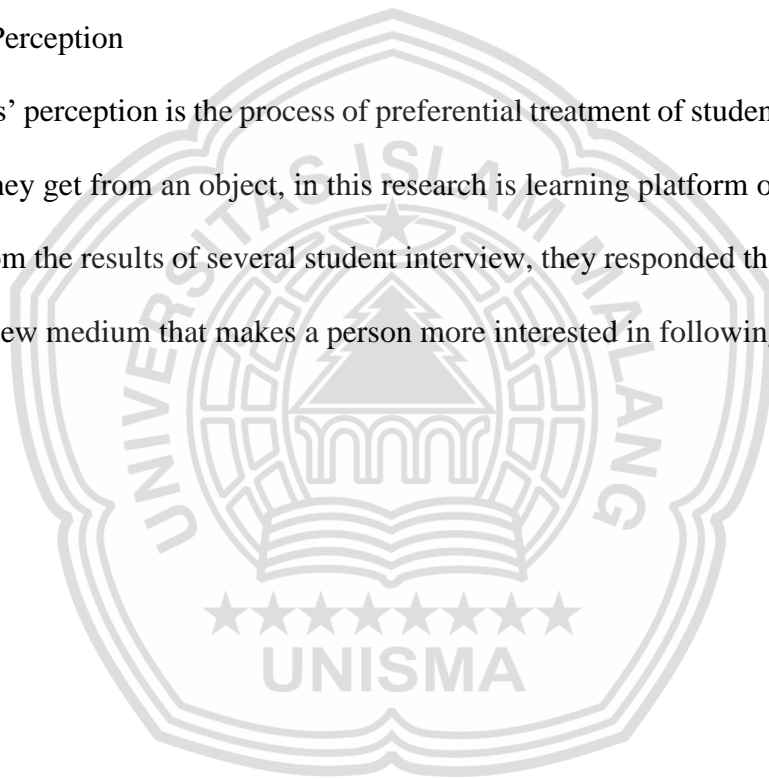
3. Vocabularies

Vocabulary is one of the components of language and no language exists without words.

4. Learning platform

A learning platform is a type of software that enables teachers to create and deliver courses online.

5. Students' Perception

Students' perception is the process of preferential treatment of student toward information they get from an object, in this research is learning platform of quiziiz questions. From the results of several student interview, they responded that online learning is a new medium that makes a person more interested in following.

CHAPTER V

CONCLUSION AND SUGGESTION

After the data are analyzed, this chapter presents the conclusion of research that had been conducted before. Besides, the researcher presents some suggestions to the reader, lecturer, next researcher and to whom want to know more about students perception.

5.1 Conclusion

Salsabila (2020) uses the method of literature research or library research, namely reading, studying, and reviewing books and writings that related to discussion. Whereas, in this research uses questionnaires for a survey method specifically. This research was undertaken the main research about students' perception toward learning platform of quizizz. The data analysis was conducted in terms of issues: learning platform who has an advantage such as convenience to bring them into a teaching learning proses, have a good platform of learning with organization online class, can make a good atmosphere, encourage, motivate students and create effectiveness in teaching.

According to research problems on the first chapter, this research are aimed to seek out the issue of student's perceptions toward learning platform of quizizz. The researcher conducted the investigation to figure out the students' perception toward learning platform of quizizz. The results from positive responds of online assessment show that the most respondents perceive that the important things to make the class be exciting and interesting for English student in teaching and

learning is how learning platform to make a great atmosphere teaching process for students in the class.

5.2 Suggestions

The researchers provides some suggestions to whom are want to know more about students perception toward learning platform of quizizz as follows;

1. For the reader and students this research could encourage the knowledge of what are advantages from learning platform of quizizz.

2. For the teacher, this research could be a measurement of how the use learning platform of quizizz is. Besides, this research also benefits to encourage English teacher to make themselves to be more creative in order to create a good quality of teaching English as an international language in education program.

3. For the next researcher, could continue this researcher by seek out how the learning platform of quizizz could affect the teaching learning process or the condussiveness of class situation. And also it really suggested to investigate and identify difference in students' beliefe among student of effective language teacher based on the gender and language performance, so that it can be considered as the addition on the difference point of view in this survey research.

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