



**THE CORRELATIONAL STUDY OF THE FREQUENCY OF LISTENING  
ENGLISH SONGS USING YOUTUBE AND SPEAKING  
PERFORMANCE OF NON-ENGLISH DEPARTMENTS STUDENTS  
AT UNIVERSITY OF ISLAM MALANG**

*SKRIPSI*



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## ABSTRACT

**Amelia**, Lisa. 2022. *The correlational study of the frequency of listening English songs using YouTube and speaking performance of non-English Departments students at University of Islam Malang*. Skripsi, English Education Department Faculty of Teacher Training and Education Islamic University Malang. Advisor I: Dr. Muhammad Yunus, S. Pd., M. Pd; Advisor II: NuseAliyahRahmati, S. Pd, M.A.

**Keywords:** *YouTube, Speaking Performance, Frequency Listening English songs*

YouTube has become a popular digital media platform used by everyone. Most important to new knowledge, especially speaking skills students have effort and high creativity. In other contexts, students use YouTube for the frequency of listening to English songs to improve their English skills. A student of using YouTube has effectively and better learning speaking skills. Moreover, the COVID-19 virus that has occurred in recent years has affected various educations.

The main focus of this study is to know the correlational study of the frequency of listening to English songs using YouTube and speaking skills, to evaluate the application YouTube that they mostly use to listen to English songs and speaking skills. This study used descriptive qualitative research methods. Research conducted questionnaires to obtain information through qualitative descriptive research methods to collect more accurate and relevant information for use in interviews and surveys. Additionally, the researcher focuses on using the Zoom program to conduct interviews to gather additional significant information.

The findings of this study claimed that most students use YouTube to increase general knowledge to improve English skills, especially by listening to English songs through YouTube. Data shows that most students who have a YouTube account were able to access information to improve their English skills. Meanwhile, some students used YouTube to study English although this year's lessons were conducted entirely online.

From the results of the discussion, the researcher concluded that the findings in this study were significant and effective for students to useful innovations for non-English students to improve the frequency of listening to English songs and speaking performance.



## CHAPTER I

### INTRODUCTION

This chapter presents some topic related to the introduction of the study. They are background of the study, research problems, objective of the study, significances of the study, scope and limitation of the study and the definition of key term.

#### 1.1 Background of the study

The use of YouTube and other Web 2.0 technologies in education have been proposed as a tool to engage new generation students (De Duffy, 2008). Since the use of YouTube videos to learn English language is still a new idea, how it can be used in facilitating language learning in class effectively is still unclear (Snelson 2011).

YouTube has become a popular digital media platform used by everyone. In this study, students reviewed developed principles in the university to learning English such a speaking skills from YouTube. Students can study with music from YouTube to increase how to knowing about lyric in the song.

As human being, people need know language skill. In the context communication, especially speaking skills English basically for everyone to interact to communication to each other. Through, interactive songs people can also express their feelings or thoughts. Therefore, people need to understand how to speak to other people. In the other context, YouTube such as songs effectively to basic learn the English language.

Furthermore, context to learning benefits using YouTube songs. Students need to understand how to speak to other people. YouTube such as songs has to interest to access in appreciating the learning of speaking skills for students at the Malang Islamic University. However, students have questions about “*How to improve English Language?*” and students can learn such a listening music and learning songs to improve language skills, for example singing English song and knowing lyric about the songs.

According to Peters (2009), The following six activities should be carried out by language learners to complete a successful transition process, and the song is a critical element for improving each one. First, he discusses identifying and being able to remember chunks from the information they obtain. Then, compared the sections you've recently discovered with all those you've already learned. The next approach is to connect learned a lot of important pieces with the others that you may be connected with or related in various ways, while taking into account all the linguistic components of a language, including pragmatics, semantics, phonology, and syntax. Peters additionally mentions dividing the components into several recognizable subparts. After that, incorporating the pieces that had been encountered into the vocabulary repertoire and tried to eliminate some that would be as relevant. The author then discusses regularly attempting and improving these newly learned portions in subsequent phases. (Peters, 2009).

The research is interested in the correlational study of the frequency of listening to English songs using YouTube and the speaking performance of non-English Departments students. In case of Study illustrated that YouTube is one of the most important tools, which is considered the most famous and widespread in



the world and researchers in the field of education and education work must study and take a benefit of the enormous advantages provided in terms of how much information available and free publication of videos where the learner gets easily (Gentry, 2008).

Additionally, students from University of Islam Malang feel more motivated and involved to learn English. This study uniqueness motivated students to learn about it and improved interest in studying English, especially among non-English Departments participants who continuously improved their speaking and listening abilities. The researchers focused on entitled “The correlational study of the frequency of listening English songs using YouTube and speaking performance of non-English Departments students at Univeristy of Islam Malang.

### **1.2 Research Problems**

The research problems of this study above, there are 2 problems that be formulated:

1. What is the correlation of study of the frequency of listening English songs YouTube and speaking performance of non-English Departments students at University of Islam Malang?
2. How to evaluate the results for learning the frequency of listening to English songs YouTube and speaking skill of non-English Department at University of Islam Malang?



### 1.3 Objectives of the Study

The objectives of the study above focused on:

1. To know the students the Correlation of study of frequency of listening English songs YouTube and speaking performance of non-English Departments students at University of Islam Malang.
2. To Evaluate learning skills for listening using English songs on YouTube and speaking performance student's non-English Department students at University of Islam Malang.

### 1.4 Significance of Study

This study focused on two significances for the reader useful for them. It is also expected that this research can be used as a reference. Hopefully, this study is able to give some significance as follows.

1. Theoretical Significance

From the theoretical, researcher hopes the result of this study give the Benefit to the reader is in developing strategies to solve speaking problem. This research is also hopefully; this study is able to give some significance as follows and used as a reference. In terms of theory, benefits useful for teachers in methods and techniques teaching speaking skills are more effective. Being an information material is to apply teaching speaking using English songs on YouTube.

## 2. Practical Significance

The last point from practical significance would be students were 5<sup>th</sup> Semester non-English of the University of Islam Malang have to motivation about used media for teaching English Speaking skill. Based on the points above, by using YouTube students hopefully understand listening to English songs. Meanwhile, they can be interested to improve their speaking skills by accessing YouTube.

### 1.5 Scope and limitation of the Study

This study focused on students to learn foreign language such as speaking skill in the Departments Faculty of Teacher Training and Education. The researcher conducted students were 6<sup>th</sup> semester non-English Departments of University of Islam Malang. Especially, the researcher used instrument in Google form of a questionnaire and an interview at University of Islam Malang.

### 1.6 Definition of Key Terms

Based on the background of the study which needed is to earn more information about using YouTube to improve speaking skill. There are some terms used in this study.

YouTube is one of the learning media that can be integrated with related English video content such as showed lyric songs especially, video lyric English Songs. In this research purposes this is to see to what extent YouTube can be used as a learning medium in English eyes.

English Songs are songs that can be used to make learning English enjoyable for students. Students can improve their vocabulary and understanding by using the lyrics focus on English songs. It can create a comfortable and inspire learners to be excited about improving learning English.

Speaking skills are the strategies for students to use communication language foreign and good ability to pronounce sentences in speaking skills such as in terms of vocabulary, fluency, grammar, accuracy and pronunciation



## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher provided conclusion and suggestion. In conclusion, the researcher with draws from the finding and the discussion previously based on the chapter IV, Overall, the researcher also suggestion for the future researcher related to this study.

#### 5.1 Conclusion

Based on the conclusions from the previous chapter's discussion and the results of relevant research and interviews, it was apparent that the majority of students in non-English Departments were interested in learning how to speak English. Specifically, students had self-assured to express themselves in speaking activity on YouTube, and the majority of them had been able to overcome their nervousness and anxieties about public speaking. Each of the students stated "YouTube simplicity and accessibility had important components in helping them enhance basic English Speaking skills. Therefore, the participants honestly believed that the difficulty of uploading videos to YouTube due to signal interference had been a problem that could also encourage the students innovative and had good perception of speaking skills.

Another result obtained by the researcher in this study has been the correlation between how frequently students listening to English songs and also how motivated students to speaking and listening English skills. Especially, student's non-English Departments background overcomes problems such as unfamiliar vocabulary English.

Based on this result, students understand Basic English speaking performance such as pronunciation and vocabulary. However, students can take class course such as EF (*English First*) English course aims students focus on improve their competence or communication skills in English in a private manner. The convenience of having access to YouTube, according to each of the student's non-English Departments, had been significant contributor to the growth of their practice English-speaking skills.

## 5.2 Suggestion

Based on the research that has been done, the researcher provides suggestion related it is several things as follows:

### 1. For the Lectures

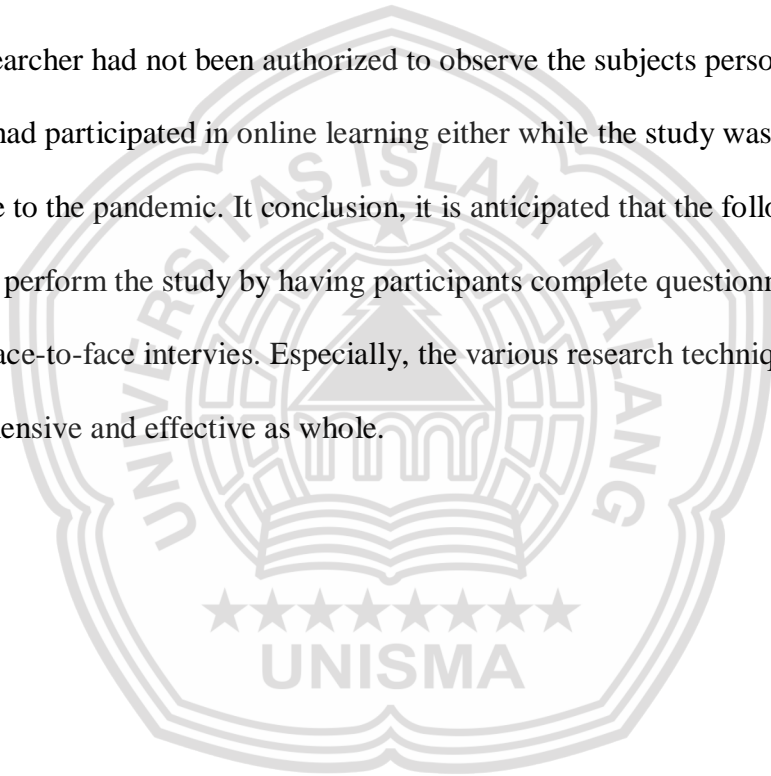
Lectures should bring new a variety of learning activities and methods that will allow them to get a new perspective on material. Especially, include using media to share material online to students and interesting learning more effective.

## 2. For the Students

Students in English Education Departments as well as other areas should have a greater understanding of campus learning. Motivation is essential for education for students must acquire active rather than passive learning abilities to learn about new things. Students make the most efficient use of technology to support their learning abilities.

## 3. For the Future Researchers

The researcher had not been authorized to observe the subjects personally because they had participated in online learning either while the study was conducted due to the pandemic. In conclusion, it is anticipated that the following research must perform the study by having participants complete questionnaires and conduct face-to-face interviews. Especially, the various research techniques were comprehensive and effective as a whole.





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