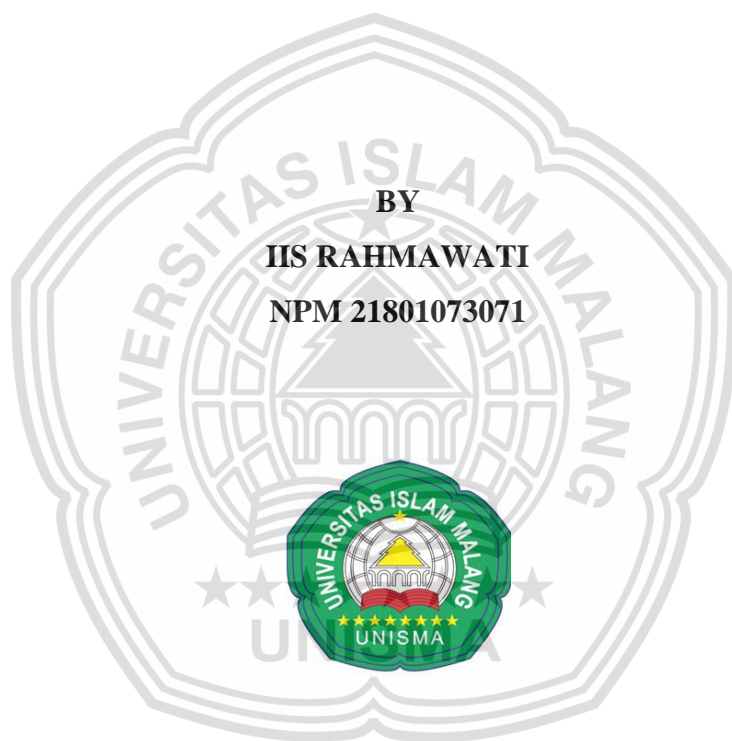




**THE ANALYSIS OF SPEAKING ENGLISH DIFFICULTIES ON  
SECOND GRADE JUNIOR HIGH SCHOOL STUDENTS**

*SKRIPSI*



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## ABSTRACT

Rahmawati, Iis. 2022. The Analysis of Speaking English Difficulties on Second Grade Junior High School Students. Skripsi, English Education Department, Faculty of Teacher Training and Education, University of Islam Malang. Advisor I: Dr. Hj. Mutmainnah Mustofa, M.Pd.; Advisor II; Dr. Muhammad Yunus, S.Pd., M.Pd.

**Key words: English, Students, Difficulties In Speaking**

English is a language that used by many countries. English is an international language that various countries used to communicate with. In order to connect and understand each other, people must have good speaking ability. For students, who want bright future in job, get foreign friends, or visit any countries speaking English is the most important then any skills. Mastering in speaking English must have problems or difficulties in learning proses. The research was about to know the difficulties that faced by students in speaking English.

This researcher focuses on the case of speaking in English. Aims to find out the difficulties faced in speaking skills by students at SMP Islam Ma'arif 03 Malang. The research design used in this study is descriptive qualitative. The instruments used are observation, interviews and documentation. Participants or subjects in this study were second grade students as many as 14 students and a teacher. The results of the research through the stages that have been carried out there are several student difficulties. These difficulties include incorrect pronunciation, poor in grammar, hard in fluency, lack of vocabulary and the last is high anxiety

Based on the findings and results of the discussion, the researchers concluded in depth the difficulties that are often experienced by students. And the most common and general outline related to students' English speaking difficulties is pronunciation. Simultaneously, students convey several matches, including poor pronunciation which makes it difficult to understand, often forgets how to read and does not practice speaking.

## ABSTRAK

Rahmawati, Iis. 2022. Analisis Kesulitan Berbicara Bahasa Inggris pada Siswa SMP kelas dua. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Malang. Pembimbing I: Dr. Hj. Mutmainnah Mustofa, M.Pd.; Pembimbing II; Muhammad Yunus, S.Pd., M.Pd.

### **Kata kunci: Bahasa Inggris, Siswa, Kesulitan Berbicara**

Bahasa Inggris adalah bahasa yang digunakan oleh banyak negara. Bahasa Inggris adalah bahasa internasional yang digunakan berbagai negara untuk berkomunikasi. Untuk terhubung dan memahami satu sama lain, orang harus memiliki kemampuan berbicara yang baik. Untuk siswa, yang menginginkan masa depan cerah dalam pekerjaan, mendapatkan teman asing, atau mengunjungi negara mana pun berbahasa Inggris adalah yang paling penting daripada keterampilan apa pun. Penguasaan dalam berbicara bahasa Inggris pasti memiliki masalah atau kesulitan dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui kesulitan yang dihadapi siswa dalam berbicara bahasa Inggris.

Peneliti ini berfokus pada kasus berbicara dalam bahasa Inggris. Bertujuan untuk mengetahui kesulitan-kesulitan yang dihadapi dalam keterampilan berbicara siswa di SMP Islam Ma'arif 03 Malang. Desain penelitian yang digunakan dalam penelitian ini adalah deskriptif kualitatif. Instrumen yang digunakan adalah observasi, wawancara dan dokumentasi. Partisipan atau subjek dalam penelitian ini adalah siswa kelas II sebanyak 14 siswa dan seorang guru. Dari hasil penelitian melalui tahapan yang telah dilakukan terdapat beberapa kesulitan siswa. Kesulitan tersebut antara lain pengucapan yang salah, tata bahasa yang buruk, kesulitan dalam kelancaran, kurangnya kosa kata dan yang terakhir adalah kecemasan yang tinggi.

Berdasarkan temuan dan hasil diskusi, peneliti menyimpulkan secara mendalam kesulitan-kesulitan yang sering dialami siswa. Dan garis besar yang paling umum dan umum terkait dengan kesulitan berbicara bahasa Inggris siswa adalah pengucapan. Secara bersamaan, siswa menyampaikan beberapa kecocokan, diantaranya pengucapan yang kurang baik sehingga sulit dipahami, sering lupa cara membaca dan tidak berlatih berbicara.

## CHAPTER I

### INTRODUCTION

This chapter shows various topics related to the introduction of the research. Namely as follows: background of the study, the statement of the problems, the objective of the research, the significance of the research, focus and limitation of the research and definition of key term.

#### 1.1 Background of the Study

No doubt that in social life needs language as intermediary to communicate each other. People need language to talk each other. This will help humans to socialize and survive. And language consists a set of sound, gesture, and written symbols which are used by the people of particular country or region for conversation or talking as said by Brown (2000:5) language is a system or arbitrary conventionalized, vocal, written, or gesture symbols. Therefore language is very important in human life as a tool of communication to narrow space and bring people from all over the world.

English is a language that used by many countries. English may not be spoken all over the world, but we can see directly in our lives today there is a lot of information that use English as a second common language written or spoken. Among of them are books, breaking news, magazine, and social media. And it needs to be emphasized that it has become an international language which means people from various countries communicate using English to connect and

understand each other. Some various activities such as traveling, getting to know more information in internet or in marketing must need English ability. Susanto (2007:3) argues that “English becomes popular and the one of most important language in the whole aspects of life to understand literature. Because of these things, it cannot be denied that English is important.

Knowing the fact, English is not only a new language for people or being communicated with foreign native speakers and not just a second common language. But it is truly a language that has been global. For people who wants a bright future for he or she definitely try to master English. English language has entered into various fields of human life. English is not only in academic circles but nowadays also enters job opportunities. All of field such as students, researchers, businessmen, politicians, employers and many other occupations that require English.

It can be concluded with English will increase the economic standard of human life. Thus, human resources on the ability to speak English must be improved and mastered. When socializing with a community, speaking takes on the top place. This is due to a situation where it must be able to communicate to start a conversation and be able to answer questions to create a meaningful speech. According Richard (2008:19) asserts that the mastery of speaking skill in English is priority for many language learners. One of the expected goals for someone if someone speaks English fluently they will be easy to receive information quickly, organize opinions and easier to socialize in the wider community.

In English, speaking is the most essential skill compared to other skills, they are: listening, reading and writing. Speaking ability makes people entire world connected, interact easily and comfort in communicating meaning words. According to Yunus (2010) said that to most of people, espacially for foreign learners, mastering the art of speaking is single most important aspect of learning a second or foreign languang, and success is measured in term of the ability to carry out a conversation in the language. This skill plays an importan role in community as an essential way to exchange a think or express ideas in face to face situation. Where people in different countries and habits get long, to know each other's culture by speaking. Because of the case, speaking should be considered as the most influential skill that is used in daily activities. As stated by Richards and Renandya (2002:210) speaking is one of the central elements of communication. It mean in the public life, to build a good relationship with other have nice face it is not enough should be balance with manners and be able express meaning depending on the context conversation.

In speaking, there are some problems faced by students such as not confidence in speaking English, fear of being laughed at and other things. Maulana et.al (2016) stated that some of big problems that faced by student's of EFL in learning speaking skills are lack of vocabulary, lack of pronunciation, lack of confidence to speak and afraid of making errors while speaking.

The author conducted this research at one of Islamic Junior High School in Malang. This school was chosen by considering the phenomena perceived by researcher according to her own experience when she was doing PPL or field experience practice. To strengthen opinions about the problems discussed on this

study. The researcher confirmed it by conducting a preliminary study in the form of observation. The researcher observed the learning activities and focus on second grade students on English subjects. Researcher observes and comprehend the process of student learning activities especially on their speaking ability appropriate with happening on the field and added previous information obtained by the researcher experiences.

Based on the observation, researcher found that second grade students at one of Islamic Junior High School in Malang still have a lot of difficulties in English subject especially speaking ability. From the writer's perspective, most of the students can't pronounce well and don't understand the meaning of the teacher's words in English. In the classroom, the teacher tends to be the center and the students are mostly silent. Students were unable to speak English even in simple like everyday sentences. There was no speaking interaction between teacher and students except when the teacher told them to follow the correct pronunciation.

Because of the findings above, the researcher is trying to find out what is the difficulties in English speaking faced by second grade students at Smp Islam Ma'arif 03 Malang. Researcher attempted to know the problems clearly in depth about strange phenomenon that happened at second grade students. The causes of their difficulties in English and the appropriate solutions. The author hopes to find the reasons for their difficulties and be able to overcome the problems so automatically the learning objectives are achieved optimally.



## 1.2 The Statement of the Problem

Based on the background, the researcher formulates a question that lead to the reaserch into following. The question is "what are the students' difficulties in speaking English at second grade students?"

## 1.3 The Objective of the Research.

The Objective of this research is to find the difficulties in English speaking faced by students at second grade Junior High School in Malang.

## 1.4 The Significance of the Research

The case study is to investigate the difficulties in speaking English in the second grade of Senior High School in Malang. For students: This research helps in finding their difficulties in speaking and overcoming speaking problems. For teacher: Increase the teacher's understanding of the difficulties faced by students in English speaking, increase their creative to improve in teaching methods. And to improve students' interest in oral speaking.

## 1.5 Focus and Limitation of the Research

This research focuses and limits on investigation problems or factors that make students at second grade of Junior High School in Malang had some difficulties in speaking English.

## 1.6 Definition of the Key Term

In order to avoid any misunderstanding or misinterpretation in this research.the researcher describes the meaning of the main terms used as follows:

a. Analysis

In this sense, analysis is the activity of observing, thinking and compiling to describe an object so that it can be rearranged into small components and can be studied or studied. In the study the researcher analyzes by describing the object of the problem, namely the case of speaking English difficulties on second grade junior high school students. Thus the student's difficulties are found and can be understood and can be studied further.

b. Speaking Difficulties

Speaking Difficulties are the difficulties or obstacles faced by students, especially in speaking English when communicating or throwing words. These factors can arise from within or from outside students learning English. In this case research chose junior high school especially in second grade students. Because they found difficulties in accordance with the research that the researcher wanted to study. The researcher looks for the difficulties in speaking English in the remainder and looks for the most common sources of difficulties that occur during the learning process.

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter, contains the conclusions and suggestions obtained from this research. The researcher has finished his research and got a conclusion regarding students difficulties in speaking English based on the results of interviews and supported by observations. Accompanied also by submission of suggestions.

#### a. Conclusion

The researcher found in his research that the difficulties faced by the second grade students of SMP Ma'arif 03 Malang in speaking English were several levels of difficulty from the most common to the rare. The findings are based on interviews and supported by observations made by researchers. Teachers at SMP Ma'arif 03 Malang stated in interviews at second grade students that is consisting of 14 people. The majority of them have difficulty speaking English on pronunciation and vocabulary. From the teacher's speech during the interview said that " There are about 5 students who have difficulty in pronunciation in speaking English and vocabulary 5 students. And the rest of the students had difficulty in other aspects.

The researcher concludes that there are some very visible problems such as: difficult in pronunciation, lack of vocabulary, anxiety, grammar and fluency.

#### i. Difficult in Pronunciation

Pronunciation is the most important aspect because communication requires understanding between the speaker and the listener. In communication,

the speaker must pronounce the word correctly so that the information conveyed is captured by the listener properly. According to the delivery of the second grade students about problems that they faced in pronunciation. Such as fear of making mistakes when speaking, writing which was very different from the way they were read and often forgetting how to pronounce English words.

**ii. Lack of Vocabulary**

Students have experienced a lack of vocabulary in speaking English.

Students cannot remember large amounts of vocabulary and always forget their memorized that they have learned. In conversations or making sentences, they often mix Indonesian and English. This proves that their vocabulary is very limited and lacking.

**5.1.3 Anxiety**

Anxiety is an aspect that affects the occurrence of errors when speaking English. And emotions from within these students become a big problem for them. Some of them are students are afraid to make a lot of mistakes when speaking, embarrassed and not confident. Excessive nervousness makes them unable to control themselves. Therefore, paying attention to this aspect will also greatly assist students in having good speaking skills.

**5. 1. 4 Poor in grammar**

In this pattern, the problem that students pose in English speaking is grammar. Some of the students said that they were weak with grammar. Some of the things they said about being weak in Grammar was that they had difficulty arranging words into sentences, they had difficulty memorizing grammatical

structures and their pronunciation of words was random or irregular according to the rules in English.

### 5.1.5 Fluency

Fluency is also an important thing in speaking English. And from this study, the researchers concluded that the difficulties experienced by students in fluency were students were hesitant in speaking and stammered in making a sentence and often prolonged pauses in students' speaking. This makes it very clear in their speech that their fluency is very weak.

Overall, based on the findings and results of the discussion about research from the difficulties faced by the second grade students of SMP Ma'arif O3 Malang. The problem that most students complain about in speaking difficulties is their pronunciation in English. The reasons given by students are that they have difficulty speaking or make mistakes in English pronunciation, and vocabulary because , limited vocabulary, often mix with indonesian,convoluted, and writing that is different from the way they are speak. ★★ ★

## 5.2 SUGGESTION

For the school, the researcher wants to give suggestions related to student problems. It is hoped that schools will provide supporting facilities such as English clubs or extra curricular activities that will increase knowledge, increase student confidence and develop students' knowledge of learning English, especially speaking in English.

For the teach teacher, they must provide a view of the future as well as the benefits of mastering English or being able to speak fluently. By providing a shadow of the future this will have a positive impact on students. They will be

motivated, have a desire to learn, they will start practicing and be active in the process of mastering English speaking. The teacher uses an interesting, fun and easy method. This method can be with games, singing or using social media technology as a supporter in the learning process. YouTube and TikTok are media that are often used by students. This can be a new way that can be applied by teachers to increase students' interest and interest in speaking English. Patient and painstaking, teachers who often socialize with students and are not quick to anger, forgiving and willing to repeat material are idols for students. Teachers who do not hesitate to approach their students, give an example in front of their students, protect and listen their complaints that faced by students.

For the students, students advised to find a way of learning that makes you happy without feeling too burdened in practicing speaking. Some of research suggested by listening to English songs, watching movies, English cartoon videos or taking English courses. After finding the best way to study for yourself. It is time to start studying diligently and often practice speaking English in front of a mirror, family or close friends. And the last but not least is never be afraid for making mistakes. Speak out loud, say everything that is on your mind and start improving slowly but surely. And never forget the teacher will never scold students who want to learn.

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