THE IMPACT OF ONLINE LEARNING SYSTEM ON EFL LEARNERS'

EXPERIENCE AT UNIVERSITY ISLAM MALANG

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ABSTRACT

Jakaria, Dzikri. 2022. *The Impact of Online Learning System on EFL Learners at University Islam Malang.* Skripsi, English Education Department Faculty of Teacher Training and Education University of Islam Malang. Advisor I: Drs. H. Ali Ashari, M.Pd; Advisor II: Dr. Dwi Fita Heriyawati, S.Pd., M.Pd.

Keywords: Impact, Online Learning, EFL Learner

This research presents the impact of online learning system on EFL learners at University of Islam Malang. Two years have passed since the Covid 19 pandemic case. Learners at the University of Islam Malang, especially learners of the English study program, have implemented an online learning system. The application of this online learning system has an impact on students. Therefore, the researcher conducts a research with the aim to give a detail description of the impact of online learning system on EFL learners at University of Islam Malang and which impact dominates the positive or negative.

In this study, the researcher used qualitative approach with descriptive qualitative design. The participants of this research were 52 students of fourth, sixth, and eighth semester of English Department of University Islam Malang. The participants were chosen randomly. To explore the impact of online learning system on EFL learners, an online-based questionnaire and an online-based interview were used as the methods of collecting the data. The instruments used in this research were questionnaire and semi-structured interview which was adapted from (Kurniawan, 2019). The questionnaire used in this research was using Likert Scale, hence the data was analyzed by using theory derived from Sugiono (2015).

The findings showed that online learning system had an impact on participants that was both positive and negative. the most impact that participants felt was the positive impact because most of the participants noticed a benefit from online learning. Positive impact included the participants feeling more knowledgeable about platforms that support them, more flexible, had no extra expenses, and saving time when participating in online learning. Unfortunately, Internet connection, proper internet equipment, and high cost for internet were still the obstacles in online learning.

CHAPTER 1

INTRODUCTION

This chapter consist of background of the study, research problem, objective of the study, significances of the study, scope and limitation of the study, and the definition of key terms.

1.1 Background of the Study

Education plays the main part in the development of human existence up to this point (Bahasoan et al., 2020). All developments in human existence from varying backgrounds start with education. Without education, the apparent human progress won't ever occur, life will forge ahead the law of the wilderness. Different techniques for education keep on changing every once in a while following the requests of the occasions and examples of human existence, to the existence of present day culture today, for example, fundamental requirements which are practically equivalent to the essential necessities of people like eating and drinking.

Covid Disease (Covid-19) episode has given provokes itself to instructive foundations, particularly advanced education. Expecting the transmission of the infection the public authority has given different approaches, like separation, social and physical removing to enormous scope social limitations (PSBB). This condition requires its residents to remain at home, work, love, and concentrate at home (Jamaluddin et al.2020). Indonesia is also in a state of national emergency. The death rate due to Corona has continued to increase since it was first announced that there were people who were positive for the Covid-19 virus in early March 2020.

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This affected changes and policy reforms to be implemented. New policies have also occurred in the world of education to change the learning that must come to a class or a building, in this case a campus, to just stay at home.

Indonesian service of Education Nadiem Makarim through order no long term 2020 which content about executing instruction approaches in the crisis period of pandemic of Covid. The arrangements content four central matters. First and foremost, Study at home box challenging or distance learning execute to give learning experience without being troubled to finish the educational plan focus for grade advancement or graduation. Also, distance learning can be centered around fundamental abilities instruction for instance about Coronavirus. Thirdly, Learners exercises and undertaking could be differed among understudies as per their advantage and condition including learning hole and offices at home. The last, verification or item movement ought to be given input which is subjective and valuable for the educators without giving a score or quantitative grade (Yulia, 2020).

Based on the statement of Indonesian service of Education, University of Islam Malang responded to this by completing all recuperation exercises from home through different applications that work with understudies and teachers to keep learning. Changes in the learning system were also carried out from what was originally offline learning/traditional learning to online learning.

Online learning investigates ordinarily explore independent web based learning devices, informative procedures or methods, remarkable conditions inside a mixed learning system, and examination between homeroom based and

completely web based learning. The accentuation is normally on the understudies' demeanour, insight, appraisal, assessment, fulfilment, and execution (Gonzalez & Louis, 2018; Sun, 2014). This pandemic causes the completely online language figuring out how to happen in an abrupt and totally ill-equipped circumstance.

Two years have passed since the Covid 19 pandemic case. Learners at the University of Islam Malang, especially learners of the English study program, have implemented an online learning system. Several problems began to arise when doing online learning such as many learners who found it difficult to use the campus's official website, many learners did not understand the use of online learning applications and many learners had difficulty participating in learning because of signal problems.

From the problems above, it can be seen that the online learning system has an impact on EFL learners in Indonesia, whether it is positive or negative. Based on these aspects, researchers will conduct research to reveal the impact of online learning system on EFL learners at University of Islam Malang and which impact dominates the positive or negative.

1.2   Research Problem

Educational problems based on the context of this research can be formulated as follows,

1. What is the impact of the online learning system for EFL learners' experience at the University of Islam Malang?

2. What is the most influential impact of the online learning system for EFL learners' experience at the University of Islam Malang?

1.3   Objective of Research

This study aims to describe:

1. The impact of the online learning system on EFL learners' experience at the University of Islam Malang.

2. The most influential impact of the online learning system on EFL learners' experience at the University of Islam Malang.

1.4   Significance of Research

This study expected to give contribution for English teacher in general, especially for University of Islam Malang. They will find out what impacts are felt by learners from the online learning system. This can also help to improve performance in the future. For learners, they can feel comfortable following the online learning process in the future.

1.5   Scope and Limitation of the Research

Based on two years of learners doing online learning at their respective homes and the emergence of several problems that occurred to learners ranging from difficulty using the campus official website to difficulty participating in online learning activities due to signal problems. From that researcher believes that online learning has an impact on learners' experience, positive impact or negative impact, and the most influential impact.

1.6   Definition of Key Terms

To try not to misconstrue or get similar view of the terms utilized in the review, the accompanying definitions are given:

1. Impact

The meaning of the word Impact here is to find out what impact the EFL learners at the University of Islam Malang felt after two years of experiencing online learning. That means there are two possibilities, namely Positive Impact and Negative Impact.

2. Online learning

The term refers to the system of education in Indonesia. After the Covid 19 pandemic emerged in Indonesia especially at University of Islam Malang, the education system changed from traditional learning/offline learning to online learning.

3. EFL (English Foreign Language)

Indonesia is a country that does not use English as a second language because its people only use Indonesian and local languages for their daily lives. University of Islam Malang is one of the universities in Indonesia therefore, English learners at University of Islam Malang are called EFL learners.
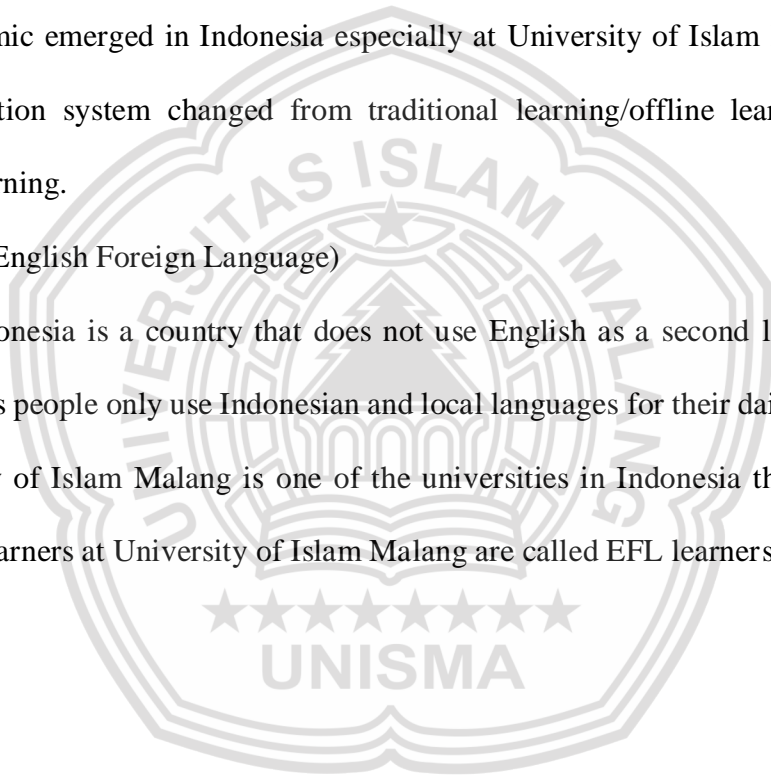
CHAPTER V

CONSLUSION AND SUGGESTION

The researcher offered a conclusion and suggestion in this chapter. The researcher developed a quick conclusion from the findings and the discussions found in chapter IV in order to conclude. The researcher also offered suggestion for subsequent researchers interested in this topic. Furthermore, the researcher also provided suggestion for the future researchers related to this study.

5.1   Conclusion

Based on the result on chapter four, online learning had an impact on participants' experience that was both positive and negative. Some participants even felt the positive impact more than the negative impact. The positive impact was about the participants could learn new technology that supported them in participating online learning. There were a lot of platforms that helped the participants, such as Zoom, Google classroom, Google meeting, Quizziz, Duolingo, and Edmodo. The participants also felt more time-saving because they do not need to go to the campus. No transport also becomes next positive impact that participants feel. Another reason why the participants enjoyed online learning was because the students having flexibility while conducting online learning, participants could join the meeting from anywhere as long as they had internet access and supporting devices. Moreover, for the negative impact was about internet connection problem. Unstable internet connection makes online learning process hampered. Some of the participants also felt high cost for internet because

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they had no wifi at home. Another reason why participants had negative impact because some of the participants did not have proper internet equipment. This caused participants could not use the digital platforms on online learning.

Overall, the most influential impact that participants felt was the positive impact. This happened because the participants could apply new technology in their learning. This was something they did not find in offline learning. The participants were also made aware that learning could be anywhere and did not have to be in the classroom. This was because the online learning system was flexible, saving time, and does not need a transportation in its application.

5.2 Suggestion

The researcher provides a number of suggestions related to this study. First, the researcher would like to suggest lecturers to explore more on the platforms used in online learning. This aims to increase students' knowledge about platforms in online learning and also to increase variety in learning activities. Second, the following suggestion is for students to be more engaged and actively share their perspectives and fresh ideas with the lecturers to improve the learning experience. Students' further insights into how to run a pleasant and interesting class are also needed. Last, the researcher would like to suggest for future research to conduct the research about blended learning and how students' perception on its application. This is because the pandemic conditions are starting to subside and several school institutions have begun to apply blended learning as a new learning method.

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