



**STUDENTS' ACTIVENESS IN ORGANIZATION AND STUDENTS'  
ACHIEVEMENT: STUDENTS' PERCEPTIONS AND EXPERIENCES**

***SKRIPSI***

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## ABSTRACT

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**Keywords:** Students' Achievement, Organization, Perspective, Experiences

This research presents the student's perspective on their activeness in organization on their academic achievement, and what are the problem and solutions of students who are actively in organization in achieving their academic achievements based on experience. A lot of bad stigma is given to students who join intra and extra campus organizations. Students who are active and spend a lot of time in organizations are considered to be neglecting their studies and not thinking about their achievement. Even though many students are active in organizations and also able to participate in their studies.

The design of this research is descriptive qualitative design. The participants of this research are three students' majoring in English education department semester 7. To find out the student's perspective on their activeness in organization on their academic achievement and to find out the problem and solutions of students who are actively in organization in achieving their academic achievements based on experience.

The findings of this study showed the students' perceptions of activeness in organizations on their academic achievement, what problems are encountered and what are the solutions based on experience. Dominant students answer the same things. by joining organizations students' get many benefits such as training soft skills, getting broad relationships, training self-confidence, and even increasing academic achievement. besides that, the students' also said that there were some problems when joined the organization, but that did not affect academic achievement because the students' had their own way of dealing with them.

## CHAPTER I

### INTRODUCTION

This chapter presents about background of the study, research problem, objective of research, significance of research, scope and limitation of the study, and the definition of key terms.

#### 1.1 Background of Study

A lot of bad stigma is given to students who join intra and extra campus organizations. Students who are active and spend a lot of time in organizations are considered to be neglecting their studies and not thinking about their achievement. Even though many students are active in organizations and also able to participate in their studies.

Fransisca (2018) argues that students and organizations are inseparable. Organizational life on campus in fact has so many views and highlights. There are those who view that participating in organizational activities will only hinder academic grades. However, not a few also think that joining a campus organization will provide many benefits for students', one of which is by becoming an existing and superior student. Furthermore, she said that as students, achieving academic achievement has become an obligation because our job is to study. But of course, it is not enough just to study. In addition to coming to campus to gain knowledge, it would be nice if a student also balances his life as a student by participating in various non-academic activities, one of which is active in several campus organizations, such as the Student Executive Board (BEM),

student associations of majors/study programs and the Student Activity Unit, or join the committee for an event on campus.

Meanwhile, Fransisca (2018) also describes several possibilities that occur to students who are actively organizing, while on the other hand, they must fulfill their obligations as students related to academic interests. According to her, it is these two interests that will eventually make students faced with time problems, where there will be conflicts of interest. The first possibilities are students who are successful academically and fail to organize due to failure to allocate time.

Secondly, successful students in organizations and colleges graduate not on time. This type of student also experiences problems in time management. However, this kind of students usually determines their commitment to the organization first. And lastly, students are successful in organization and graduate from college on time with satisfactory grades. This type of student has advantages in terms of time management, good at taking advantage of opportunities on the sidelines of time between lectures and organizations. Able to do both without being bothered by organization or lectures.

Efforts can be made to help develop student potential optimally, one way is through activities to develop interests, talents, critical, creative, innovative and productive thinking. Therefore, students are given the opportunity to participate in various activities outside of academic hours, such as student activities and units - student activity units in the college.

Higher education is one of the educational institutions that are expected to realize and realize a national education goal. Universities are expected to be able to educate prospective undergraduates in certain scientific fields, develop students' talents and interests through the development of student activities.

Through various student activities, it is hoped that it can support the improvement of the quality of intellectual abilities and attitude abilities. Efforts can be made to help develop student potential optimally, one way is through activities to develop interests, talents, critical thinking, creative, innovative and productive. Therefore, students are given the opportunity to participate in various kinds of activities outside of academic hours, such as student activities and student activity units at the university (Cahyani, 2017).

University Islam Malang has a 17 Student Creativity Units. Also several extra-campus organizations such as the Indonesian Islamic Student Movement (PMII), the Indonesian Islamic Student Association (HMI), etc.

Student activity in organizational activities, namely students who actively contribute themselves in an organization to carry out an activity in order to achieve organizational goals to channel their potential, broaden their horizons and relationships, shape the student's personality as a whole.

The previous study was conducted by Cahyani (2017) entitled *“Pengaruh Keaktifan Mahasiswa Dalam Organisasi Terhadap Prestasi Belajar Mahasiswa Jurusan Pendidikan Agama Islam (PAI) Institut Agama Islam Negeri Metro tahun Akademik 2016/2017”* said that, in addition to organizational activities, the ability or competence at the level of education can be measured by a



person's success in completing the education. Until now there has never been a standard formula regarding the success of student studies in higher education.

However, in practice people think of the achievement index (IPK) as a reflection of how far a student has been successful or less successful in his studies. The achievement index or learning achievement itself is the result achieved during lessons at a certain period in an educational institution, where the results are expressed in the form of numbers or other symbols. Based on the research shows that there is an Influence of Student Activity in Organizations on Student Achievement in the PAI Department of IAIN Metro.

Another previous study was conducted by Maulidya (2014), in the title *“Pengaruh Keaktifan Siswa Dalam Kegiatan Ekstrakurikuler Dan Kebiasaan Belajar Siswa Terhadap Prestasi Belajar Siswa Program Keahlian Teknik Bangunan Smk Negeri 2 Pengasih”*, This research shows that student activity in extracurricular activities is in the high category with the highest percentage (53%), student study habits are included in the good category with the highest percentage (43%), student learning achievement is included in the category of passing enough with the highest percentage (94%). With the conclusion of the study that student activity in extracurricular activities has a significant effect on learning achievement.

## 1.2 Research Problems

The research problems of this study can be stated as follows:

1. What are the perspective of students majoring in English education semester 7 on organizational activities in their academic achievements?
2. What are the problem and solutions to achieve academic achievement and organizational activity based on the experience of students majoring in English education semester 7?

## 1.3 Objectives of Research

The aims of this study:

1. To find out the student's perspective on their activeness in organization on their academic achievement.
2. To find out the problem and solutions of students who are actively in organization in achieving their academic achievements based on experience.

## 1.4 Significant of the Study

This research is expected to increase knowledge in the field of education, especially about the organization of learning outcomes and is expected to be a reference and comparison for further research related to student activity in organizations on student achievements based on students' perspectives and personal experiences.



### 1.5 Scope and Limitation of the Study

This research study has a scope about the perspective and experiences students about activeness in organization on students' achievement majoring in English education department at the University of Islam Malang. This research is limited to three students majoring in English education at the Islamic University of Malang semester 7 who are actively participating in campus organizations.

### 1.6 Definition of Key Terms

Definitions of key terms are provided to avoid misunderstanding. There are several key terms used in this study, which need to be defined.

#### 1. Student Achievement

Student achievement refers to the measurement of the number of academic achievements in a certain period of time through the GPA achieved by students who are actively participating in the organization. In this case the researcher chose students who actively participated in organizations with a minimum GPA of 3,8.

#### 2. Organization

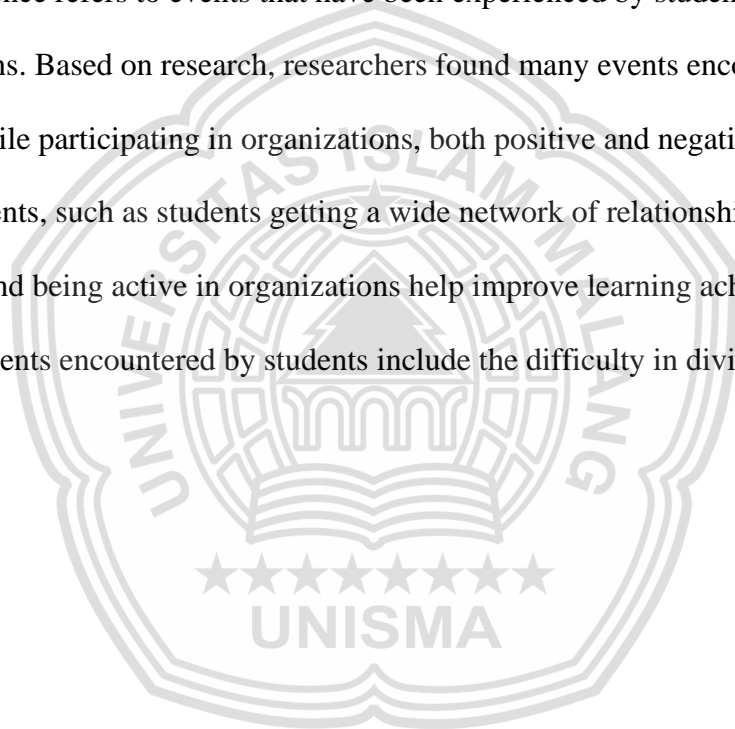
Organization refers to a forum consisting of students as a means of developing their interests, talents and potential. The organizations referred to by the researchers are 17 student creativity unit in the University Islam Malang, extra and intra-campus organizations that are attended by students.

### 3. Perspective

Perspective refers to the subjective view of participant who actively participate in organizations on their learning achievements to explain based on experience or actual circumstances.

### 4. Experiences

Experience refers to events that have been experienced by students in joining organizations. Based on research, researchers found many events encountered by students while participating in organizations, both positive and negative events. Positive events, such as students getting a wide network of relationships, training soft skills and being active in organizations help improve learning achievement. Negative events encountered by students include the difficulty in dividing time.



## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions of the research. The conclusions were composed of research findings and discussions, while suggestions came up with some ideas which were addressed to English teachers, students, and future researchers who take interest to students' activeness in organization on students' achievement based on student's perceptions and experiences.

#### 5.1 Conclusion

Based on the findings in the previous chapter, the researcher concluded that activeness in organization do not give negative impact on students' academic achievement. Precisely by joining the organization many positive benefits are obtained. starting from getting broad relationships, mentally training, improving public speaking skills, and increasing the value of speaking and grammar courses.

From the results of research conducted by researchers, not only did students gain benefits, but they also experienced several obstacles including the difficulty of dividing time between organizations, academics, and families. Even so, each participant has a solution to overcome these obstacles. They say that they can balance organizational activity and academic achievement because they have a priority scale that is used to determine top priorities, so that the organization can continue to run as well as academic achievement, even the benefits of the

organization are able to increase academic achievement.

## 5.2 Suggestion

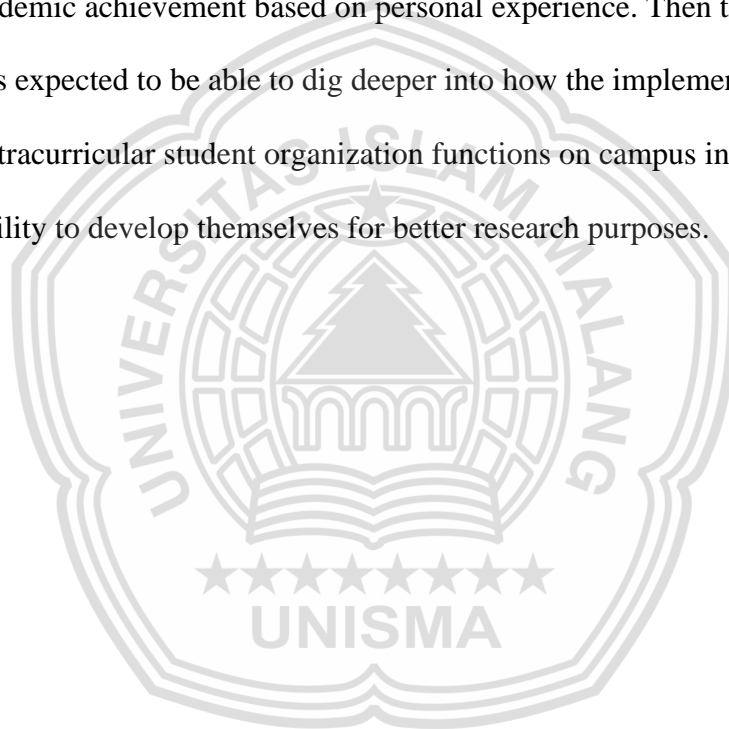
The researcher provides some suggestions related to the outcome of this research. First of all, researchers recommend to students' that students are expected to be able to take part in extracurricular activities without hesitation, especially being involved in various kinds of committees to develop their talents as well as personality or social skills such as honing speaking skills, working with others, and training mental leadership. Then when they have decided to join an organization, students are expected to be able to divide their time well so that the organization and academics can run well and harmoniously. The main thing is that students are also expected to have a priority scale and maintain consistency during lectures and when participating in organizations, so that in the future there will be no overlap between the two.

In participating in student organizations, students must be more active and contribute in providing ideas and input because this can be a provision for being critical which will affect activity in class which can affect the value of student activity in class. If students join a facultative organization, it will be very helpful in improving speaking skills and it will help improve student achievement. In short, joining an organization will have many positive impacts and will benefit students.

Secondly, the researcher wants to provide suggestions for the campus. campuses can socialize the importance of joining organizations and being active in them during the new student admission period (OSHIKA MABA) so that

students join organizations and participate more actively in managing intra- or extracurricular organizational activities.

Last but not least, this research is expected to be useful for other researchers and also can be a reference or inspiration for future researchers who are interested in the field of students' perceptions about activeness in organizations towards academic achievement based on personal experience. Then the next researcher is expected to be able to dig deeper into how the implementation of intra and extracurricular student organization functions on campus in improving students' ability to develop themselves for better research purposes.







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