

**AN ANALYSIS OF GRAMMATICAL ERRORS IN THE *SKRIPSI* DISCUSSION OF  
EFL STUDENTS**

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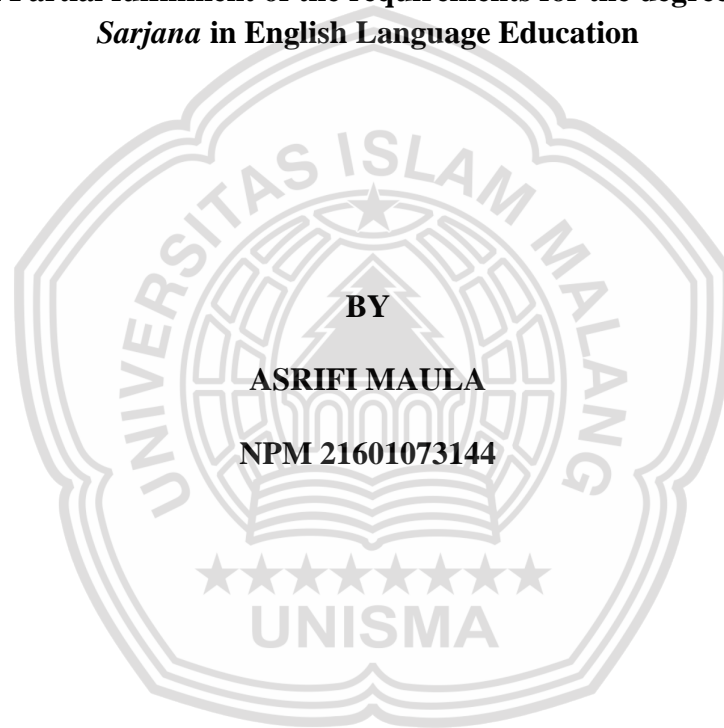
**UNIVERSITY OF ISLAM MALANG**

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***SKRIPSI***  
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## ABSTRACT

Maula, A. 2020. *An Analysis of Grammatical Errors in the Skripsi Discussion of EFL Students. Skripsi*, English Education Department Faculty of Teacher Training and Education University of Islam Malang. Advisor I: Dr. Hj. Mutmainnah Mustofa, M. Pd; Advisor II: Dr. Imam Wahyudi Karimullah, S. S., MA

**Keywords:** Grammatical errors, *skripsi* discussion, omission, addition, misformation, misordering.

Many EFL students produce many errors in their writing regarding grammatical aspect. The previous study focused on grammatical errors for EFL students but in different places and levels of student's written text. And the result showed that the students had difficulties in using English grammar both of written and oral.

This present study aims to analyze the most dominant errors made by the last semester students of English department of University of Islam Malang on their thesis especially in the part of discussion.

This study was designed to be descriptive qualitative method. The data were collected by simple random sampling from some of *skripsi* discussion made by EFL students of University of Islam Malang in the last two years 2018 and 2019. The researcher took from the library of FKIP UNISMA Malang. Then, the researcher analyzed based on the steps of errors analysis. The steps were identification, classification and description of errors by using tabulation.

Furthermore, the researcher followed the error analysis procedures to analyze the data. Moreover, the errors were classified into surface strategy taxonomy theory as proposed Dulay et al. the result shows that the most dominant errors were misformation 34 (40%) followed by omission 33 (38.83%), misordering 10 (11.77%), and addition 8 (9.42%) so, the total errors from the *skripsi* discussion were 85 errors. The current study investigated that the causes of errors were inter-lingual interference.

Based on the result of this study, the researcher found that the students still have problem with understanding their English grammar rules to their writing process. Therefore, the researcher suggested for the EFL students to pay attention in the term of using grammar rule on their written text or oral and be aware to increase their knowledge about English grammar correctly. For the lectures, the researcher also suggested to pay more attention to students grammatical errors in their writing. And the last, for the future researcher, the researcher suggested to conduct the deeper study of grammatical error not only in the *skripsi* discussion but also in the whole written English at a higher level of students.

## CHAPTER 1

### INTRODUCTION

This chapter presents about the background of study, research problem, objective of study, scope and limitation of the study, significance of study, and definition of key terms.

#### 1.1 Background of the Study

Nowadays learning English is a requirement for every student in Indonesia or other countries because English has become the language of communication in the world, so that's why learning English is being important to be learn. The curriculum of teaching English divides language skill into four parts, those are: speaking, listening, reading and writing. That four English skills have language components such as grammar, vocabulary and pronunciations. Grammar is a rule made by native speakers to understand the context in communication. According to the expert in his book *Practical English Usage*, Swan (2005) said that grammar is the rules that show how words are combined, arranged or changed to show certain kinds of meaning. Novita (2014) argue that in other words grammar can also be interpreted as a language structure that regulates sounds, words, sentences, phrases and other like.

Grammatical errors have become very important for us to know in order to, we can understand the English text perfectly and there is no misunderstanding in conveying information. From the previous study conducted by Budiarta, Suputra & Widiasmara (2018) found that the analysis of grammatical errors in writing showed

that the most of grammatical errors that are often made in writing narrative texts were in misformation and interlingual transfers. Therefore, it was good for students to minimize the grammatical errors with add insight into vocabulary especially in the term of verbs.

Even though, many people assume that grammar is a subject which difficulty to understand. Therefore, EFL students should master in English grammar to make easy their English skills such as speaking, listening, reading and writing. Sometimes they also find difficulty in writing or speaking English correctly in grammar.

However, grammar is a matter that must be understood and mastered especially EFL students to assist learners in achieving language targets. Wang (2010) assumed that Chinese students believe that grammar is a very important component in mastering English skills because grammar can help them to improve their understanding in writing, reading and listening to be much better.

From the explanation above, as known that this research is related to the analysis of grammar errors on the *skripsi* discussion made by EFL students of English department of University of Islam Malang. Moreover, they have been studying grammar for several years starting from elementary school to university. Therefore, it can be said that they already known about grammar before. *Skripsi* discussion is the most important part to describe and interpret the findings of study. In this part, the researcher will explain a new understanding or insight that appears as a result of the study. Discussion is usually always connected with the introduction through a research question or a proposed hypothesis of study. And also researcher want to find out whether *skripsi* discussion made by EFL students of UNISMA Malang have been

proven to be free from grammatical errors such as plural, singular, pronoun, tenses, preposition, sentence structures, active or passive sentences.

On the other hand, this paper mainly focuses on the analyzing *skripsi* discussion. It is can be reference for the other researchers in the present study who interested to know more about common grammatical errors made by the students at University of Islam Malang. Finally the researcher decides to take the research entitle **An Analysis of Grammatical Errors in the *Skripsi* Discussion of EFL Students.**

### 1.2 Research Problem

Based on the background of the study above, the research problem can be formulated as follow:

1. What Types of grammatical errors are found in the *Skripsi* discussion made by EFL students of University of Islam Malang in the last two years 2018 and 2019?
2. What common grammatical error types are frequently used in their *Skripsi* discussion?

### 1.3 Objectives of the Study

From the research problems mentioned above, this study aims to describe about:

1. To find out the classification of types of grammatical errors made by EFL students in their *Skripsi* discussion.

2. To find out the highest and the lowest frequency of grammatical errors that commonly used by undergraduate EFL students of University of Islam Malang.

#### 1.4 Significance of the Study

The researcher expects that this present study can provide benefits for:

##### 1. The English Lecture

The result of this study can help the English lecture in selecting some of the error words or any grammatical errors in the *skripsi* discussion made by EFL students. And also to give contribution in conveying English material especially in grammar and sentence structure.

##### 2. The EFL Students

After students knowing the result of this study. They should be able to apply the grammar lessons that they have learned in the class to analyze some of the sentence in their *skripsi* discussion before collecting the final project. Hence the error can be avoided in the next writing.

##### 3. The Future Researcher

The discussion of this study can inspire and refer to further researchers who are interested in researching grammatical errors.

#### 1.5 Scope and Limitation of the Study

The scope of this study presents on grammatical errors in the *skripsi* discussion made by undergraduate EFL students of UNISMA Malang. The researcher

only focused on the categories of errors that consist of omission, addition, misformation, and then misordering which included from surface structure taxonomy.

The researcher limits this study cannot analyses many of *skripsi* discussion because of the limited time and opportunity and the researcher did not get the permission to photo copy from the FKIP library of UNISMA Malang. The *skripsi* discussion were chosen from graduated EFL students of UNISMA Malang in the last two years ago; 2018 and 2019, the researcher took five samples of each year for doing analysis of grammatical errors.

### 1.6 Definition of Key Terms

To avoid the misunderstanding of the meaning from some terms used in this study, the researcher explains the definition of key term as follow:

**Analysis** is a method or technique which is used by researchers to find out and describe a number of errors in the English grammar rules that contained in the *Skripsi* discussion of EFL student.

**Grammatical errors** are some sentence or word structure that deviates from a set of rules in a *skripsi* discussion made by EFL students of UNISMA Malang.

**Skripsi discussion** is exposure to the results of study written by researcher to answer the research objectives, explaining the primacy and limitations of the study and the implications that it creates as a basis for formulating suggestion.

**EFL students** is the student who learn English as a foreign language or to be their second language in English Department of University of Islam Malang.



## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents about conclusion of the study and some suggestion for the EFL students, the lecturers and the further researcher concerning the data analysis and discussion.

#### 5.1 Conclusion

Based on the result and discussion of study, the researcher was conclude that the writing ability in undergraduate EFL students of University of Islam Malang is still having trouble in learning grammatical aspect. Hence, the students usually make an interlingual errors that it is influenced in their writing. It was proven in the previous study Promsupa, Varasarin and Brudhiprabha (2017) this study found that the sources of the errors, both of the interlanguage errors and the intralingual and developmental errors had influences on the errors made in the writing. The interlanguage errors occurred when the students attempt to use their existing knowledge of L1 structures to acquire the target language, but differences between the two languages caused them to apply the structures incorrectly.

In the result of data analysis in this present study, the researcher found that all the type of errors based on surface strategy taxonomy by Dulay et al. the finding showed that the highest number of errors was 34 errors of misformation (40%), 33 errors of omission (38.83%), 10 errors of misordering (11.77%), and 8 errors of addition (9.42%). See details on table 4.1

It means that the students of English department is still had a problem understanding in using grammar although they have been learn grammar in the last three year in their University of Islam Malang. In other words, students still made errors in their writing text. In order to minimize the student errors, the English teacher may use the other strategy to teach students in grammatical aspect more creatively and use language that is easy to understand.

## 5.2 Suggestion

In this part of the chapter, the researcher gives some suggestion that will hopefully useful to the students, the lectures and the future researchers to give a new idea for better teaching and learning in university level.

### 5.2.1 The EFL Students of English Department

It is better to know about this research study, particularly related to students pay more attention in using grammar. The learners are expected to increase their knowledge on learning English grammar, thus they will be aware of errors that commonly made in their written text especially in *skripsi* discussion. The learners have to developed their writing proficiency to eliminate or at least reduce those grammatical errors.

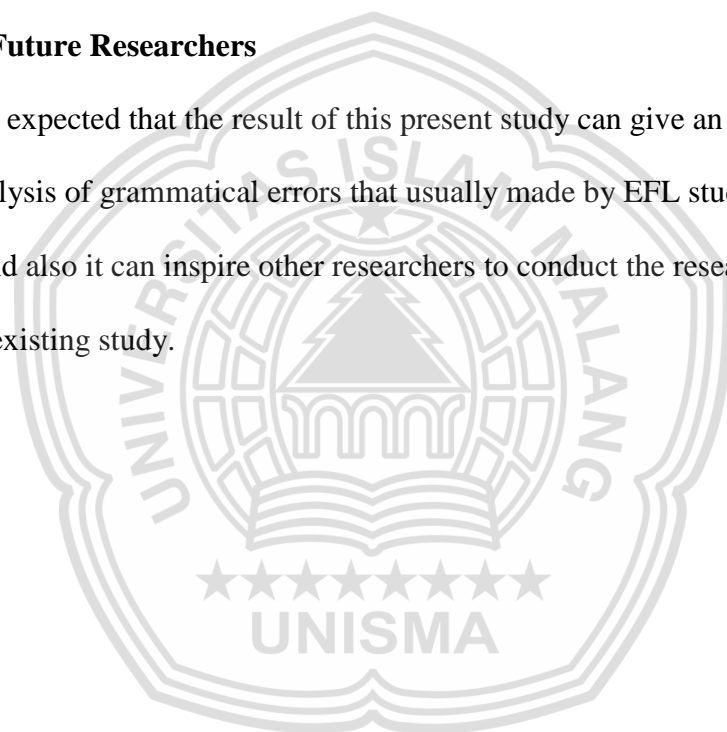
### 5.2.2 The Lecturers of English Department

The results of the study state that students still have problems producing the correct grammar in their writing. Therefore, researchers suggest that teachers should

pay more attention to grammatical errors in their writing so that, they can pay more attention to their errors especially the highest frequency of errors made by students that is misformation. It can help the teachers to solve the problem easier. In other words, it is expected that the lectures should enhance the method in teaching grammar such as Celebrity Grammar, Say the Tense, The Doll Story or Listen and Say so that, the students are motivated to improve their writing text correctly.

### 5.2.3 The Future Researchers

It is expected that the result of this present study can give an informative input in term analysis of grammatical errors that usually made by EFL students in their writing. And also it can inspire other researchers to conduct the research related to enrich the existing study.



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