



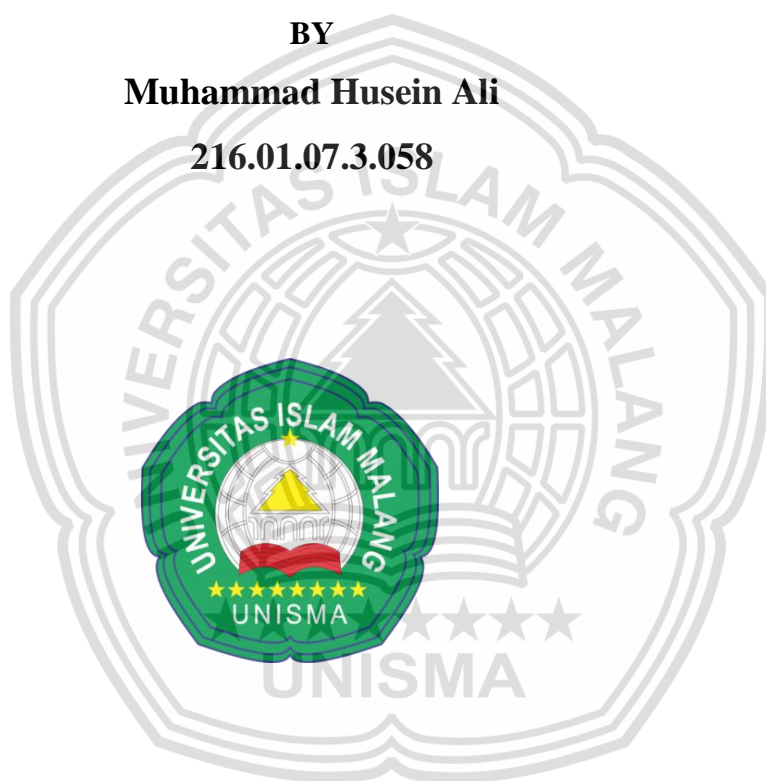
**THE IMPLEMENTATION OF USING SMALL GROUP METHOD TO
IMPROVE SPEAKING SKILL IN PLUS AN-NUR AL MUNIR JUNIOR HIGH
SCHOOL**

SKRIPSI

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ABSTRACT

Ali, Husein. 2020. *Implementation of Using Small Group Method to Improve Speaking Skill in Plus An-Nur Al-Munir Junior High School*. Skripsi, English Department, Faculty of Teacher Training and Education, University of Islam Malang.
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The teaching and learning process is a core part of the school environment, both in the classroom and outside the classroom. In this case there needs to be a creative teacher, who is able to invite students to follow the learning well. The learning process can happen between teachers and students, and students with students. The teacher will channel his or her knowledge and the students will do well. With the development of the Times, the learning process occurs, preferably varied with various methods available, for example in this research, Teachers apply small group methods to improve students ' speaking skills, i.e. English speaking skills.

The purpose of this study is (1) describe about implementation of small group method in Plus An-Nur Al Munir junior high school (2) describe about the results of implementation of small group methods in Plus An-Nur Al Munir junior high school (3) describe about advantages and disadvantages of small group methods in Plus An-Nur Al Munir junior high school.

The research approach used in this study is a qualitative approach. With this kind of qualitative descriptive research. In accordance with the qualitative approach and the data source used, the data collection techniques used are: observation, interview and documentation. The Data obtained is collected, then processed into a single picture of the problem, analyzed and compared with the scientific theory discussed, then given conclusions. The steps in this qualitative data analysis technique are: data reduction, data presentation and withdrawal conclusion.

The results of the implementation of small group methods to improve students ' speaking skills in Plus An-Nur Al Munir Junior High School show that (1) the implementation of small group methods is effective because in addition to the easy steps, also give good speaking skills in learning. (2)Results obtained from the application of small group methods to improve students ' speaking skills. (3) The advantages of the implementation of this small group method is active in learning, can appreciate mutual opinions, have a democracy attitude, improve students ' communication skills and develop knowledge. (4)Disadvantages of this method are wasteful time, interdependence among group members and domination with other groups.

Keywords: Implementation, Improve, Small Group Method, Speaking Skill.

ABSTRAK

Ali, Husein. 2020. *Implementasi Menggunakan Metode Kelompok Kecil untuk Meningkatkan Keterampilan Berbicara di SMP Plus An-Nur Al-Munir*. Skripsi, Jurusan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Malang.
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Proses belajar mengajar adalah bagian inti dari lingkungan sekolah, baik di dalam kelas maupun di luar kelas. Dalam hal ini perlu ada guru yang kreatif, yang mampu mengajak siswa untuk mengikuti pembelajaran dengan baik. Proses pembelajaran dapat terjadi antara guru dan siswa, dan siswa dengan siswa. Guru akan menyalurkan ilmunya dan siswa akan melakukannya dengan baik. Dengan perkembangan Times, proses pembelajaran terjadi, lebih disukai bervariasi dengan berbagai metode yang tersedia, misalnya dalam penelitian ini, Guru menerapkan metode kelompok kecil untuk meningkatkan keterampilan berbicara siswa, yaitu keterampilan berbahasa Inggris.

Tujuan dari penelitian ini adalah (1) mendeskripsikan tentang penerapan metode kelompok kecil di SMP Plus An-Nur Al Munir (2) mendeskripsikan tentang hasil penerapan metode kelompok kecil di SMP Plus An-Nur Al Munir (3) menjelaskan tentang kelebihan dan kekurangan metode kelompok kecil di SMP Plus An-Nur Al Munir.

Pendekatan penelitian yang digunakan dalam penelitian ini adalah pendekatan kualitatif. Dengan jenis penelitian deskriptif kualitatif. Sesuai dengan pendekatan kualitatif dan sumber data yang digunakan, teknik pengumpulan data yang digunakan adalah: observasi, wawancara dan dokumentasi. Data yang diperoleh dikumpulkan, kemudian diolah menjadi satu gambaran masalah, dianalisis dan dibandingkan dengan teori ilmiah yang dibahas, kemudian diberikan kesimpulan. Langkah-langkah dalam teknik analisis data kualitatif ini adalah: reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penerapan metode kelompok kecil untuk meningkatkan keterampilan berbicara siswa di SMP Plus An-Nur Al Munir menunjukkan bahwa (1) penerapan metode kelompok kecil efektif karena selain langkah-langkah mudah, juga memberikan berbicara yang baik keterampilan dalam belajar. (2) Hasil yang diperoleh dari penerapan metode kelompok kecil untuk meningkatkan keterampilan berbicara siswa. (3) Keuntungan dari penerapan metode kelompok kecil ini adalah aktif dalam pembelajaran, dapat menghargai pendapat bersama, memiliki sikap demokrasi, meningkatkan keterampilan komunikasi siswa dan mengembangkan pengetahuan. (4) Kerugian dari metode ini adalah buang-buang waktu, saling ketergantungan antara anggota kelompok dan dominasi dengan kelompok lain.

Kata kunci: Implementasi, Peningkatan, Metode Kelompok Kecil, Keterampilan Berbicara.

CHAPTER I

INTRODUCTION

In this chapter, the researcher is going to explain about the background of study, research questions, objectives of research, significance of research, and definition of key terms.

1.1 Background of Study

Education is a process which one gets a lesson from someone else who provides new knowledge, benefits and changes to oneself for the better. Education is a conscious effort committed systematically in creating a learning process so that students can develop their own potential. With education, humans can have intelligence, noble morality, personality, spiritual strength and beneficial skills for oneself and society.

There is no real limit to the way in which teachers can group students in a classroom, though certain factors, such as over-crowding, fixed furniture and entrenched student attitudes, may make things problematic. In general, it is possible to say that small groups of around five students provoke greater involvement and participation than large group. As stated above, Kelly & Stafford (1993:3) argued that: Small group discussion is a cooperative learning method which gives more opportunities to students in gathering their ideas, experience, knowledge, and actualizing in speaking, in order to prepare effectively for a series of discussion sessions, teachers need a good appreciation of the level that students have reached, based on their previous experience and the value of the institution

in which the work will occur. Small Group is a learning method that is often applied in various schools. From effectiveness resulting to this small group is often used as a method of learning in schools. The implementation of small group methods can be effective to support the success of learning activities at the junior high school level. The implementation of small group method that done in this school because the school is located in a rural and also lack of classes that make the number of children in the class too much. Schools located in urban areas may be familiar with the use of this small group method. But when we look very far with the development of schools that occur in areas far from urban areas, teachers need to use various methods to condition learning activities to be more effective. With too many students in one class makes the teacher not maximized in delivering the materials that will be taught. For students it is also very difficult to receive when the teacher delivers the material because of the number of students who eventually students also have difficulty in receiving the material that the teacher is targeted for. And with the limitation of infrastructure facilities that make teachers must be really creative in using methods of learning to be accepted by students. Once viewed from that side, Small group method can help the course of learning in the classroom. Why do we choose those methods to support the effective learning? Because of the factors that eventually use this small group method can help teachers as well as students when delivering and receiving materials that will be learned. Especially the material in this case is English. We know that English is a subject that can now be mastered by every student. Because the importance of English in the present time is needed for the

development of technology that increasingly sophisticated, English is also the first language used to interact worldwide. Thus students are taught English early. But not many students are also pleased with the English language learning, they consider English language lessons are not tasty, boring, uninteresting and so on. This is where the task of a teacher should be able to make the student's investigation untrue. A teacher is required to be able to convey the English materials acceptable to the students. It is not possible to learn a language in a lecture method that is usually still done in some schools. Learning the language especially English should lead to practice. Therefore, teachers are also required to teach English using various methods that make students not bored in class. If a student is already bored with ongoing learning, the students end up not paying attention to what the teacher is told.

Small group methods that have been applied in this school are assessed as effective in the process of English learning, because this method is quite easy to do. This small group method is aimed at improving students' speaking skills. Speaking skill is very important in daily activities. "speaking is typed as an activity involving two or more people which the participants are both hearer speaker having teach to what they hear and make their contribution at high speed" (Johnson, et al.1997:17). Because not all students are able to easily speak English, so this small group method is one way to overcome students in facilitating learning to speak. Through this method, students are required to be able to speak even though little, because the small group method is surely there will be interaction among several students, from where students will start

speaking English little by little. Speaking fluent English needs to be habituation and practice, because if it relies only on dictionaries or the help of others, it is not effective. Students are able to see their own English speaking skills as their ability English interactions with members of his group. They can correct each other whether or not they speak. This will not be maximized if the student is interacting without it in the small groups. This method can also help teachers succeed in learning activities in the classroom. Teachers are easier to monitor and condition students who are noise. Small group method is effective because students are able to interact with the group, this method requires students to be able to do the communication with the group about the material taught, Students are able to add or support during discussion activities, student are then able to ask if there are some things that are not understood in English. Thus the students become accustomed to using English, some words that are not understood his English will know.

The application of this small group method requires students to cooperate with each other, because with good cooperation the results are made to the maximum. For example, in this study already described small group method is formulated to improve English speaking skills of students. Then, with students willing to do good cooperation in the learning class, the expected outcome will be achieved that is good English speaking skills. As have been explained in the word of Allah SWT in QS. Al-Maida Verse 2

وَتَعَاوَنُوا عَلَى الْبِرِّ وَالتَّقْوَىٰ ۖ وَلَا تَعَاوَنُوا عَلَى الْإِثْمِ وَالْعُدْوَانِ ۗ

وَاتَّقُوا اللَّهَ ۖ إِنَّ اللَّهَ شَدِيدُ الْعِقَابِ

It means: "..... And please help you in doing virtue and fear, and do not each other in sinning and transgression. And fear Allah, God is very severe in torment."

The teaching and learning process is a core part of the school environment, both in the classroom and outside the classroom. In this case there needs to be a creative teacher, who is able to invite students to follow the learning well. The learning process can happen between teachers and students, and students with students. The teacher will channel his or her knowledge and the students will do well. With the development of the Times, the learning process occurs, preferably varied with various methods available, for example in this research, Teachers apply small group methods to improve students' speaking skills, i.e. English speaking skills.

As with the preliminary study results of researchers in Plus An-Nur Al Munir Junior High School which in essence researchers found the application of methods used in improving English speaking skills of students. This skill is able to deliver students to be able to communicate properly using the English language. Small group methods used to train students need good work. If among groups there is not good cooperation. The expected outcome will also not be achieved.

The findings in my research are small group activities that are applied in this school to improve students' speaking skills by inviting students to better fight their shyness in interacting with English. Speaking English is not an easy thing, so students should practice again to improve their skills.

The problem is that there are too many students in each class, finally the teacher uses the small group method to improve students' speaking skills. The number of students is evidenced by the attendant list, the number listed is 36 students, the number is not normal in the sphere of one classroom. Regarding the results obtained as evidence that the small group improves students' speaking skills is with the proof of the value obtained by the students. Through the value of skill, we can see what things have given change to the students to practice their skills as in this small group activity. Small group activities that are carried out is the beginning of the teacher entered the class then give the activities that will be done that is to doing small group activities. Small groups are done with teachers dividing students into groups, and then teachers give a problem or task that students must complete. Students in group members work together, they become aware of each other's shortcomings. They help each other to solve problem, they interact with each other by using English according to their abilities. They do small group activities well, because when with fellow friends, students will be more comfortable and not ashamed in interacting with English, it is different if you have to interact directly with the teacher.

Thus the implementation of the methods conducted in Plus An-Nur Al Munir Junior High School makes students to gain improvement in English

speaking skills. The progress of a nation can also be seen from the value of education in the nation. Therefore, education is the identity of a nation to demonstrate the nation's identity to the world. “The research mainly focused on teachers’ and students’ perceptions, curriculum and materials development, as well as policy implementation. Albeit the results of these studies shared significant insights in teacher education programs, very sparse discussions were carried out with regard to how the Islamic character education should be enacted. Interestingly, virtual education nowadays also challenges the implementation of this notion” (Mustofa, et al. 2020:89). Thus education must always be developed in its application and also to provide maximum results to be more maximal in the educational world, learning methods must be increased. This requires that a teacher should be able to think further in the process of learning to teach. In addition to the application of the small group method makes positive, because in addition to the good cooperation between students, teachers become easier in delivering learning materials.

Based on the above background, researchers are interested in researching with the title **The Implementation of using small groups method to improve speaking skill in Plus An-Nur Al Munir junior high school.**

1.2 Research Question

Based on the background of the problem, it can be taken some research focus:

1. How can the implementation of using small group method improve speaking skill in Plus An-Nur Al Munir junior high school?

This question can be further elaborated into:

- a. What are the results of implementation of small group method in Plus An-Nur Al Munir junior high school?
- b. What are advantages and disadvantages of using small groups as speaking skill in Plus An-Nur Al Munir junior high school?

1.3 Objectives of Research

Based on the background of the study and the research problem above, the objective of the study can be formulated as follows:

To know the detail description of Implementation of using small group method at Plus An-Nur Al Munir Junior High School, such as:

1. Implementation of small group method in Plus An-Nur Al Munir junior high school
 - a. The results of implementation of small group methods in Plus An-Nur Al Munir junior high school
 - b. Advantages and disadvantages of small group methods in Plus An-Nur Al Munir junior high school

1.4 Significance of Research

It is expected that after reading this research the reader will get detailed information on how to implementation of using small group method. It is also expected that this research can be used as a reference.

1. For educators and education, Plus An-Nur Al-Munir Junior High School, it is expected to always maintain and develop small group methods to improve students ' speaking skills by fixing existing deficiencies, such as lack of time and dependency among group members.

2. For students, it is expected to improve the outcome of students ' speaking skills through small group methods that have been applied.
3. For other researchers, it is expected to better develop this research when conducting research that is still related to the application of small group methods to improve students ' speaking skills.

1.5 Definition of Key Terms

1.5.1 Implementation

Implementation is the carrying out, execution, or practice of a plan, a method, or any design, idea, model, specification, standard or policy for doing something (Rouse,2015).

The implementation in this research is the implementation of small group methods to improve the English speaking skills of students.

1.5.2 Method

“A method is the practical realization of an approach” (Harmer, 2007:62).

The method referred to in this research is the small group.

1.5.3 Small group

Kelly, et al (1993:3) argued that small group discussion is a cooperative learning method which gives more opportunities to students in gathering their ideas, experience, knowledge, and actually in speaking, in order to prepare effectively for a series of discussion sessions, teachers need a good appreciation of the level that students have

reached, based on their previous experience and the value of the institution in which the work will occur.

The Small group in this study is a method used to improve students ' English speaking skills.

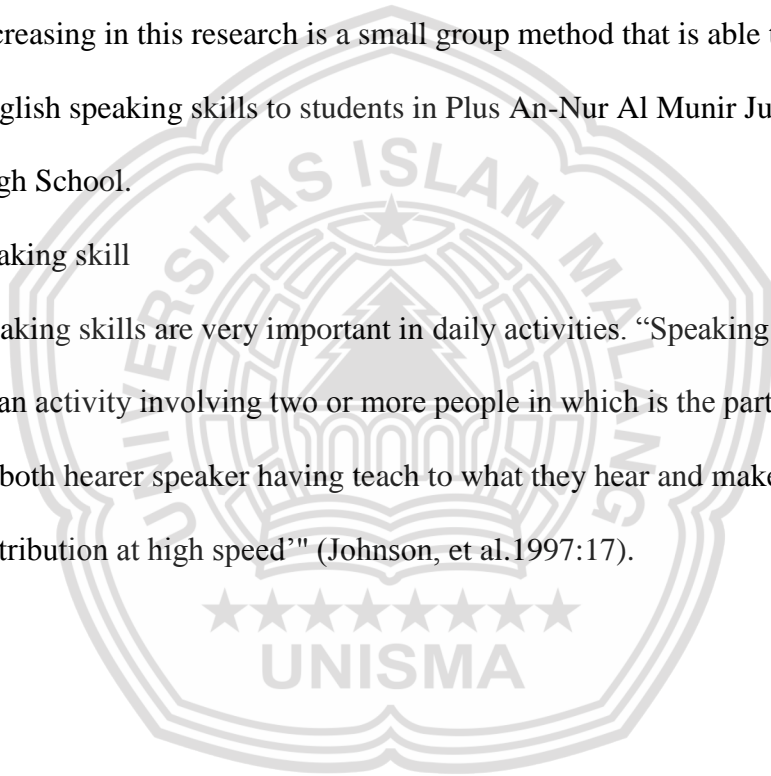
1.5.4 Improve

“To enhance in value or quality make better” (Merriam, 1828).

Increasing in this research is a small group method that is able to add English speaking skills to students in Plus An-Nur Al Munir Junior High School.

1.5.5 Speaking skill

Speaking skills are very important in daily activities. “Speaking is typed as ‘an activity involving two or more people in which is the participants are both hearer speaker having teach to what they hear and make their contribution at high speed’” (Johnson, et al.1997:17).



CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher is going to explain about conclusion and suggestion.

5.1 CONCLUSION

Based on the results of the acquisition and analysis of the research data entitled Application of Small Group methods to improve students ' speaking skills Plus An-Nur Al Munir Junior High School Banjarpatoman Dampit Malang "It can then be taken the following conclusions:

Small group method is very effective if the teacher is able to be active in conducting learning. Maturity in the teacher mindset is indispensable for preparing the entire series of learning teachers should consider how the activities will be implemented. Activities that are implemented need to be chosen according to the needs during learning. Small group methods require good appreciation from teachers in order to make the learning atmosphere comfortable and controlled. This method is one of the active methods in which the student learning process is divided into small groups to solve a problem. Topics discussed are certainly a material that is appropriate for learning. This Small group is an interaction by several people in a group member to exchange opinions about a problem or to jointly find solutions, get answers to an issue. Then this method is one of the avenues to solve a problem of material provided by teachers who need some alternative answer.

Small groups help student to be easier to train their English skills, this ability needs to be familiarize because speaking English is not as easy as using Indonesia language. The wording and pronunciation feels more difficult and the difference between pronunciation and writing. Small Group Discussion is one of the active learning methods in which learning learners are divided into small groups in order to solve and discuss some topics of problems. Topics discussed in the form of material in accordance with the competency standards and basic competencies.

In learning using the small group method, the knowledge that exists in the group tends to be greater when compared to that of individual students. So the following advantages and disadvantages of the implementation of small group methods, namely: Advantages there are : Active in learning, mutual respect for opinions, have a democracy attitude, improve student communication skills, increase participation in or outside the classroom and developing knowledge. Than disadvantages are wasteful time, dependency between group members and domination/Mastery between groups with other groups.

5.2 SUGGESTION

After the discussion of the conclusion as mentioned above, it is not excessive that researchers give advice regarding research, and can be used as consideration to further develop the implementation of small group methods to improve students ' speaking skills. The suggestions are as follows:

1. For educators and education, Plus An-Nur Al-Munir Junior High School, it is expected to always maintain and develop small group methods to



improve students ' speaking skills by fixing existing deficiencies, such as lack of time and dependency among group members.

2. For students, it is expected to improve the outcome of students ' speaking skills through small group methods that have been applied.
3. For other researchers, it is expected to better develop this research when conducting research that is still related to the application of small group methods to improve students ' speaking skills.



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