



**STUDENT PERCEPTION OF USING BBC LEARNING  
ENGLISH PODCAST IN LITERAL LISTENING**

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## ABSTRAK

**Putra, Hadi.** 2023. *Student Perception of Using BBC Learning English Podcast in Literal Listening*. Skripsi, English Department Faculty of Teacher Training and Education University of Islam Malang. Advisor I: Moch. Imron Azami, M.Ed.; Advisor II: Henny Rahmawati, S.Pd., S.S., M.Pd

**Keywords:** BBC Podcast, Persepsi Siswa, Tantangan Siswa.

Mendengarkan adalah keterampilan penting dalam belajar bahasa Inggris. Keterampilan menyimak harus diprioritaskan di antara keterampilan-keterampilan lainnya karena keterampilan menyimak berpengaruh terhadap peningkatan keterampilan berbahasa lainnya. Di sisi lain, penggunaan audio sebagai media pembelajaran merupakan solusi bagi siswa EFL untuk meningkatkan pemahaman mendengarkan dan mudah diakses melalui internet. Podcast telah direkomendasikan sebagai alat belajar bahasa Inggris seperti BBC seperti podcast BBC, terutama pada 6 menit BBC belajar bahasa Inggris.

Para peneliti menggunakan metode deskriptif kualitatif untuk mendeskripsikan analisis persepsi siswa terhadap penggunaan podcast BBC di kelas mendengarkan mereka. Data dikumpulkan dari siswa yang mengambil kelas mendengarkan literal menggunakan podcast. Mereka merupakan mahasiswa Pendidikan Bahasa Inggris semester dua Universitas Islam Malang tahun 2023.

Peneliti membahas persepsi siswa terhadap podcast BBC berdasarkan hasil angket siswa mendapatkan persepsi positif. Selain itu, tantangan siswa dalam menggunakan podcast BBC dalam fitur 6 menit BBC belajar bahasa Inggris. Hasil penelitian menunjukkan bahwa sebagian besar siswa memandang podcast secara positif.

Berdasarkan temuan penelitian, dipastikan bahwa podcast BBC memainkan peran penting dalam meningkatkan keterampilan mendengarkan siswa. Rata-rata siswa memiliki persepsi positif terhadap aksesibilitas BBC Podcasts. Selanjutnya persepsi positif terhadap fasilitas siswa sehingga mereka mendapat motivasi untuk meningkatkan keterampilan mendengarkannya. Para siswa mempelajari beberapa kosakata baru dan tanggapan positif bahwa podcast BBC harus diterapkan di kelas. Selain itu, tanggapan positif lainnya diberikan oleh siswa mengenai tantangan dalam menggunakan podcast BBC. Siswa perlu memahami topik sebelum mendengarkan podcast BBC, dan siswa perlu membiasakan mendengarkan aksen Inggris dan pengucapan cepat. Respon positif siswa harus menguasai kosa kata untuk memudahkan dalam memahami BBC Podcast. Selain itu, untuk mengatasi



beberapa tantangan di atas, siswa disarankan untuk mendengarkan podcast BBC setidaknya sekali sehari untuk melatih keterampilan mendengarkan mereka. Siswa menghargai semua tantangan untuk meningkatkan keterampilan mendengarkan mereka.



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**Keywords:** Podcast BBC, Student Perception, Student Challenge.

Listening is an important skill in learning English. Listening skill must be prioritized among other skills because listening skills influence to improve of other language skills. In other ways, the use of audio as learning media is a solution for EFL students to improve listening comprehension and is easily accessible through the internet. Podcasts have been recommended as a learning English tool such as BBC like BBC podcasts, especially on 6 minutes BBC learning English.

The researchers used a qualitative descriptive method to describe the analysis of students' perceptions of using BBC podcasts in their listening classes. The data was collected from the students who take a literal listening classes using podcast. They are second semesters English Education students at the University of Islam Malang year 2023.

The researcher discusses students' perceptions of BBC podcasts based on the results of a questionnaire that students got positive perceptions. Moreover, students challenges of using BBC podcasts in feature 6 minutes BBC learning English. The result of the study showed that most students view podcasts in a positive way.

Based on the findings of the study, confirmed that BBC podcasts play an important role in improving students' listening skills. The average student had positive perceptions about the accessibility of BBC Podcasts. Furthermore, positive perceptions about the facility students until they got the motivation to improve their listening skills. The students learn some new vocabularies and positive response that BBC podcast must be implemented in the classroom. Moreover, another positive feedback was given by students on challenges of using BBC podcasts. The students need to understand the topic before listening to BBC podcasts, and students need to habituate listening to British accents and fast pronunciation. Positive response students should be masters of vocabularies to facilitate in understanding BBC Podcast. Additionally, to handle some of the challenges above, students are advised to listen BBC podcasts at least once a day to practice their listening skills. Students appreciate all the challenges of improving their listening skills.

## CHAPTER I

### INTRODUCTION

This study presents some topics related to the background of the study, the problem of the study, the objectives of the study, the significance of the study, the scope, and limitation of the study, and the last definition of the key terms.

#### 1.1 Background of The Study

Language is a tool for communication between people around the world. Meanwhile, every part of this world has a different language. After that English became the main language to connect people around the world. Therefore, the English language becomes the first international language in this world. English is used in a global sense for international communication between countries and the local sense as a language of wider communication in a multilingual society (Doan et al., 2018). In conclusion, English EFL students must learn to master all skills including reading, writing, listening, and speaking. For all those skills listening is an important skill in learning English. Listening skills must be prioritized among other skills because listening skills influence to improve of other language skills (Masalimova et al., 2016). Listening has an important role in communication. In communications, listening spent 40 to 50 percent, speaking 25 to 30 percent, reading 11 to 16 percent, and writing 9 percent (Gilakjani & Ahmadi, 2011) It proves that listening is a more important part of learning English and must be a learned for EFL students. Furthermore, listening is an important part of communication that supports students in the learning process. Therefore, listening



should be mastered by EFL students. Listening in the English as a foreign language (EFL) context has not been given much attention even though listening is the most needed ability in everyday communication (Hasan & Hoon, 2012). Without an accurate understanding of listening to what is being said, there will be no successful communication.

In other ways, the use of audio as learning media is a solution for EFL students to improve listening comprehension and is easily accessible through the internet. Podcasts have been recommended as a learning English tool. Podcasts initially became popular in 2004. It is also known as audio blogging on the internet or audio publishing on the Internet (Lia, 2022). Podcasts are audio video programs on the website which are sometimes updated at regular intervals. New episodes can be listened in the device, or downloaded to an MP3 player or iPod for listening (Man & Sze, 2006). According to Al Qasim & Al Fadda (2013) podcasts are files of digital multimedia which are available on the internet for downloading to a computer, portable media player, etc. Furthermore, EFL students can learn and listen whether outside or inside a classroom. Moreover, the podcast provides many kinds of genres such as stories, comedy, music, and experiences in which there are elements of pronunciation, English structure, and vocabulary

There are several podcast models that we know but the BBC podcast is the most popular podcast. There are 3,6 million people every month were listening to BBC podcasts (Martin Spinelli, 2019). BBC is a public broadcaster in the United Kingdom, based at a broadcasting house in London, England. BBC is the oldest and largest broadcaster in the world. The BBC is a British broadcaster that offers a

learning website. BBC has features such as six-minute learning English, six-minute grammar, easy courses, general and business English, etc. BBC podcast focuses on British English daily life and natural culture in the united kingdom (Rachmiati et al., 2021). BBC Learning English is a section of the BBC World Service dedicated to teaching English as a second language (Lia, 2022). Thus, BBC podcast is suitable for listening skill.

According to Lia (2022), there are several advantages of using BBC podcasts in learning for instance the British accent which is not so difficult to understand. Thus BBC podcasts can enhance student listening skills, it proves that the BBC can help them in improving their listening skills with BBC video Internet (Prasetya & Anggia, 2019), BBC News (Abdi, 2019), BBC Sounds (Azmeem, 2022), 6 minutes BBC Learning (Murtini, 2022) Therefore, the researcher interested in developing students listening skills with 6 minutes BBC learning English as a media, focusing on students' perception and challenges of using that BBC podcast feature.

## 1.2 Problem of The Study

Based on the background of the study above, the researcher provides the research problem as follows;

1. What are the students' perceptions of using BBC learning English podcasts in literal listening?
2. What are the students' challenges in using BBC Learning English podcast in literal listening?



### 1.3 Objectives of The Study

After mentioning the problem of the study, the researcher found the objectives of the study are:

1. to describe students' perception of using BBC Learning English podcast in literal listening
2. to describe students' challenges in using BBC Learning English podcast in literal listening

### 1.4 Significances of The Study

Firstly, the results of this research can be references to the lectures that BBC podcast as alternative learning for students and can be used anytime. Next, the results of this study are expected to encourage students to use BBC podcasts outside the classroom and wherever they are to improve their listening skills. Lastly, for the future researcher, the researcher hopes that the results of this study will be useful as a reference for those who later carry out this topic research with the intention that they can re-examine and develop other methods.

### 1.5 Scope and Limitation of The Study

This research focuses on the student perception of using 6 minutes BBC Learning English podcast in literal listening, more over students' challenges in using that 6 minutes BBC Learning English podcast. The researcher only used a questionnaire without any interviews to the participants

## 1.6 Definition of the key term

To prevent misunderstanding and ambiguity, key terms are defined.

Some of the terms used in this study needed to be defined.

### 1. Perception

Perception is the result of how understanding ideas, images, and beliefs that people have. Perception refers to students' view of using six minutes of BBC learning English in a literal listening class.

### 2. BBC Learning English

BBC Learning English refers to podcasts as media teaching that is used in learning English. BBC is the UK national broadcaster and broadcasting house in London England. BBC Learning English refers to 6 minutes BBC podcast that used in this research.

### 3. Literal listening

Literal listening refers to the name of the course in the Faculty of Teacher Training and Education, English Department, University of Islam Malang

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter contains a summary of the findings and discussions, followed by a conclusion and suggestions.

#### 5.1 Conclusion

The findings and discussion confirm that BBC podcasts play an important role in improving students' listening skills. Students' perceptions of BBC Podcasts describe the following conclusions. Firstly, based on the results of the study, the average student had a positive response about the accessibility of BBC Podcasts so that through this facility students can improve their listening skills. The findings indicate that a significant number of students believe that they utilize BBC podcasts as a resource to improve their listening skills. Furthermore, the students agreed to implement the BBC Podcast in the learning activity in the classroom.

Furthermore, another positive feedback was given by students toward challenges of using the BBC podcast. Students appreciate all the challenges of improving their listening skills and they have expressed enthusiasm for the wide variety of content that BBC podcasts have to offer. Moreover, the challenges of using BBC podcasts are implemented in the British accent and fast pronunciation. Therefore, students agreed that listening frequency was needed in listening to BBC podcasts more often, at least once a day so that it improved their English skills. Increasing the potential in learning English is certainly accompanied by challenges in learning it, every student is aware of this and accepts the benefits of improving

skills in English, because an increase will only be obtained with the difficulties or challenges that accompany it.

## 5.2 Suggestion

In this era of using the internet, the student should utilize all of the media learning and accept all of the facility, especially BBC podcasts. The researcher expected that students have more interest to access BBC podcasts because always available on the internet and can be downloaded whenever and wherever. Therefore, the students can motivate and improve their listening skills by using the BBC podcast.

As lecturers and language facilitators, it is essential to continue integrating this innovative and engaging BBC podcast into the classroom to create a stimulating and effective learning environment. We can create a stimulating of using the BBC podcast and an effective learning environment that empowers students to become confident, competent English speakers with a broad understanding of the language and its cultural implications.

For the next researcher to explore how students actively engage BBC podcasts and whether they utilize supplementary tools like transcripts, or discussion forums to enhance their learning. The impact of friends' interactions and group discussions related to podcast content on language development. Investigate the cognitive processes involved in listening comprehension during podcast discussions. Moreover, next researchers are expected to add interviews in this study for the accuracy of the data.

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