



**EFL UNIVERSITY STUDENTS' PERCEPTION OF THE USE
OF ONLINE LEARNING PLATFORM IN THE COVID 19
PANDEMIC**

SKRIPSI

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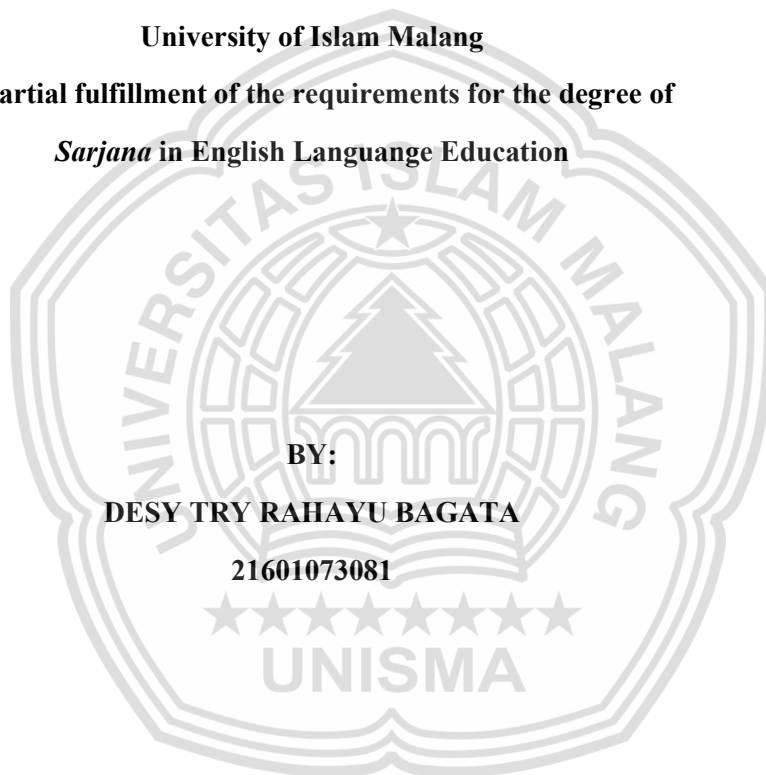
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ABSTRACT

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Keywords: students' perception, online learning platform, gender

This study aims to describe the EFL university students' perception of the use of online learning platform in the covid 19 pandemic and to examine the difference in students' perception based on gender. The researcher conducted a quantitative using survey design method. The sample of this study was 80 students consists of 40 male and 40 female students of sixth year of the English Education of Universitas Islam Malang. The data of the study was collected by students' perception of online learning platform questionnaire in an online way using google form. The data were analyzed by using SPSS version 20 in the form of descriptive statistics and independent T-test.

The result of the study showed that the EFL students' perception of the use of online learning platforms are positive as indicate by the mean of 3.24. The other finding showed that the highest mean of students' perception was (3.78). It means that online learning platform give advantage for students such as saves time and effort by doing and submitting an assignment electronically followed by the highest mean of students' challenges (3.32). It means that stuents need to learn some troubleshooting technology task to help them when using online learning platform. The finding was also showed that the researcher's hypothesis was accepted because of the sig. (2-tailed) of the independent T-test was .006 ($\leq .05$). So, there is a significant difference between male and female of the use of online learning platform. Male students more like use online learning platforms for online learning than female students.

Based on the result, it was suggested for the English lecturer was expected to be able to see the abilities of students in using online learning platform. The lecturer must create a module for learning troubleshooting in using online learning platform. Future researchers also can conduct similir research about students' perception with adding an interviews for collecting the data and analyze more in depth the differences of the use of online learning platforms based on gender.

CHAPTER I

INTRODUCTION

This chapter presents some points related to this study. Those include background of the study, research questions, objective of the study, the hypothesis, assumption, significance of the study, scope and limitation of the study, and definition of key terms.

Background of the Study

Recently, various countries around the world have been shocked by the outbreak of corona or COVID-19 (Corona Virus Diseases-19). Outbreaks of this virus spread very quickly to various countries around the world. This is why the World Health Organization (WHO) has called the spread of the COVID-19 virus as a global pandemic today. As a result of the Covid-19 pandemic, some measures have been put in motion to break the spread the Covid-19 in Indonesia. One of the efforts made by the government in Indonesia is to appeal to the community to make physical distances, namely to keep people at a distance, to avoid activities in all forms of crowds, associations and to avoid meetings involving many people.

Education in Indonesia has been one of the areas impacted by Covid-19. With limits, the Education Ministry in Indonesia has too released a strategy aimed at dismantling educational institution and replacing the teaching and learning process (KBM) with online systems. This situation forces teachers and students to master the technology media in implementing online learning.

Besides, the benefit of technology in the learning process plays an important role both for teaching and learning. According to Raja and Nagasubramani (2018), ICT has the power to increase access and boost the importance and standard of education (p.34). An example of innovation in the learning process that utilizes advances in information and communication technology (ICT) is blended learning which is a learning process in the classroom can combine technology both online and offline. The right media technology can help lecturers in presenting learning materials properly. Sari and Setiawan (2018) stated that digital literacy is all that is a way of transmitting information to the receiver from the sender so what is transmitted can be well-received (p. 101). Utilizer of ICT is very useful during a pandemic because students can do online learning at home.

So far several digital platforms can be used as a tool of the learning process. These platforms are packaged as a system called a learning management system (LMS). Mohammed (2018) stated that an LMS is a technology that provides a variety of tools to help lecturers manage their courses (p. 26). The collection of provided tools in the LMS represents some of these resources that help manage the teaching process and user engagement, such as communication access control resources and user management service. As for some examples of learning system management platforms including Canvas, Moodle, Edmodo, Quipper, Schoology, Sakai, and many more. These examples of platforms can help the learning process that is easier and more interesting with the features available on each platform that can be accessed via cell phone, pc, laptop, etc. The use of platforms during the pandemic is needed to facilitate the teacher delivering the material to students.

Gilbert (2015) noted that online learning enables students to work at a time and place suitable to their learning needs (p.6). The benefit e-learning in education today are they provide option in term of time and place to access materials from lecturers. Students do not need to go to where materials are taught by the lecturers. E-learning provides an opportunity

for students to independently monitor the success of learning. Students are free to determine when they will start, finish, and which part of a module they want to learn first.

A variety of studies performed by researchers on the performance of online learning platform. Cakrawati (2017) showed that students who took part in the study see online learning platforms as a user friendly learning resource that allows them to communicate with their lecturers and friend outside the classroom. Also, students agree the utilizing electronic learning tools in the learning phase is beneficial because saves time and energy. Students agree that online learning platforms is eco-sustainable as it can save paper used for work. They assume that the materials given in Edmodo or Quipper will enhance students' comprehension of courses offered by the lecturer. .

Another study conducted by Kodriyah (2014) present that most of the participants responded positively and accepted Edmodo is a simple and meaningful learning platform that allows students to learn anywhere and anytime without meet and interaction with lecturers and other classmates. Edmodo is really simple to use since students can take assignments; apply homework, questionnaire, and conduct tasks online. Students like to use it because of its simplicity in supporting their learning. Similarly, Sanad (2016) found that students have strong and positive perceptions of Facebook as an online learning platform as a learning environment. Students always had a strong positive attitude in teaching and learning process using Facebook.

The research shortcomings above address the context of learning did not fully online because it was still face to face or offline. Furthermore, the previous studies did not see the perception of the difference based on gender. Therefore, in this study, the researcher examines EFL University students' perceptions on the use of online learning platforms with full online learning carried out during the COVID 19 pandemic and looks at the differences students' perceptions based on gender.

Research Question

Based on the background, the researcher formulates the following problem:

1. How do EFL university students perceive the use of the online learning platform in the COVID 19 pandemic?
2. Is there any difference in the EFL university students' perceptions based on gender?

Objective of the Study

Based on the background of the study and the research problem above, the objective of the study can be formulated as follows:

1. To identify students' perception of the use of online learning platforms in COVID 19 pandemic
2. To know whether any difference in the university students' perception based on gender

Hypothesis

Based on the problem formulated, the researcher presented hypothesis of this study as follows:

There is a significant difference between male and female of the use of online learning platform in COVID 19 pandemic

Assumption

It is assumed that the students answer the questionnaire about students' perception of the use of online learning platform honestly

Significance of the Study

It is expected that after reading this research the reader will get detailed information about students' perceptions between males and females on the use of online learning. It is also expected that this research could be used as a reference.

1. For the students

This study is very useful for students, with this study the researcher will help students to express their feeling while studying using an online learning platform and know which platform is useful for them.

2. For lecturers

This study can give additional knowledge and experience which the lectures know about students' perception, type of online learning platform, the benefits, and the students' challenges in doing online learning platform.

3. For further researcher

The study can be a reference for conducting other research related to the research study.

Scope and Limitation of the Study

1. Scope of The Study

The scope of this study is the students' perception of the use of online learning platforms in the COVID 19 pandemic, it just focuses on students' perception, not teachers' perception.

2. Limitation of The Study

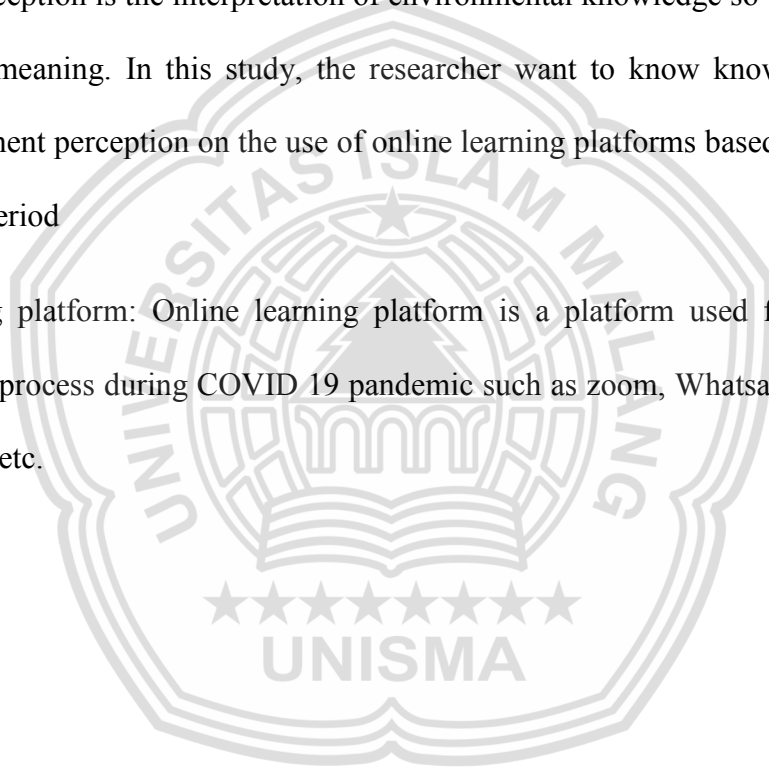
In this study, the data only obtained from questionnaire adopted from Al-Khatari (2015) that has been translated into Indonesian without an interview so that the perception is not clarified in more detail.

Definition of key terms

The definition of key terms is provided to avoid misunderstanding and ambiguity.

There are some terms used in this study that need to be defined.

1. Perception: Perception is the interpretation of environmental knowledge so that we can understand its meaning. In this study, the researcher want to know know students' English department perception on the use of online learning platforms based on gender in COVID 19 period
2. Online learning platform: Online learning platform is a platform used for the full online learning process during COVID 19 pandemic such as zoom, Whatsapp, Google meet, Edmodo, etc.



CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher focus talk about the conclusion of this study and some suggestion.

5.1 Conclusion

The conclusion in this part is according to the data analysis in Chapter IV. The result of the research question about how EFL university students perceive the use of the online learning platform in the COVID 19 pandemic showed that the students have a positive perception toward the use of online learning platforms. Moreover, the online learning platform has some advantages for online learning during the pandemic which is the whole learning process full online.

5.2 Suggestion

According to the conclusion above, the researcher gives a suggestion related to the study for:

1. Lecturer

This study indicated that the use of an online learning platform can be an effective way to identify the students' progress. Lecturers are expected to be able to see the state and abilities of students in using online learning platforms. One of the important things that the teacher must do is create a module for learning troubleshooting in using the platform. So students can easily make decisions when learning using an online learning platform. Lecturers also have to learn more creatively so that their students don't feel bored of using online learning platform.

2. Future Research



for future researchers who interested in doing a study about students' perception. The researcher suggested to add an instrument for collecting data such as interview so that the perception is clarified in more detail and analyze more in depth the differences of the use of online learning platforms based on gender.





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