



**THE CHALLENGES FACED BY ENGLISH
TEACHERS IN ONLINE AND OFFLINE TEACHING
ENGLISH AT SMP NEGERI 6 SINGOSARI**

SKRIPSI

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ABSTRACT

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Keywords: Challenges, English teacher, online teaching English, offline teaching English, learning English, online class, and offline class.

English teachers play important role in enhancing students' English knowledge; however, English teacher in Indonesia face challenges because it is still recognized as a foreign language. Teaching and learning activities were held in offline class before pandemic Covid-19, and the teachers should change these activities into online class. Nowadays, online class becomes very popular. Certainly, it brings out new challenges for English teachers in teaching English. Thus, the purposes of this study are exploring challenges faced by English teachers and figure out how English teachers overcome the challenges.

In this research, the researcher utilized narrative inquiry research design with qualitative approach. There were three English teachers from SMP Negeri 6 Singosari participated in this research. To collect the data, the researcher used interview and observation. The interview was used to obtain depth information related challenges faced by the teachers in online and offline teaching English. The use observation is to accomplish the interview result. The observers observed not only activities of teaching and learning English in online and offline class but also school facilities and learning resources.

The findings showed that English teachers face challenges both in online and offline teaching English. Mostly, English teachers face challenges dealing with managing class, difficult to apply learning media, and lack of students' participation in online teaching; therefore, English teachers provide emotional approach to get close to the students. Meanwhile, the biggest challenges English teachers face in offline teaching are students' boredom and students' attitude. The teachers provide interesting learning media, and proper teaching method to overcome the challenges in offline class. The researcher hopes for the future researchers can explore students' perception in learning English in order to give information regarding students' need in learning English.

CHAPTER I

INTRODUCTION

This chapter explains numerous topics related to the introduction of current study. It consists of background of the study, research questions, objectives of the study, significances of the study, scope and limitation of the study, and the definition of key terms.

1.1 Background of the Study

According to the Minister of Education and Culture Decree No. 060/U/1993 dated 25 February 1993 and the 1989 Constitution on the System of National Education, the fundamental objective of the English subject taught in schools is to help pupils become fluent in English in the globalizing world (Rachmajanti, 2008). In line with Rao (2019) English is highly used in education, scientific research, and business nowadays. Thus, English teachers play important role in enhancing students' English knowledge; however, English teacher in Indonesia face challenges because it is recognized as a foreign language. Songbatumis (2017) states when English has status as a foreign language, and it is taught at school, the issue of its teaching becomes critical. The issue of teaching foreign language such as English are grouped into two categories, five key components of any educational system those are students, teachers, resources, teaching methodologies, and evaluation as well as two more interdependent subcomponents are curriculum and policy (Akbari, 2015). A study was conducted by Ashraf (2015) found attitude towards teaching, acquiring knowledge of

English teachers, lack of implementing EFL modern teaching, limited English practical in daily life, ineffective teaching environment, large number of students in EFL class, and the use of mother language every day are critical difficulties in teaching English.

Teaching and learning activities in Indonesia are conducted direct face to face before the pandemic Covid-19. According to The Ministry of Education, Culture, Research, and Technology of Indonesia (2020) All teaching and learning activities must be conducted online at all levels due to minimize the spreading Covid-19 virus. Certainly, English teachers needs to adaptation in their teaching through online as it is totally different. This causes new challenges for English teacher in Indonesia; nevertheless, English teachers have faced challenges in teaching English since it is conducted conventional learning. It is proven by a study conducted by Jon et al. (2021) Teachers encounter a number of problems to enhance language learning in Indonesia, such as students' diverse origins and traits that influence their language acquisition, as well as a failure to utilize instructional material effectively, teachers unprepared, and the classes are overloaded. Thus, teaching English in Indonesia needs more attention as the aims of teaching English has not been achieved satisfactory.

Based on the primary research observation that obtained information from English teachers at SMP Negeri 6 Singosari, the school conducts learning through online and offline currently. Most of the teachers carry out some kinds of learning styles to teach their students. They implement learning by doing and learning by reflection to their students. Learning by doing is also known as experiential

learning, a pedagogical approach in which students engage in professional and practical learning activities (Bradberry & Maio, 2018). The teacher said learning by doing was able to involve students in learning activity; therefore, the students could develop what they had learnt from the teachers. The teachers also implement learning by reflection. It means that the teachers consider some matters to help students understand the material. Chang (2019) states students are required to reflect on their learning for the purposes of improvement and in-depth understanding. It enables students to document their learning path and offer references and recommendations for prospective students.

Online teaching at SMP Negeri 6 Singosari is conducted synchronous and asynchronous. English teachers utilize message application platform frequently in asynchronous class. The teachers send the material throughout the message platform application. Meanwhile, the teachers meet their students throughout meeting online application such as Zoom meeting. It is hard for the teachers when conduct synchronous online learning since some students are not supported by good internet connection; therefore, the teachers frequently have asynchronous meeting.

English teachers at SMP Negeri 6 Singosari also use various media to support English teaching and learning beside they implement some kinds of learning styles to their students. The media that is used in online and offline teaching English is different. The teachers in online classroom utilize Zoom Meeting, Google Meet, Google Classroom, video, and WA group. When the teachers would conduct the examination, they often use Google Form. In term of

offline classroom, the teachers use book, students' attainments, projector, and screen projector. The teachers expect by providing various media, it could enhance students' enthusiasm in English. As a matter of fact, there are many students still lack of motivation to learn English.

Since teaching at SMP Negeri 6 Singosari implement online and offline, it causes new challenges for the teachers when they teach their students. The general problems in online learning are unstable connection, limitation of using internet data, and limitation of devices. The students' parents are unable to buy the internet data occasionally because of financial problems. Meanwhile, the problem happens frequently, some students are inactive to do tasks that given by the teachers.

To sum up, the researcher is interested in conducting this study to know what challenges faced by English teachers at SMP Negeri 6 Singosari; although, they have attempted some learning styles in teaching English and applied some media. The researcher focuses on exploring the challenges faced by English teachers both in online and offline teaching English and how the teachers deal with the challenges, and their strategies to overcome the challenges.

1.2 Research Questions

Based on the background of the study, the researcher underlines two research questions as follows:

1. What challenges do English teachers face in online and offline teaching English at SMP Negeri 6 Singosari?
2. How do English teachers overcome the challenges in online and offline teaching English at SMP Negeri 6 Singosari?

1.3 Objectives of the Study

The objectives of this study are:

1. to explore challenges faced by English teachers in online and offline teaching English at SMP Negeri 6 Singosari.
2. to figure out how English teachers overcome the challenges in online and offline teaching English at SMP Negeri 6 Singosari.

1.4 Significance of the Study

The findings of current study are believed to have benefit for both following theoretical and practical aspects. Theoretically, it is expected that the findings of this research can complete the previous study, especially about the challenges in online and offline teaching English, and it gives more information how to deal with such challenges. Practically, the researcher expects that the findings of this research can inform difficulties or challenges faced by English teachers so that the teachers can provide proper strategy to overcome the challenges.

1.5 Scope and Limitation of the Study

This research emphasizes on investigating challenges that faced by English teachers in online and offline teaching English at SMP Negeri 6 Singosari. The limitation of the study is the researcher could observe only at 7 and 8 grades since 9 grade students have run final examination; therefore, the observation results are uncompleted. The observation in term of online classroom is conducted once since online teaching and learning activities at SMP Negeri 6 Singosari run

conditionally; therefore, the observer could not get much information related teaching and learning English in terms of online class.

1.6 The Definition of Key Terms

The definitions of key terms are supplied to prevent confusion and misinterpretation. Several terms utilized in this study are as follows:

1.6.1 English Teachers

English teacher means a teacher who teach English subject at SMP Negeri 6 Singosari. The teacher conducts teaching and learning English both in online and offline class.

1.6.2 Challenges in Teaching English

Challenge refers to difficulties faced by teachers both in online and offline teaching English especially at SMP Negeri 6 Singosari. The challenges are dealing with the teachers themselves (pedagogy competence, teaching media, teaching method, teacher's IT comprehend, class management, and assessment), students (students' interest and ability in English), and school facilities (LCD, projector, language laboratory, English books, internet connectivity, etc.)

1.6.3 Teaching Online

Teaching online means teaching English in a distance. The teachers use some platforms such as WA group, Zoom Meeting, Google Classroom, Google Meet, Google Form and learning videos to help her in teaching and learning English through online.

1.6.4 Teaching Offline

Teaching offline means teaching English that allow teachers and students have regular direct face to face interaction. It provides learning environment with the walls of a physical classroom.



CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter explain the conclusion and suggestion from the study. The researcher presents the conclusion briefly from the findings and the discussion from the previous chapter. Furthermore, the researcher also gives suggestions for the future researchers related to this study.

5.1 Conclusion

Based on the findings and discussion from the previous chapter, English teachers face challenges in online and offline teaching English at SMP Negeri 6 Malang. The researcher divided the challenges dealing with the teachers themselves, the students, school facilities and learning resources; however, English teachers do not face crucial challenges dealing with school facilities and learning resources. The school facilitates learning English both in online and offline teaching English with proper facilities.

The challenges dealing with the teachers themselves in online teaching English are managing class, lack of knowledge, providing more interesting media, applying learning media, create good communication with the students, and assessing the students. Meanwhile, English teachers face challenges dealing with students' lack of interested in English, shortage of students' participation, shortage of students' discipline, and lack of students' achievement. Some students

do not participate actively because of lack of internet resources and unsupported devices.

The researcher also found challenges dealing with the teachers themselves and the students in offline teaching English. The challenges dealing with the teachers themselves in offline teaching English are lack of choosing learning media in certain material, implementing teaching media and method to the students because of students' have different ability and learning style, English teachers teach other subjects, and the lesson does not execute as the lesson plan. Meanwhile, the challenges dealing with the students are students' boredom, students' attitude, and lack of confidence to speak English.

English teachers provide any strategies to overcome the challenges in online and offline teaching English. To overcome the challenges dealing with the teacher themselves in teaching online, English teachers conduct home visit to be able to monitor the students and create good communication when English lesson held in online class. Regularly, English teachers face difficulty in assessing the students as they do not know well the students' characteristic and the students do not complete the assignment. Hence, they provide emotional approach to get closer to the students. English teachers also provide alternative way to assess their student such as oral exam. Sometime, one of English teaches have to more prepare the material before teaching English through online.

Meanwhile, the strategy applied by English teachers to overcome challenges dealing with students are various. Since the percentage of students' participation

in online class as not many as English held in offline class, English teachers keep increasing students' motivation and students' willingness to learn English. English teachers also design English lesson related their interest in order to increase students' ability and achievement in learning English.

English teachers face challenges in offline teaching English; although, the challenges are as not massive as they teach English in online class. It is because English teachers easier to manage the classroom and monitor the students. To overcome the challenges in offline teaching English, English teachers have to be more creative to design learning English activity, utilize interesting learning media, proper teaching method, organizing the classroom, rearrange the lesson plan, and give students interactive activities. These strategies used by English teachers to increase students' interest in English and enhance students' English skill.

5.2 Suggestion

The researcher gives some suggestions related to this study. The suggestions are presented for English teachers, the students, and the future researcher.

5.2.1 For the English Teachers

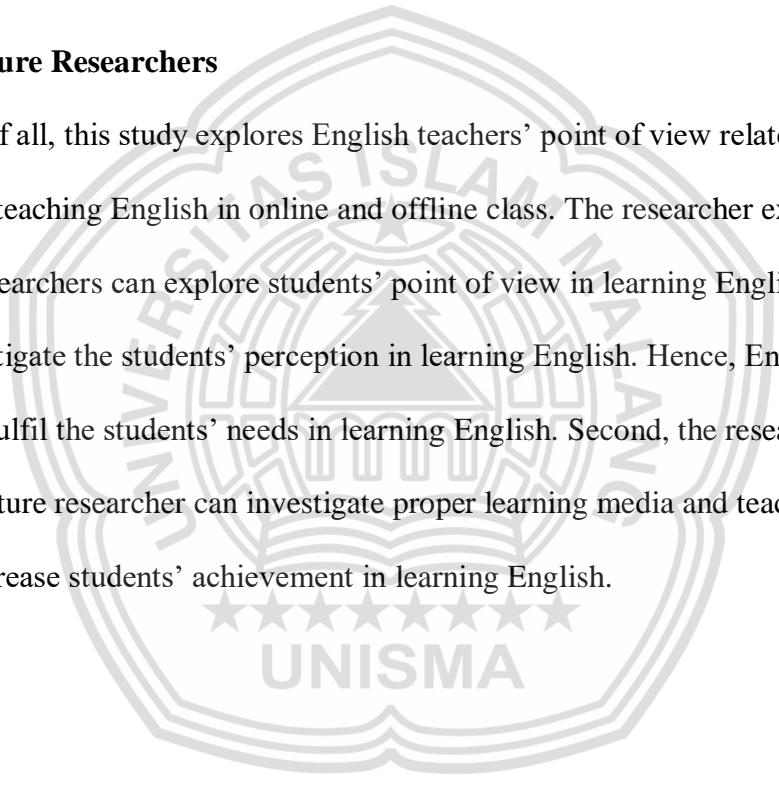
English teachers need to reform strategies to overcome the challenges in teaching English both in online and offline class. English teachers also need to renew interactive and fun design learning English in online and offline class to increase students' interest in learning English.

5.2.2 For the Students

The students should more participate actively in learning English especially when it is held in online class. The students need to have high awareness how important English is such as stated by English teachers. If the students know how important learning English is, they will have high motivation to learn English. Then, the students have good at English.

5.2.3 For Future Researchers

First of all, this study explores English teachers' point of view related challenges in teaching English in online and offline class. The researcher expects that future researchers can explore students' point of view in learning English in order to investigate the students' perception in learning English. Hence, English teachers can fulfil the students' needs in learning English. Second, the researcher expects the future researcher can investigate proper learning media and teaching method to increase students' achievement in learning English.



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